We are already at the mid-way point of term 2 with plenty of activity having taken place and more yet to come. Over the past few weeks our students have been very busy not only with their classwork but with a number of other activities. Of course NAPLAN testing has recently taken place for our Year 9 students. The importance of these tests has increased greatly with the recent change to WACE requirements. We conducted the tests with the entire year group being set up together in the Performing Arts building. I was extremely impressed with their attitude and conduct. It reaffirms our belief that our students are great young people who simply need to know what is expected and given clear instructions and they rise to the occasion! Year 8 and Year 9 exams will commence shortly and we wish all our students the best of luck. Parents should have received a letter and information about the exams and how best to support their child with these.

The Year 8 camp was completed recently with the majority of Year 8 students involved. It was a terrific experience with the students and staff enjoying the opportunity to get to know each other better and students able to challenge themselves in different ways and experience some fantastic activities. Team building was an obvious outcome. Again our students displayed respect and a very positive approach to the camp.

The Parent/Teacher meetings were a wonderful opportunity to help forge a positive partnership for the support of our young people and their education. As is usually the case there are never enough appointment spaces for parents and teachers to get together. We continually look at ways to enhance these opportunities and will continue to do so. Please remember that you can contact your child’s teacher through Connect and email. It is important to raise concern or clarify and queries that you may have as soon as possible.

Stage 2 of our building program is moving along as expected and at this stage is on schedule to be completed as per the established timelines. We are very excited to have an increase in our resources and facility for our students. There has been very little disruption to the operations of the college and we thank the builders, Cooper & Oxley for their efforts in this regard.

Planning has already begun for 2015 with the introduction of a new Year 8 group and the welcoming of Year 7 students into the college. These are very exciting times. This of course means we will be recruiting additional teaching staff for 2015. At present the government has a freeze on all processes for employing permanent staff to schools. We anticipate this being lifted in the coming weeks and we will begin in earnest the selection processes for quality teaching staff for next year and beyond.

Please enjoy this edition of our e-newsletter and the great things our community has and continues to achieve and accomplish.

Kind regards,
Keith Svendsen - Principal
EASTER BUNNY POPS INTO BSC LIBRARY!

The Easter Bunny dropped off some sweet surprises for students who were in the library at lunchtime on the last day of Term 1. He said, “Libraries are fantastic places and I want to reward BSC students who use the library. Whether it is to do research, finish homework, read a book, or simply chill out, I love to see lots of people in their Library.”

The Library is open every lunchtime (except Tuesday) for silent reading, homework, research, games and other quiet activities. Encourage your child to make use of the facilities!

DONATE YOUR PLASTIC BOTTLES!

Our Year 9 TEP students are working on the construction of a shade house made from recycled 2L plastic bottles. This will be an important part of our garden for growing seedlings and nurturing young plants. We will require a total of 1,500 bottles to make the project a reality. Please send in your 2L plastic soft drink bottles (no milk bottles) and place them in the bag outside the Library. These will be collected and tallied each morning and we will keep you up to date with our progress. Thank you!

TREE PLANTING FOR A WIND FREE FUTURE

Our wonderful Year 9 TEP students have been learning about the correct procedures for successfully planting trees as part of their course on Horticulture. This Term they planted 25 native peppermint trees along the school’s Eastern boundary.

The trees, donated by HotRock (www.thehotrock.org.au), will form a wind break and cut down noise from the Kwinana Freeway.

The species was selected as a hardy, drought resistant native with provenance in the Baldivis area.

The students have revisited the site after three weeks and were delighted to see all but one tree looking healthy.
CASTAWAYS CLOCKS UP COMMUNITY SPIRIT IN 2014

It’s been such a positive experience collaborating with students and local artist in residence Jacq Chorlton on the Castaways School Sculpture Competition 2014. Having so many students working together in teams in art classes has helped build a strong sense of community amongst our fabulous year 8 students at BSC. We hope that all that participated in the program had lots of fun, learnt new skills and have an appreciation for recycling through art. We may not have won any awards this year but our reward was certainly found in the many hands that helped build our two new up cycled sculptures for BSC in the form of ‘Acid Drops’ and ‘Do not Open!’ now on display in the Library.

