



Baldivis
Secondary College

NEWSLETTER

For more photographs please visit our website



FROM THE PRINCIPAL

INTERNSHIP PROGRAM PAGE 2

Welcome back to the 2014 school year. What an exciting year ahead! In our first year we have been able to establish a very positive culture in our school community. We have effectively doubled in size this year from last and I take this opportunity to welcome those parents and students who have joined the Baldivis Secondary College family this year. We are very much looking forward to your contribution and expect that you will find BSC to be a wonderful learning community which supports all members to fulfil their full potential in a culture of high expectations and standards and with respect underpinning all we do.

We have had a very smooth and positive start to the year and I thank parents and staff for all of your efforts in making it so. We can never underestimate the great support we have from parents and the wider community in preparing our young people. College staff have worked tirelessly to prepare for this year's commencement. There has been a strong emphasis in classrooms over the first few weeks on establishing a strong sense of community and building positive relationships which will assist in the learning programs and classroom climate for the year. Remember that communication is the fundamental key to success in most organisations but particularly so in schools. One aspect is the communication and

partnership between parent and teacher. It is vitally important to establish and maintain this partnership and for our students to see that we are working together to ensure that they have a special and positive learning experience.

You will have noticed that Stage 2 of the building program has commenced (see article of page 11). We look forward to having it completed and enjoying the additional resources for our students. The majority of the works will be completed for our use for the beginning of the 2015 school year. In the meantime there should be little interference with the school program and the builders have already established a great working relationship with the school.

I trust that you will enjoy the information and celebrations that our E-Newsletter provides now and into the future. We will continue to produce a quality publication which brings both vital information as well as helpful tips and advice and moments of entertainment and celebration.

Here's to a fantastic, enjoyable and rewarding 2014 school year!

Kind regards, Keith Svendsen - Principal

NEW STAFF

Baldivis Secondary College welcomed 15 new staff members at the start of this year.



Left to right

Back: Paul Jones (Deputy Principal), Tundi Beattie (Indonesian), Leigh McIntosh (Youth Worker), Tim Hill (English), Laura Fraser-Jones (Mathematics), Desiree Harris (Society & Environment), Erin Baker (Science), Anthony Pittman (Program Coordinator – Science)

Front: Matthew Adams (Science/Health and Physical Education), Lachlan Gray (Design and Technology), Claire Hennessey (Society & Environment), Jan Burleigh (Mathematics), Emma Coyne (English) and Samantha Saunders (English)

Absent: Annette Malazian (School Officer) and Tracy Gschwendtner (Library Officer)

INTERNSHIP PROGRAM

This year Baldivis Secondary College in collaboration with Comet bay College and Murdoch University is providing places for five pre-service teachers to complete an 'extended practicum' through the course of 2014.

The internship program provides an opportunity for the development of a three-way partnership between the university, school and teacher education students through the incorporation of classroom learning, teaching theory with real-world experience.

Our interns will be able to gain real world experience through their immersion in a sustained practical work experience within a school culture where they can develop a range of personal and professional attributes. They are able to work in a classroom setting in which they have the opportunity to put theory into practice. The program also gives our classroom teachers the opportunity to develop professionally by giving back to their profession through mentoring.



Principal Keith Svendsen with our five interns from left to right Damian Buller (Science), Rebecca Troode (English), Keith Svendsen, Emma Guest (Science), Sophie Chan (Society and Environment) and Jo Tregonning (Science)

ACADEMIC ALLIANCE

Academic Alliance is back for another year. This is a chance for students to catch up on missed work, get help with homework, assessments and skills in general. Academic Alliance meets on Monday afternoons from 2.45pm - 3.45pm in room 03.105. Permission notes can be obtained from Student Services.

- Miss Kirstie Giglia

WHY AVID?

