Welcome to our E-Newsletter for Term 1. I do hope you find it informative and enjoyable. We are all very pleased with where we are at in our early stages of the 2013 school year.

In the few short weeks after opening the college we have put in place our curriculum and continue to adapt it to our student’s needs and capabilities. We have established all of the policies and procedures necessary for the efficient and effective operation of the college. From a staff perspective we are establishing a sustainable professional learning community to continually look for improvements and innovative teaching strategies to support students reach their full potential.

Students have already participated in excursions and have been involved in community projects. Baldivis Secondary College is already creating a positive presence in our community. Just the other week students took to the streets of Rivergums and participated in rubbish clean up to help keep our community clean. College students and staff are involved in numerous other community based initiatives and competitions. Baldivis Secondary College hopes to be a centre piece for the Baldivis community and to work positively and collaboratively with community and sporting groups. The College is being used out of school hours for a variety of sports, clubs and activities. We look forward to growing alongside our community and making Baldivis the best that it can be.

We have conducted our first whole school swimming carnival which was very successful. Planning is already in place for the whole school camp.

By the end of the term students will have received their Samsung Slate PC. Staff are already using them in classrooms with their E-boards. I have been in classrooms and have been very pleased with the energy and levels of student engagement. It is great to see the many and varied activities and strategies being used in our classrooms.

Please enjoy this e- newsletter and we would greatly receive feedback from parents and the community.

Kind regards
Keith Svendsen - Principal
CASTAWAYS EXCURSION 2013

“What? You mean a trip to the Dump!”

As part of the Year 8 Art program in Semester 1, students are busy working on sculptural projects to enter into the City of Rockingham’s Castaways Sculpture Awards.

To connect with the Castaways theme, all art students participated in a half day excursion to the Millar Road Landfill Facility (better known as the Dump!). Week 3 this term we took a tour of the facilities, learned about the treatment of waste at Millar Road, then collaborated with artist in residence Tich Dixon to brainstorm possible themes, materials and ideas for creating our group sculptures. We were surprised by the cleanliness of the facility and only had to endure a few smelly moments while touring on the bus!

Inspired by rubbish and its creative reuse, classes have since launched into their sculpture projects and are keen to promote the importance of recycling and develop environmental awareness in our community through art.

Donations of any recyclable and reusable materials are welcome and can be brought to the art room. Enquiries can be directed to Art Teachers Caen Newland or Carmen Healey. If you have any of the items on the list below we would greatly appreciate any contributions:

- Old working Irons (even if we could borrow for a month? Used to fuse plastic bags together.
- Old Towels or tea towels
- 2ltr Milk containers
- Round plastic containers & lids
- Ice cream containers
- A rubbish bin (like the big green bins but for kids)
- Old door handles
- CD’s
- Chicken Wire
- Newspapers

Successful school entries will be on display at the Rockingham Foreshore from Saturday 11 May - Sunday 19 May 2013. Will keep you posted!

Mrs Healey
ATTENDANCE

Every day at school is important for every child from kindergarten through to Year 12.

Arriving at school on time and being prepared to learn every day are fundamentally important not only in ensuring success at school, but in preparing students for the workforce where punctuality and preparedness are highly valued by employers. It is important that parents and students are aware that a student’s attendance record appears on school reports.

It is widely recognised that students need to attend school on a regular basis to gain the maximum benefit from schooling and in so doing optimise their life opportunities. It is also widely recognised that attendance problems are best managed by early identification and intervention. The School Education Act 1999 requires compulsory aged students, as defined in the Act, to attend school, or participate in an educational program of a school, on the days on which the school is open for instruction unless an arrangement in writing has been entered into for a student. Poor school attendance has a direct impact on student learning and academic performance.

If your child is absent you must provide a written (including sms) or verbal explanation which is legally acceptable. Reasons such as family business, holiday, picking up parent from FIFO etc. will not be considered as acceptable reasons for absence and will be recorded as such.

BREAKFAST CLUB

Every Tuesday and Thursday morning we are offering an opportunity for students to come and grab a healthy bite to eat (supplied), finish their homework or get some extra help from teachers for assignments!

Teaching staff have volunteered their time and there will be representatives from both the Maths and Sciences, as well as the Humanities, to offer their support. Your child will be given more information at school, however for your information please note the following:

Time: 7:30am – 8:15am
Where: Room 01-201 (the Food Technology Classroom - upstairs)
All students are invited to join in

For catering purposes we would like to know if your child is willing and able to attend. Can you please let either myself or Rosie Taylor – Program Coordinator, Student Services Rose.Ann.Taylor@education.wa.edu.au know via return email and include the students name and any specific dietary requirements.