Congratulations to all those involved! Special mentions to students Tyla Naude, Aisha Wilson and Joshua Black plus our wonderful D&T teachers Lachlan Gray and John Mathews for helping finalise ‘Do Not Open’ before judging; it really was down to the wire to get everything installed on time! Reduce, reuse, recycle and let’s do it bigger and better in 2015!

Mrs Healey

ACID DROPS

“Every day, industry and motor vehicles spew out gases, which, when hit by sunlight, change into acids. The acids collect on clouds and when it rains, come straight down on us. This is a serious worldwide environmental problem. Our sculpture symbolises the harmful effects of acid rain on our world.”

DO NOT OPEN

“A little world of scenarios. Top secret! Do not touch!”

Metal and plastic

Metal cabinet, found objects, wire, papier-mâché, spray paint

YEAR 9 DANCE

The Youth on Health Festival is coming up in September and our Year 9 Dance Classes have been working tirelessly to complete their choreography for our eight minute dance work on the theme of ‘Our Community’. Enthusiasm from all students has been amazing, and the excitement is brewing as we start on our quest for costumes, accessories, props and makeup. The students have just completed their Choreography task which required them to choreograph a small group dance and a travelling sequence for use in our Yoh fest entry. The dances look beautiful and the students are doing an amazing job of embedding our theme into their conceptual work.

We’re currently on the lookout for any donations of the following items:

- Unwanted or damaged clothing, preferably in a neutral tone, for example white, cream, grey or beige. Various sizes required. They can be casual. Nighties/pajamas are also ideal.
- Old suitcases- not the ones with rollers from this decade, the ones with a traditional handle. Any condition is fine.

MUSIC

Year 9 Music students have almost fried their brains from so much analysis! To conclude their theoretical studies for the semester, year nines have been learning how to deconstruct a musical score and make sense of the harmonic structure of the music they listen to. Once they’ve finished the analysis component of their studies, they will begin their final preparations for the Semester One Arts Showcase.

Concert Band students welcomed their local primary school friends in the School of Instrumental Music (SIM) program to rehearsal this week, bringing numbers in the concert band to over 40! We have numerous performances lined up for the remainder of the year, including the WAGSMS school music festival and the Kids teaching Kids conference. Any student who wishes to take part in the Baldivis Secondary College Concert Band who is not a SIM student or doesn’t learn a band instrument, but would like to take part can contact Mrs Branch at school.

Mrs Branch, Mrs Healey and Mr Newland

www.baldivissc.wa.edu.au
YEAR 8 INTEGRATED ARTS: PERFORMANCE

Students enrolled in Integrated Arts Performance have almost finished the Music component of their studies and have started preparing for their Music practical assessments and their written exam. Students have been learning the keyboard and guitar parts of various songs and have started the process of rehearsal in ensemble groups. The students will then be starting on their Media task during which time students will utilise their skills learnt during their performing arts studies and apply these new understandings to their videos. Activities such as storyboarding, scriptwriting, filming and editing will ensure the semester is finished off with an entertaining bang!

SPECIAL SCIENCE GUESTS!

Some of our year nine science students were greeted by a special guest Dr Belinda Cannell last week. Dr Cannell is an environmental biologist that for the last 25 years has been studying the unique fairy penguin population on Penguin, Carnac and Garden Island.

Following on from their ecosystem topic the year niners studied late last term Dr Cannell explained in detail how she and the researchers she works with study the penguins’ interaction with their local environment and the factors that affect their population.

Some Interesting facts surrounding the penguin island penguins include

- They are genetically unique to any other WA fairy penguin colonies.
- Some have been tracked feeding as far as 300 km’s away.
- Fairy Penguins can stay in the water feeding for up to 3 months.