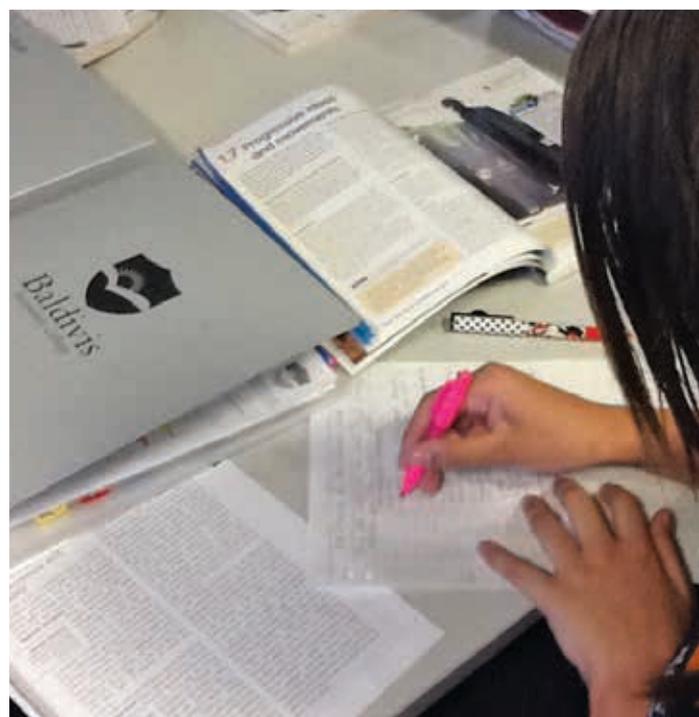
AVID stands for Advancement Via Individual Determination. The program itself began some thirty years ago in the United States. Beginning with one high school and 32 students, AVID now impacts more than 700,000 students in more than 4,900 schools world-wide. Baldvis is the only AVID secondary school in WA.

AVID is designed to increase school-wide learning and performance. The AVID College Readiness System (ACRS) accelerates student learning, uses research based methods of effective instruction, provides meaningful and motivational professional learning, and acts as a catalyst for systemic reform and change. The research into the value of AVID in preparing students for their preferred post school options is compelling;

- Three out of four AVID graduates who applied were accepted into university
- AVID students complete university entrance requirements at a much higher rate than their non-AVID peers.
- AVID students outperformed their classmates on various standardized tests and attended school more often than their classmates.
- The longer a student is engaged in AVID, the more prepared that student is for high (senior) school rigor and university.
- Schools with AVID have students who are better prepared for college than schools without AVID.

At Baldvis Secondary College AVID uses the "best teaching practices" and research findings of Marzano, Gaddy and Dean, *What Works in Classroom Instruction*. This research identified nine instructional strategies that have the highest probability of enhancing student achievement for all students in all subjects at all year levels, including:

- Identifying similarities and differences
- Summarizing and note-taking
- Reinforcing effort and providing recognition
- Homework and practice
- Nonlinguistic representations
- Cooperative learning
- Setting goals and providing feedback
- Generating and testing
- Activating prior knowledge



HUMANITIES COMMITTED TO AVID

As part of our whole school commitment to AVID at Baldyvis Secondary College teachers of Humanities and Social Science and English are actively immersing the following focuses into their daily teaching practice and curriculum planning.

Focus	Action	Outcome
1. BINDER	Classroom teacher monitoring	Check every 2 weeks. Binder grade sheet sent home week 5 and 10 each term.
2. INTERACTIVE WORKBOOKS	Modelled and supported by teacher as a showcase of teacher input and student output in lessons.	Used and checked to record learning in AVID Binder. Transferred to home curriculum file at completion.
3. CORNELL NOTES	Explicit teaching and modelling of the 10 steps of the cornell way.	10 – 24 – 7 – 30 reviews key part of homework routine. Essential question displayed on board each lesson. Cornell summaries key part of homework routine.
4. LEARNING LOGS	Part of Interactive Workbook and Binder.	Last five minutes of lesson and homework routine.
5. CRITICAL READING	Explicit teaching and modelling of critical reading process to read and comprehend texts.	Used when students refer to different texts.
6. TEST TAKING	Explicit use of pre-test checklist.	Used one week before a test or exam, incorporating review of interactive workbook and cornell notes.