UNIFORM

With winter fast approaching the uniform shop are now taking orders for winter uniform.

Available items include, a school jacket, jumper and scarf, as well as boys and girls trousers.

Order forms are available for collection at the end of term, and notification will be given for collection dates.

The uniform shop is open:

Tuesdays 1 – 3.30pm &
Fridays 8 – 11am

www.baldivissc.wa.edu.au
SWIMMING CARNIVAL & FUN DAY

The college held its very first House Swimming Carnival and Fun Day of 13 March 2013.

Participation was absolutely fantastic and in a hotly contested result Peel (58) ran out winners from Stakehill and Rixon (47) in equal second place and Mackinnon (41) in fourth place.

The Swimming Champions were:
- Champion Boy: Declan Baker
- Runner up Champion Boy: Kyle Smith
- Champion Girl: Britney Manihera
- Runner up Champion Girl: Briony Coville

COLLEGE PHOTO DAY

Wednesday, 4 April 2013 has been set aside as a College Photo Day.

Order forms were given to students during the registration period on Wednesday, 27 March to take home.

All students will have an individual photograph taken at some stage during the day. A House Group and Year Group photograph will also be taken. Regardless of purchasing or not purchasing, all students will have an individual photograph taken at some stage during the day. Students must bring their Fotoworks envelope with them to school irrespective of whether you intend purchasing photographs or not.

PARENT TEACHER CONFERENCES

3.00pm and 6.00pm on Thursday 11 April 2013.

There will be an opportunity for parents to meet with their children’s teachers between 3.00pm and 6.00pm on Thursday 11 April 2013. Parents are encouraged to use this opportunity to have a brief discussion with staff about their child’s progress in Term One. For these interviews we will be using an internet-based booking system where parents will be able to book the interview times that suit them best from any internet-connected computer.

More information will be provided to parents after the Easter break.

YEAR 8 CAMP

The Year 8 Camp for 2013 will be held at Forest Edge in Waroona.

The camp is designed to support students to develop positive relationships with peers and staff. Our students will be participating in a variety of different activities while at camp. Trained Outdoor instructors will provide a safe, positive environment, and along with staff from Baldivis Secondary College, supervise and encourage our students to try each activity and build personal competencies along the way.

The students will be divided into two groups depending upon their House group, with half the cohort attending camp, while the other half attends school and vice versa. The camp will run for 3 days and 2 nights at a cost of $295.00 which covers all travel, food, activities and accommodation costs. A timetable of activities for each day and group information will be given closer to the date.

DATES:
- Group 1: Mackinnon and Peel
  Mon. 10th – Wed. 12th June 2013
- Group 2: Rixom and Stakehill
  Wed. 12th – Fri. 14th June 2013
Cycling is a healthy transport alternative however safety when cycling is important.

Young people can be at risk as cyclists because they:

• are often independent in their travel
• often travel distances to school, social and sporting events and other activities
• may engage in risk-taking behaviours
• may be influenced by their peers to act unsafely in and around traffic.

A bicycle on the road is a vehicle

Take the time to make sure your teenager understands that cyclists have the same rights and responsibilities as drivers.

Helmets are compulsory

Everyone riding a bicycle, including small children traveling in a bicycle seat, must wear a helmet. Why? In most cycling crashes the cyclist receives injuries to the head. Helmets are designed to cushion the head in the event of a crash. There has been a 70% reduction to head injuries to bicycle riders since the introduction of the bicycle helmet law.

All helmets sold within Australia need to display an Australian Standards mark which means the helmet has been tested and approved. Not all helmets meet this standard so you should check for this mark on the helmet before making your purchase.

Talk to your teenager about the road rules that apply to cyclists or download the Cycling and the law brochure at www.dpi.wa.gov.au/cycling

• Always ride on the left and go with the flow.
• Ride single file.
• Stop at all STOP signs and traffic lights.
• Wheel your bicycle across a crosswalk or at the traffic lights.
• Give way to pedestrians on a shared path.
• Signal before making a left or right turn.
• Maintain your bicycle and helmet.
• Be considerate of other road users.

Being seen

Many injuries to cyclists occur because other road users don’t see them. It’s important not only to cycle where drivers can see you but to wear clothing that improves visibility. Bright or light coloured clothing should be worn rather than dark clothes or school uniform. Reflective strips added to backpacks or clothing can help to attract attention to cyclists in wet weather or at night time.

