AVID’s learning support structure for middle and high school is known as WICOR, which incorporates teaching/learning methodologies in the following critical areas: Writing, Inquiry, Collaboration, Organisation, and Reading to Learn.

### Writing

Writing is:
- A learning tool
- A personal and public communication tool; and
- A record of your thinking.

Students who WRITE:
- Consider audience and purpose
- Engage in various writing processes to address specific situations;
- Support their thinking by using text based evidence which demonstrates their understanding

Strategies which support the development of writing skills include:
- Cornell Notes;
- Learning Logs;
- Process Writing;
- Quickwrites and reflections;
- Peer Evaluation; and
- Authentic writing.
I Inquiry

Inquiry is;
- Uncovering one’s own thinking;
- Asking critical questions; and
- Engaging in thinking, learning and discussion.

Students who INQUIRE:
- Analyse and synthesize Information
- Clarify their own thinking through explaining;
- Probe the thinking of others through questioning;
- Persevere through confusion, frustration, and ambiguity

Strategies which support the development of inquiry skills include:
- Skilled questioning techniques;
  - Costa’s level of questioning;
  - Socratic Seminars;
- Tutorials;
- Investigations; and
  - Guiding Questions.

C Collaboration

Collaboration is;
- Teamwork with shared responsibility;
- Sharing of ideas, information, and opinions during academic discussions; and
- Formal and informal discussions

Students who COLLABORATE:
- Work together for a common goal
- Work in focused study groups
- Support the learning of others
- Develop positive interdependence

Strategies which support the development of collaboration skills include:
- Group Activities and Projects
- Tutorials
- Philosophical Chairs
- Socratic Seminars
- Community service activities
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O  Organisation

Organisation is;
- Managing materials and practicing methodical study habits;
- Planning and prioritising school, work, and social activities and tasks;
- Being mentally prepared to learn and set goals; and
- Strategically and intentionally taking responsibility for one’s own learning.

Students who are ORGANIZED:
- Develop and use processes, procedures and tools to study effectively;
- Are prepared for class mentally, with the necessary materials and supplies;
- Participate during instruction and interact with their teachers;
- Manage their time through prioritising and goal setting; and
- Self-direct, self-evaluate, self-monitor and self-advocate.

Strategies which support the development of organisational skills include:
- Binders and organisation tools
- Calendars, planners and agendas
- Graphic Organizers
- Using the Cornell Note-taking system;
- Study Groups
- Setting SMART goals

R  Reading

Reading is;
- Strategically gaining meaning, understanding, and knowledge from print and other media;
- Purpose driven; and
- Interactive.

Students who READ:
- Understand text structures;
- Apply prior knowledge and make connections to other texts, self, and world;
- Make predictions and ask questions; and
- Create visual Images as the read.

Strategies which support the development of reading skills include:
- Deep Reading Strategies such as SQ3R and Marking the Text;
- Note Taking;
- Graphic Organizers;
- Vocabulary Lists;
- Summarising; and
- Reciprocal teaching.

Resources and Links

- WICOR - National Demonstration Site
- WICOR: AVID’s Foundation
- AVID WICOR video