We thank the valuable insight Dr Cannell gave us about the fragile Fairy Penguin and the role of an environmental biologist.

SCIENCE FAIR

All of our science students are currently working on a science fair project this term. The project encourages students to think outside the square to generate an idea of their own and variables which they can test. To fit in with this year’s national science week theme “Food for our Future” the students have been given broad categories in which their investigation must belong to.

Year 8 – Food Science

Year 9 – Sustainability

The science fair will culminate at the end of this term (week 10) by students presenting their findings to an audience and a series of judges who will decide on the three best projects in each year group. The winners will represent Baldivis Secondary College in an interschool competition during term 3.

I can’t wait to see the science abilities of our students on display!

Mr Pittman, Collegiate Team Leader Science
Last week almost all the Year 8’s attend Year 8 camp at Forest Edge in Waroona. I was really excited because I was in Mr Sammuts group. Our first activity was kayaking, the best part was when I pushed Brooke, a Forest Edge Instructor into the water. One of the best things that happened on camp was basketball games against the Forest Edge team. On the first night of the camp we had the most hectic Tribal Wars Game and my team won! My two favourite things about camp was making new friends and getting along with everyone including the teachers. What topped off camp was the dance we had to do every day.

Miimama Amataiti

Going on camp was one of the best experiences of being at Baldivis Secondary College. I enjoyed the Bog Fox and the 20m Abseil tower, mostly because the views were amazing! I loved spending time in the dorms with my friends and talking to Marcus, the Forrest Edge Staff member. Thank you to all the teachers and Forest Edge staff for helping to make this experience amazing.

-Amber Zulkifl
GARDEN CLUB

Our Garden Club seed has been planted with 25 students signing on to join our team of green thumbs. This week our growers got into their growing teams and were assigned their very own garden beds.

The beds are designed using permaculture principles, ensuring they will require minimal water and fertilisers. Students will also be applying organic gardening principles such as companion planting.

The team will also learn exactly what to plant at different times of the year and have already selected the seeds to plant for their first crop.

The enthusiasm shown by the team has been electric and in a couple of months we look forward to our very first harvest.

BSC JOINS JAMIE’S FOOD REVOLUTION!

BSC was one of the first 50 schools in Australia to register for participation in Food Revolution Day 2014. To encourage us in our efforts, Woolworths provided our school with one of 50 gift cards valued at $150 to help buy the ingredients needed to make our food revolution day a success! On the menu was Jamie Oliver’s Rainbow Wraps.

A word from Jamie Oliver

“Food Revolution Day is an annual global day of action that celebrates good, fresh, real food. It’s a day to shout about the benefits of cooking from scratch and, ultimately, to show people that not only is fresh food tastier, changing their food choices can also make them healthier and happier. This year Food Revolution Day is, above all, about getting children excited about food. It’s our duty to ensure that the next generation grow up armed with the knowledge and skills they need to make good lifestyle choices. At the end of the day, they’ll become the next politicians, policy-makers, doctors, teachers and parents. It’s our responsibility to ensure they grow up food smart.”

http://www.foodrevolutionday.com/

Thank you to all the wonderful year 8_6 FST students who participated in the lesson and to Kim Henderson, Amber Coxall and Evelyn Foreman who helped deliver the Rainbow Wrap cooking lesson in my absence.

Let’s aim to be healthier and happier people by making fresh food choices!

Mrs Healey

Can Saver Plus assist you with school costs?

Join Saver Plus and match your savings, dollar for dollar, up to $500 for educational costs including:

- school uniforms and text books
- computers, laptops and tablets
- excursions and camps
- sports equipment, uniforms and lessons
- music tuition and instrument hire.

You may be eligible if you have a Health Care or Pensioner Concession Card, are at least 18 years old, have some regular income from work (you or your partner) and have a child at school or study yourself.

Contact Meagan Parry, your local Saver Plus Worker:
(08) 9440 4147 / 0438 518 603
or meagan.parry@thesmithfamily.com.au

Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered across Perth by The Smith Family.