Using AVID to implement a meaningful homework expectation and routine:

"The integration of these AVID strategies will form the basis of your child's homework commitment. Students are expected to maintain their binder and ensure all work in their interactive workbooks is completed. An essential component of this will be the completion of the summary part of their cornell notes and the need for 24-7-30 reviews (review notes after 24 hours, 7 days and 30 days). Completion of learning log entries will round out a weekly homework routine that should be evident four times a week for about 15 minutes. I encourage you to frequently ask your child about their interactive workbooks and the learning occurring as a result of their review process."

AVID AFTERNOONS

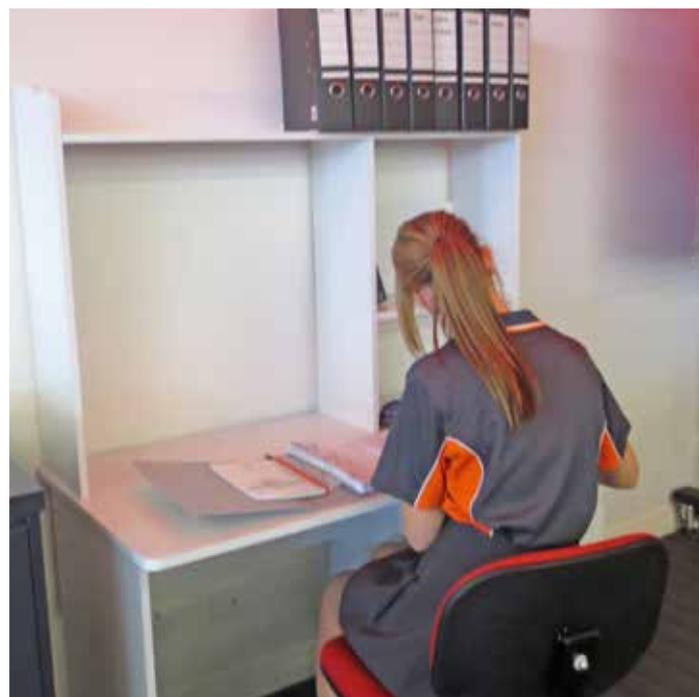
3 quick things you can do to help your student succeed:

1. Make sure there is somewhere in the house where they can study (a desk, room on the kitchen table, at the breakfast bar...) – and they sit down there for about an hour each afternoon/evening. If they don't have any homework tasks they should use this time to read over their notes and revise.

2. Remind them to do their 5 minute binder check – have they got all the items in their pouch? Are there any notes they need to hand over? Is everything filed away correctly? What homework have they got?

3. Ask to see their diary to see what homework they have – check that they are on top of it and encourage them to ask for help if they are not.

This way you will have an opportunity to talk to your student about school and it helps them get into the routine on doing their homework and study.



AUSTRALIAN HISTORY TOUR

In November of this year a select group of the Year 9 students will be attending the inaugural Australian History Tour to Canberra. The students will experience a range of activities and visit places such as The Australian War Memorial, Parliament House (old and new), the Australian Institute of Sport and the CSIRO Discovery Centre. We will spend the final day of our trip in Sydney, before flying home after an action-packed week. The selection process has now begun. Stay tuned for more information regarding this fantastic opportunity.



DATES FOR THE DIARY

New Parent Welcome Evening - Wednesday, 19 February from 5.00pm-7.15pm – Meet in the Library at 5.00pm.

Year 8 Integrated Arts Excursion - Friday, 21 February, Periods 1 to 3

P&C AGM - Wednesday, 26 February from 6.30pm in the Staff Room

Labour Day Public Holiday - Monday, 3 March

College Board Meeting - Tuesday, 4 March in the Board Room

House Swimming Carnival – ALL STUDENTS - Wednesday, 5 March – All Day

P&C Meeting - Wednesday, 26 March from 6.30pm in the Staff Room

Year 9 Parent Information Evening - Thursday, 27 March – Venue to be confirmed from 6.00pm

Year 8 Geography Excursion – ALL STUDENTS - Wednesday, 2 April to Point Peron

Year 8 Vaccinations - Thursday, 10 April

ANZAC Ceremony - Friday, 11 April at 9.00am

Start of Term 2 for Students - First Day for students for Term 2 is Tuesday, 29 April

DESIGN AND TECHNOLOGY

It has been a great start for all the new classes in Year 8 and 9. The Year 8 Introduction Course, which is a one semester course, now includes four learning areas of Design and Technology. The students get to experience the activities and projects in the specialised learning environments of CAD Technology, Systems Technology, Metal Technology and Wood Technology. These are the names of the courses offered to the Year 9 students and serve as a good introduction to D&T in Secondary Education.