Cyclists riding at night

All bicycles must be fitted with a headlamp, tail light and reflectors both front and rear. However in some conditions such as roads without street lights or in wet weather, drivers may have difficulty seeing a cyclist. Try to avoid cycling at night.

Bicycles like a car need to be maintained. A simple safety check should be carried out regularly. Brakes and tyres should be checked each time before riding.

Plan safer cycling routes

Use a street directory to help your teenager plan safer trips on their bicycle. Find the safest way to travel avoiding busy roads and intersections, and choosing routes that have cycle paths or lanes.

Thank you for playing a vital role in your teenager’s road safety education.
Parent and student information sheet
Scooters, roller skates and skateboards

Under the WA Road Traffic Code 2000, scooters, roller skates and skateboards are classed as wheeled toys if ridden by someone under the age of 12 years, and a wheeled recreational device if the rider is over 12 years.

Encourage your teenager to wear protective guards on knees and elbows. These are designed to protect vulnerable points that research has shown are common points of contact in the event of a fall.

Learning to fall safely is crucial. Tell your teenager if they feel like they’re going to fall:
- bend their knees and get closer to the ground
- fall sideways
- get ready to stop and put the weight onto the heel stop of the skateboard
- fall onto their protective guards.

Thank you for playing a vital role in your teenager’s road safety education.

Where can your teenager ride or skate?
- Scooters, roller skates and skateboards can’t be ridden on any road that has a dividing line or median strip, on a one-way street with more than one marked lane, or any road with a speed limit of more than 50km/h.
- They can ride on footpaths and shared paths provided you keep to the left and give way to pedestrians.
- They can not ride on any road during the hours of darkness.
- There are often safe and legal venues either on private property or specifically set aside for scooter riders and skaters. Check with your local council.

Laws your teenager needs to know
- Riders can’t be towed by another vehicle including a bicycle. This applies to both the scooter rider or skater attaching themselves to a vehicle, and the driver and rider of the vehicle allowing them to do so.
- Scooter riders or skaters can’t travel within 2 metres of the back of a motor vehicle for more than a distance of 200 metres.

How injuries occur
- Most injuries occur to the hand, wrist and elbow as the rider tries to break their fall. Protective gear such as elbow and knee pads are a good idea.

While not compulsory, helmets are highly recommended
- Often head injuries occur when riders who have not worn a helmet hit their head on the road, footpath or objects nearby.

Increase visibility in traffic by wearing bright or lightly coloured clothing.

Maintenance
- Just like a bicycle, a rider’s safety can be increased by doing regular checks and maintenance on scooters, skateboards and roller skates.
**Joanne Branch**  
Department: Integrated Art  

Why did you become a teacher? To share my knowledge and passion of Performing Arts with the younger generation.  

What is your favourite food? Anything sweet!  

What is your favourite music band? All! Except reggae and country!  

What do you enjoy doing in your spare time? Playing with my kids and studying.  

What do you hope to see the year 8’s achieve this year? I’d like to see them build a positive school culture and to embrace themselves, their individuality and their talents.

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**Carmen Healey**  
Department: Visual Art  

Why did you become a teacher? I was inspired by my SOS teacher in high school and wanted to link my skills in art with my love of working with youth. High school kids keep me young!  

What is your favourite food? Chocolate of any kind! However I’m really health conscious of my eating habits and like to choose healthy fresh food as much as I can.  

What is your favourite music band? At the moment I’m listening to a lot of Macklemore & Ryan Lewis.  

What do you enjoy doing in your spare time? I like to go to the gym for Dane fitness classes. Body Jam is my favourite.  

What do you hope to see the year 8’s achieve this year? Solid friendships that will last.  

Is there anything in particular that you would like us to know? I have a four year old daughter who keeps me on my toes!

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**John Matthews**  
Department: Design & Technology  

Why did you become a teacher? I am very interested in innovation, design & technology. I also like working with young people. To see this passion in students is very fulfilling.  

What is your favourite food? Seafood.  

What is your favourite music band? I like most types of music.  

What do you enjoy doing in your spare time? Time with my family and enjoying the outdoors.  

What do you hope to see the year 8’s achieve this year? To find out their strengths and weaknesses, their likes and dislikes. This will help them decide on what things to choose next year. To feel that Baldivis Secondary College is a safe and fun place to be.