The program is funded by ANZ and the Australian Government.
INTERスクール EQUESTRIAN COMPETITION

During April holiday break, one of our students, Kayley Brahim was busy representing Baldivis Secondary College at the State Interschool Equestrian Event held at Brigadoon. Interschool Equestrian is a national junior equestrian sport that serves to promote growth of Equestrian sports at the grass roots. It is recognised by the WA Education Department as being a School Sport and is governed by EWA and a committee of volunteers. Each year EWA holds a major State Championship competition in the first term vacation.

Kayley was a great ambassador for our college, always showing high levels of composure and sportsmanship during the event. Kayley’s final results were admirable and showed the dedication that she has put into her training with Rio, her pony. Congratulations Kayley and Rio! We are all very proud of you.

Mrs Hamersley, Equestrian Team Manager

ANZAC COMMEMORATIVE ASSEMBLY

On Wednesday, 9 April staff and students participated in the college’s second ANZAC Commemorative Assembly. The students were reminded that the Anzac Day commemoration goes beyond the anniversary of the landing on Gallipoli in 1915. It is the day on which we remember Australians who served and died in all wars, conflicts, and peacekeeping operations. The spirit of Anzac, with its human qualities of courage, mateship, and sacrifice, continues to have meaning and relevance for our sense of national identity.

Special guests included Chief Petty Officer Glen Askew who gave the commemorative address, Mr Dennis Wills who recited a piece of prose and Mr Barry Owen representing the Rockingham RSL who laid a wreath, along with staff and student representatives.

Join with me in prayer as today we pause to remember our men and women from Australia and New Zealand who gave their lives to serve our county and purchase our freedom.

Join with me in prayer as we remember their strength and bravery when they were faced with the greatest of adversities and the most challenging of times.

Join with me in prayer as we hear the world speak fondly of their good sense of humour, their cheerful character in the midst of great atrocities, their resourcefulness to do much with little, their belief in a ‘fair go’ and equality to others that they served with and the unequalled mateship that they shared with one another.

Join with me in prayer when I pray that the ANZAC qualities live on in us. May we not only be humbled by the giving of their lives for us, but see there is so much more that they showed us.

Today I pray that Australian’s and New Zealander’s and the many others that have joined our beautiful country still stand side by side, in mateship, good humour, with a can do attitude no matter what the challenges we face, in equality, humility and united as we walk into our future.

Join with me in prayer today as the ANZAC legend shines upon us. We pray for them, we are grateful for them, we think fondly of them and in return for their sacrifice for us, today may we choose to honour them by never forgetting them and no matter what the future we face, always sticking by each other as mates.
CAN YOU HELP?

The Library staff would be most grateful for the donation of any novels suitable for 12 to 15 year olds which are either new or in good second hand condition. Please contact our Library Officer, Tracy Gschwendtner via email (Tracy.Gschwendtner@education.wa.edu.au) if you are able to assist.

FROM THE P&C

Dear Parents

As President of the P@C I would like to extend a warm welcome to all the parents of our students and invite them to our P@C meetings which are held once a month at the school. A vibrant school needs an active P@C and we need parents to have this happen, so please come along and help us to make the school an even better place for our rising stars.

The P@C would also like to encourage all parents to have their voluntary contributions to the school paid as soon as possible so that these funds can be allocated to the benefit of all the rising stars at our college.

I look forward to meeting more parents at our meetings.

Yours sincerely

Greg Maguire

LOST PROPERTY

Parents are asked to ensure that all student’s personal belongings are clearly and permanently labelled.

Items of lost property are held in Student Services and students are encouraged to check Student Services if they have lost any items thus far this year. Parents are asked to ensure that all student’s personal belongings are clearly and permanently labelled.

There are still a number of items that have not been collected from the Year 8 school camp.