The Year 9's are well into their first projects and we look forward to seeing what achievements will be made by them. Things to anticipate are:

- Seeing some CAD models printed on the 3D Printer.
- Competing in competitions such as the Model Solar Car, Aurecon Bridge Building, Electric Vehicle and possibly more.
- The Metal Technology workshop being fully utilised.
- More advanced machinery such as Lathes (both wood and metal) ready for student use.

It is also good to be able to welcome another teacher for D&T, Mr Lachlan Gray.

We look forward to working with the students to get some serious learning done in D&T this year. We don't only build projects; we build skills that last for life!

- Mr John Matthews and Mr Lachlan Gray

MATHS MINUTES

The year in maths has begun as we intend to continue throughout 2014. Already you child has experienced a new way of learning, the AVID way (specifically with the Interactive Notebook); has been exposed to activities outside the classroom such as the weekly Chess Club run by Mrs. Jo Rust at lunchtimes; and Problem of the Week begins week three this term – keep an eye out for parent participation opportunities as well.

This year will see increased choice to partake in competitions that are state-wide and national. Further, cross-curricular activities, such as whole year group day outs, will put relevance to the maths learning as students apply what they have learned in the wider community.

The school has invested in MyMathsOnline for students to make use of not only at school – great for using with interactive whiteboards in class - but also at home to support learning at various levels of

ability. Although individual login details are still being processed, please take the time to visit www.mymathsonline.com.au using:

- Login: baldivis
- Password: square

Finally, having both been successful in the merit select process we take great pleasure in welcoming new staff to the Mathematics department in 2014, namely Ms. Jan Burleigh and Mrs Laura Fraser-Jones. Together they offer a wealth of experience and knowledge to the Baldivis family and are very keen to be a positive part of every student's journey as they reach for their best possible outcome.

Mr Owen Martin

BRINGING INDONESIAN TO BALDIVIS

2014 brings an additional learning area for Baldivis Secondary College. LOTE or Languages other than English is now at BSC through the language and cultures of one of our closest neighbours- Indonesia.

Knowing and understanding the cultures of the groups in Indonesia and their national language is exciting as it is valuable and rewarding for our students as they head into what is dubbed 'the Asian Century'.

Learning Indonesian will:

- Improve students' literacy as we examine language structures explicitly.
- Increase students' intercultural understandings as we explore and reflect on cultural practices and beliefs.
- Equip Baldivis students with skills to work with Asian countries.

- Mrs Tundi Beattie



CAFETERIA

Welcome back to our year 9 students and a massive welcome to all the year 8 students. It has been wonderful meeting the new students that have come into the cafeteria and also seeing all the familiar faces from last year.

The cafeteria is all self-serve. Students remove what items they require from the fridges and warmer and then pay for them before exiting.

During the next couple of weeks, information will be sent home pertaining to; My Student Account (MSA) and hopefully students will be able to start using their smartrider cards in the cafeteria this term. Thank you for your patience while this process has been getting underway.

The cafeteria complies with the Department of Education's Healthy Food and Drink policy. According to their traffic light system our

menu has 70% green foods and 20% Amber foods.

Unfortunately I am unable to heat up food bought from home, could you please make your child aware of this so they don't have to eat their food cold.

If any parent would like to volunteer their time in the cafeteria, please come down and we can discuss what days would be suitable. Even if you can only spare an hour, we'd love to have you.

If you have any concerns or would like to offer suggestions as to what you would like being sold in the cafeteria, please don't hesitate to contact me on 9523 3600.