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**Caen Newland**  
Department: Visual Art  

Why did you become a teacher? I had always considered becoming a teacher. I have a psychology degree and then wanted to pursue teaching so then completed my diploma in education.  

What is your favourite food? Cheese Pizza!  

What is your favourite music band? Nick Cave & The Bad Seeds.  

What do you enjoy doing in your spare time? Art  

What do you hope to see the year 8’s achieve this year? Finding a place where they fit in.
In Design and Technology, students have been learning how to do Computer Aided Design (CAD) drawings in both 2D and 3D formats. This is the first component of their Year 8 course and soon they move on to Wood Technology and Metal Technology.

Students are adapting to CAD very quickly! An understanding of the technical features of mechanical parts and models is being demonstrated and new skills are being grasped every lesson. I would like to inform parents and students that the Autodesk software we use is freely available to any Baldivis Secondary College students through the Autodesk Student Community. This software is full version and costs many thousands of dollars for industry, but as we are an educational provider and the College has educational licenses we are able to offer it for free through Autodesk’s online community.

Students are encouraged to see me for more details.

Mr John Matthews
Design and Technology

The cafeteria complies with the Department of Education’s Healthy Food and Drink policy. According to their traffic light system our menu has 80% green foods and 20% amber foods. Foods that are classified as red are not permitted in school canteens and we will not be including them on the menu.

Unfortunately I am unable to heat up food bought from home. Please make your child aware of this so they don’t have to eat their food cold!!

During the school holiday’s information will be sent home pertaining to - My Student Account (MCA) and all things being equal, students will be able to use their smartrider cards in the cafeteria in Term 2. Thank you for your patience while this process has been getting underway.

As the mornings are now getting cooler, the cafeteria will be selling hot milo before school, as well as at recess and lunch.

If any parent would like to volunteer their time in the cafeteria, please come down and we can discuss what days would be suitable. Even if you can only spare an hour, we’d love to have you.

If you have any concerns or would like to offer suggestions as to what you would like sold in the cafeteria, please don’t hesitate to contact me on 9523 3600.

Kelly Cowie
Cafeteria Manager
Email: Kelly.Cowie@education.wa.edu.au
SCIENCE UPDATE

2013 is shaping up to be an exciting year in Science! Since Week 1, the students have been looking at the scientific method and safety in the lab.

The student’s helped decorate our classrooms with their safety posters and have brightened the place up even more (if that’s even possible!). They were also asked to investigate the question “Which cools faster; Black or White Coffee?” What is your prediction? You might be surprised with the student’s results!

We then moved on to the microscopic world of cells. The students have been introduced to a special lady called Mrs Gren and have had a great time using the brand new microscopes to look at all sorts of weird and wonderful organisms.

Did you know that the human body has more than 100 trillion cells? We have been investigating what makes up plant, animal and fungi cells and have had a great time looking at all the different types of cells in our body and how they keep our bodies functioning!

Speaking of functioning bodies, we have recently moved on to looking at the respiratory, digestive and circulatory systems and how they work together. My apologies if you had to listen to the exact path that food takes in your body while sitting at the dinner table! However the students have really enjoyed learning more about how their body works and hopefully have a greater appreciation for what enters (and exits) their bodies.

We were also lucky enough to dissect some hearts to get a first-hand view at what a heart looks like.

In other community news the students of Baldivis Secondary College were able to demonstrate one of the core values of the college—RESPECT for the local environment by lending a hand on Clean up Australia Day. The year 8 students, together with the staff of BSC and a team of people from Bunning’s Rockingham put their working hats on and collected rubbish from the surrounding area of Baldivis. They were surprised by just how much rubbish was out there and came back to school with a healthy respect for making sure their rubbish was properly disposed of. After all of the student’s hard work they were rewarded with a sausage sizzle provided by Bunning’s Rockingham.

In other exciting news, Mrs Summerhayes together with other members of the Baldivis community are working with the Greening Project to set up a native nursery on the BSC property. This will eventually function as a community garden with the produce being sold back to local projects around the area. Work will begin soon on the construction of a shade house so that the students can begin getting their hands dirty planting seeds. Watch this space.

As part of the Baldivis Extension Club, students were able to sign up to be involved in an excursion for the Wild West Photography competition run by RioTinto and Conservation volunteers. Mr Newland, Mrs Summerhayes and 38 students spent the day being inspired by our local environment at the Wellard wetlands, Baldivis Childrens Forest and Point Peron.

The aim of the day was to capture the essence of Western Australia in a photo that featured our local wildlife, plants, water bodies and landscapes and the students definitely captured all of that and more.