COLLEGE CALENDAR - JUNE AND JULY

<table>
<thead>
<tr>
<th>Day, Date and Time</th>
<th>Event/Activity</th>
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</thead>
<tbody>
<tr>
<td>Tuesday, 3 June to Thursday, 5 June</td>
<td>Year 9 Exams</td>
</tr>
<tr>
<td>Tuesday, 17 June @ 6.30pm</td>
<td>P&amp;C Meeting – ALL WELCOME!</td>
</tr>
<tr>
<td>Tuesday, 24 June @ 9.30am</td>
<td>Sydney or the Bush Production</td>
</tr>
<tr>
<td>Tuesday, 24 June from 4.00pm to 6.00pm</td>
<td>Waste Wise Schools Workshop</td>
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<tr>
<td>Wednesday, 25 June</td>
<td>Year 8 Vaccinations</td>
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<tr>
<td>Thursday, 4 July</td>
<td>Semester 1 Reports issued to students to take home</td>
</tr>
<tr>
<td>Monday, 21 July</td>
<td>Parent Teacher Meetings (Student Free Day)</td>
</tr>
<tr>
<td>Tuesday, 22 July</td>
<td>Day 1 of Term 3 for students</td>
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</tbody>
</table>
ATTENDANCE

We wish to draw your attention to the following:

• In order for an absence from school to be legitimately covered we require a written note, a phone call or an SMS. Until such times as we receive this information absences on the system are considered to be unexplained.

• If your child is late to school a note or phone call is required. Students who are late to school and do not make it to registration will be regarded as being late and an SMS will be sent to indicate your child is absent. Students who arrive after the registration period are required to sign in at Student Services before they go to class.

• Family holidays cannot be authorised and permission is required from the Principal for students to be absent for this reason. This is a Department of Education edict. Students are responsible for catching up on worked missed.

VIVO COMES TO BSC!

We believe that education is about the all-round development of the individual, not just about learning facts. Encouraging good behaviour, giving recognition to students when they do well and motivating them to do more is an important element of the education journey.

We have therefore improved our reward system by introducing Vivo. Vivo does just that, and is already used at many schools like ours.

The categories that staff can reward students against are as follows:

• Student attendance
• Being well organised
• Contributing to the college community
• Demonstrating respect; and
• Outstanding academic performance

Vivo enables us to provide points, or Vs, to reward positive behaviour. Students can save up their Vs in a personal account and exchange them for a range of items through our on-line ‘shop’. We are keen to expand the offerings in the Vivo shop, so if you or your business is able to assist please contact the school.

Vivo allows us to be more consistent in the way we recognise your child’s efforts and to support your child’s needs more effectively. Your child gets early experience of choosing how much to ‘spend’ or save and it’s their decision what to do with their Vs.

Importantly, Vivo also gives parents opportunity to see the progress your child is making and to celebrate, with us, their successes. Join other parents in seeing how it all works by logging on at www.vivomiles.com.au using the details posted home earlier in the term.

RHEE TAEKWONDO

Rhee Taekwondo (Baldivis Secondary College) The classes are suitable for all school-aged children and adults and run from 6.30pm to 7.30pm Tuesdays and Fridays. We will waive the $45 joining fee for any students or staff from Baldivis Secondary College that join the Baldivis Rhee Taekwondo class.
Parent and student information sheet
An update on legal and illegal drugs

Did you know that...
► apart from analgesics and alcohol, most young people do not use drugs?
► use of illicit drugs is very rare among 12-17 year-old WA students and the general adult population?
► cannabis is the most commonly used illegal drug used by 12-17 year old WA students with 23% of all students reporting using it at some time in their life?
► Inhalants (substances such as butane, glue, paint, petrol or thinners) were used by 14% of 12-17 year old WA students at some time in their lives? Use of these drugs decreases with age unlike the patterns of use of other drugs, which are more likely to be used by older than younger students.

Percentage of WA students who had ever used any legal or illegal substance in 2005

Talking to your teenager about drugs
Regardless of your knowledge and experience of drugs, you have a valuable role to play in talking with your teenager about drugs. When your teenager is considering whether or not to take drugs, an important issue for them is 'What will my parents think?' This means that it's important to make your position clear about how you feel about all drug use.

The information below may help you talk about drugs with your teenager.

Analgesics (pain killers, Disprin, Panadol, Dymadon, Paradine, Nurofen)
Analgesics are depressant drugs which mean they slow down the functions of the central nervous system affecting reaction times and coordination. There are three different types: paracetamol, aspirin and ibuprofen. Some products use a combination of these three types or codeine.

Taking more than the correct dose can cause harmful effects to the kidney and liver. Children under 12 should never be given aspirin (Disprin, Aspro Clear) because it can damage their stomach and intestines. Over-use of analgesics can cause stomach ulcers, bad headaches, dizziness, rashes and ringing in the ears.

Alcohol (Booze, grog, piss, squirt)
Alcohol is a depressant drug, which means it slows down the functions of the central nervous system affecting reaction times and coordination. Alcohol is the drug that causes the most harm to
Parent and student information sheet
An update on legal and illegal drugs

Young people. Alcoholic drinks vary in colour and taste because of the ingredients used to flavour them.

One standard drink contains approximately 10 grams of alcohol and the body takes about one hour to break down a standard drink. A small amount of alcohol may make you feel relaxed. A large amount may cause nausea, vomiting, coma and even death.

**Tobacco (fags, lungers, smokes, darts)**

Nicotine is the main drug in tobacco and it is a stimulant drug which means it speeds up the functions of the central nervous system affecting blood pressure, heart rate and rhythm and activity in the gut. Tar is the main cancer causing substance in tobacco which also stains the skin and teeth. A lit cigarette produces carbon monoxide which is absorbed into the bloodstream instead of oxygen. It is associated with heart disease and heart attacks. It is illegal to sell or supply tobacco to people under 18 years of age.

**Cannabis (dope, pot, gunga, mull, yamld, weed, a bong, a joint)**

Cannabis is primarily a depressant drug. It can also have stimulant and hallucinogenic properties in larger doses. Cannabis is the short name for the hemp plant Cannabis sativa. Marihuana, hashish and hashish oil come from this plant. Marihuana is the most common form used in Australia and is usually smoked in a joint (hand rolled cigarette) or bong (water pipe).

Cannabis can also be added to cakes, cookies, omelettes and eaten. When cannabis is smoked, the effects are usually experienced quickly. The most common sensations are relaxation, light euphoria, a feeling of happiness and sometimes talkativeness and the urge to laugh.

Larger doses can cause confusion, restlessness, detachment from reality, hallucinations and anxiety or panic. It has been linked with schizophrenia and manic depression in those who are vulnerable to these conditions.

It is illegal to grow, possess, use, sell, supply or drive under the influence of cannabis in Australia.

**Tranquilisers (sleeping tablets, Valium, Sorapex, Rohypnal, rohios, bars, benzos)**

Tranquilisers are depressant drugs which mean they slow down the functions of the central nervous system. When used legally, these drugs are used to treat epilepsy, alcohol withdrawal, muscle spasms, depression and insomnia. Some heroin users take tranquilisers when they can’t get heroin or if they are trying to give up. Some amphetamine (speed) and ecstasy users use them to sleep.

Long-term use may lead to dependence, lack of motivation and nausea. When used with other depressants, such as alcohol and heroin, the potential for harm increases. It is illegal to use tranquilisers if they have been supplied without a prescription.

**Inhalants (solvents, volatile substances, glue, paint thinners, nitrous oxide, butane)**

Inhalants are depressant drugs which mean they slow down the functions of the central nervous system. Some users may also experience hallucinations. Inhalants are used recreationally by some young people by “sniffing” or breathing in the gases released from the substance to become intoxicated. Butane, for instance, can be inhaled by directly squirting the fumes from the container into the mouth or by spraying onto a cloth and inhaling. The method of squirting aerosols or lighter fluids directly into the mouth is very dangerous as it can cause death by suffocation.