The students were extremely well behaved and enthusiastic, with some even coming back with over 300 photos! The quality of the photography was exceptional; we definitely have some budding photographers within our midst.

The students recognised that most of the rubbish was actually recyclable!

WILD WEST PHOTOGRAPHY EXCURSION

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CLEAN UP AUSTRALIA DAY 2013

The students recognised that most of the rubbish was actually recyclable!
The first three weeks of the year were spent learning the basics of Aural training, learning to identify varying pitch intervals and having a go at recognising major scales and chords from minor scales and chords. Students have also been learning the basics of reading and writing music notation in both traditional and contemporary forms and have mastered the form and brilliance of the twelve bar blues. Students have studied the music of the 1950’s and early 1960’s along with the relevance of this music to music of the past and today. Almost all of our equipment has now arrived, so students will soon be moving on to their practical solo and ensemble tasks during class and in their lesson times with their School of Instrumental Music specialist teachers.

Students were challenged to devise two minute skits in small groups whereby they used an object, scenario or picture as their stimuli, resulting in some very thoughtful and entertaining performances. They also studied Monty Python sketches and learnt the processes directors and producers take when staging a scripted piece of drama, as well as presenting a chosen sketch for the class. The students produced some amazing work and demonstrated exceptional maturity and bravery in showcasing their work to their peers.

Students are now moving on to their Dance unit of study, whereby they learn a choreographed dance and learn the processes and techniques of devising their own choreography, applying this to practical and theoretical settings.

Music students have been hard at work, training their ears to near pitch perfection!

Students enrolled in Integrated Arts: Performance have spent the first five weeks of the year sinking their teeth into Drama concepts and having a go at improvisational and scripted performances during class.

The college hosted a performance of Bully Busters on Wednesday 20 March 2013.
LIBRARY

The week beginning the 18th March was a momentous one for our College library.

Nominations were called for Library Leaders - a group of students who are interested in the running of the library. They will meet regularly and have input into the operations of the library - resource selection, event planning and other aspects of the service. The Library Leaders for 2013 are:

William Bourdon    Brodie Hockley
Leah Harvey        Lauren Hatton
Chris Klverus      Jared Moseley
Georgia Read       James W Read
Vanesa Vincec      Marshall Warren Pohe
Joshua Richardson  Paul Richardson

We held our first meeting, and the first order of business was....
.....putting our books on the shelves!
We looked at the Library Plans that all students completed in AVID earlier this term and decided where the collections should be placed. We then did the hard work of getting the books in order on the shelves. They look great! The Library Leaders had the honour of being the first students to borrow.
The library is now open for all students to borrow. They will need their library cards to loan items. More details on the process will be given to students in class.

CLEANING TEAM

Each and every member of our college community is important and valued.

Each and every member of our college community is important and valued. Our cleaning staff do an exceptional job ensuring that our facilities are clean and ready for use each day.

Not only do they add value by carrying their responsibilities in an efficient and productive manner, but do so with enormous energy and effervescence! Many thanks to our Cleaning Services team.
Kids don’t come with a manual - but there are some great organisations who offer great advice on a multitude of different issues that your family might be facing. The next workshop being run by CLAN WA is:

‘Raising Boys’
(For parents of boys 0 - 18yrs old)
Wednesday 27th of March, 3rd, 10th & 17th April
The Parents Place, Mandurah
6.30pm - 9pm Cost $25 for 4 sessions
For further information and registration contact:
CLAN WA Mandurah on 9581 5595 or email sarah.h@clanwa.com.au

CLAN also run workshops with themes such as: boundaries, how to communicate with your child, how to discover your child’s love language, adolescence, sibling rivalry etc and also run workshops on anxiety, depression, mental health etc. Courses are run at no or low cost and can be attended in the Rockingham or Mandurah areas.

For further information visit www.clanwa.com.

SUPPORT FOR PARENTS

Raising kids can be tough! Especially when we are all so busy and there are so many more demands made on the everyday family.

MATHEMATICS PROBLEM OF THE WEEK

Each week students have the opportunity to answer the mathematics problem of the week that is displayed in the mathematics classrooms. Entries need to be in by Friday lunchtime and a winner is then selected from the correct answers. The winners so far this term are:

Joshua McCormick
Jil Dumandan
Alexander Nelson
Jared Moseley

This weeks problem is:

A square floor is tiled using 121 square tiles. How many tiles make up the two diagonals?