The effects of inhalants are very rapid. For example, the effects of butane peak within two to five minutes and last from between five to ten minutes. The effect gradually passes within 10 to 45 minutes once “sniffing” stops. Butane use is one of the more harmful of the inhalants.

The common short-term effects of inhalants include euphoria, excitement, restlessness, slurred speech, double vision, weakness, nausea, vomiting, headaches, uncoordinated movements, loss of short-term memory, and possible loss of consciousness from an overdose. In rare cases it can cause heart irregularities (which can be potentially fatal) when excited or under physical stress.

The only control of volatile substances like butane is that the container must include a warning label. Many retailers keep spray paints and butane behind the counter or in locked cabinets. It is against the law to Supply inhalants to people likely to abuse them under Section 206 of the WA Criminal Code.

**Amphetamines (speed, uppers, MDA, goey, ox blood, daxies, methamphetamine, crystal meth, ice)**

Amphetamines are a group of drugs commonly known as speed. They are stimulant drugs which speed up certain chemicals in the brain. Some amphetamines (methamphetamine such as Ritalin) are used for medical purposes to treat conditions such as Attention Deficit Hyperactivity Disorder (ADHD). Methamphetamine are more potent than dexamphetamine. They are also known as crystal meth and ice.
HOW SHORT IS TOO SHORT?

Concerns have been raised by members of the community about the length our female students are choosing to wear their school skirt. This particular issue is not confined to Baldivis Secondary College but is a worldwide phenomenon that schools are grappling with on a daily basis. A school principal in New Zealand was quoted as say “We are concerned for the girls’ modesty. School uniform is intended to be practical rather than a fashion item. We want to protect their dignity and keep them safe. We also believe it is respectful to our male pupils to have our girls attired modestly.”

Research by education historian Helen Proctor has found a clear link between a secondary school’s reputation in a community and student dress standards. Dr Proctor, of Sydney University, says parents deciding on a secondary school for their child are heavily influenced by how students look and behave in public spaces such as shopping centres and train stations. Both the P&C and the School Board fully support and endorse the college’s uniform policy believing that the wearing of uniform sets the tone for the college and plays an important part in establishing a positive community identity. We all know that if our college has a positive community identity the main beneficiaries will be our students.

Our college skirt is designed to be worn mid-thigh. A simple rule of thumb is ‘that the bottom of the skirt should sit where the tips of your fingers touch when standing up straight with hands by your side’. We would appreciate the support of parents in addressing this concern within our community. Together we make Baldivis Secondary College a premier state school with great young people at its core.

BOOK IN A DAY CHALLENGE 2014

On Friday the 2nd of May students from both Year 8 and 9 were gathered in the library to compete in the Baldivis Book in a Day Challenge. Everyone was required to write either a picture book or storybook BUT it had to be completed in ONE day! This seemed like a giant task but we had lollies and Milo to keep us going.

Miss Thompson, Miss Troode and Mrs. Saunders were there to help us and they gave us great ideas. Everyone was definitely happy as they had great people to help them.

As the day went on and people were getting closer to finishing, things got hectic. Some people didn’t want to go out for lunch! In the end we settled on a five minute break and then back to work. Everyone really wanted their books finished.

It was a huge challenge, but everyone pulled through and created some great books and had a lot of fun making them too.

by Ebony Morton
2014 FOODBANK WINTER APPEAL
REGO GROUPS UNITE!

Each month, more than 55,000 Western Australian’s receive food that has originated from Foodbank WA. These are people at risk of ill health and unfulfilled potential because they lack the resource required to overcome prolonged hunger.

This year Baldivis Secondary College will be participating in the 2014 Foodbank Winter Appeal.

Each student is asked to bring in at least ONE CANNED Food item, 300 cans of food is equivalent to about 200 meals

Examples of canned food are
- Spaghetti
- Baked beans
- Soups
- Canned fish
- Canned meals
- Vegetables

Please bring your canned food to your registration teacher and have your name ticked off. Collection will run from Week 5 – Week 8, every can of food will earn you 5 VIVO points!