- Mrs Kelly Cowie

Cafeteria Manager

BALDIVIS SECONDARY COLLEGE CAFETERIA SUMMER MENU 2013/14

RECESS SALES

G	Cheesies	\$1.50
G	Quiche	\$1.50
G	Ham & Cheese Toasties	\$2.50
G	Egg & Bacon Sandwich	\$2.50
A	Muffin (various)	\$2.00
A	Chicken Tender (Tues & Thurs only)	\$1.20
A	Party Pie (Mon & Wed only)	\$1.00
G	Pizza Pinwheel	\$1.00
A	Nachos (fri only)	\$2.00
A	Chicken Sub	\$1.50

DRINKS

G	Flavoured Milk Small	\$2.00
A	Flavoured Milk Large	\$3.50
A	Cranky Cow	\$3.00
G	Up & Go (choc, vanilla & Strawberry)	\$2.50
G	Cup of reduced fat milk	\$1.00
A	LOL's	\$2.00
G	Just Juice (200ml)	\$1.50
G	Water (600ml)	\$2.00
A	Slushie cup	\$2.00

SNACKS AND ICECREAMS

G	Jelly cup with fruit	\$1.00
G	Fruit - whole (seasonal)	\$1.00
G	Fruit salad cup	\$0.50
G	Grapes - cup (seasonal)	\$0.50
G	Carrot, Celery & Dip	\$2.00
G	Chocolate Yogo	\$2.00
G	Yoghurt reduced fat	\$1.50
A	Frozen Yoghurt	\$2.00
A	Paddle Pop	\$1.50
A	Vanilla ice-cream bucket	\$1.50
A	Moosies	\$1.20

DAILY SPECIALS

Monday

A	Wedges	\$2.00
G	Pizza cheesies	\$2.50
G	Crumbed fish and salad wrap	\$3.00

Tuesday

G	Tacos	\$2.50
A	Hot Dogs	\$3.50
G	Chicken burger with salad	\$4.00



Wednesday

A	Wedges	\$2.00
G	Focaccia creations pizza	\$2.50

Thursday

G	Sweet chilli chicken tender wrap with salad	\$3.00
A	Meatball Sub (meatballs, sauce and cheese in a roll)	\$3.50

Friday

A	Sausage Roll	\$2.50
A	Cruiser Pie	\$3.50
A	Potato Pie	\$3.50
A	Chips and Gravy	\$3.00



HOT FOOD AVAILABLE DAILY

(Needs to be pre-ordered before lunch)

G	Hot Chicken and Mayo Roll	\$3.50
G	Homemade Lasagne	\$3.50
G	Homemade Fried Rice	\$3.50
G	Homemade Spaghetti Bolognese	\$3.50
G	Tandoori chicken curry with rice and pappadums	\$3.50
G	Roast pumpkin, spinach and feta pizza	\$4.00
G	Bean bomb (bread base filled with baked beans and cheese)	\$3.00
G	Macaroni Cheese	\$3.50
G	Tomato sauce portion	\$0.50

FRESH PREPARED SANDWICHES/ ROLLS/WRAP

G	Chicken or Ham and Salad wrap	\$3.00
G	Plain/Curried Egg and Salad wrap	\$3.00
G	Sandwiches (various, on display daily)	\$3.00
G	Vegemite sandwich	\$2.00
G	Cheese and salad sandwich	\$3.00

SALAD TRAYS

G	Salad (lettuce, tomato, carrot & cucumber)	\$3.00
G	Ham, Chicken or Tuna with Salad	\$4.00
G	Potato Salad	\$2.50
G	Chicken Caesar Salad	\$3.50
G	Roast Vegetable & Couscous Salad	\$3.50

TOASTED SANDWICHES

G	Chicken and Cheese	\$3.00
G	Chicken or Ham, Cheese and Tomato	\$3.50
G	Baked bean toastie	\$3.50

SUSHI (not available everyday)

G	3 piece pack (teriyaki chicken, tuna)	\$3.50
G	5 piece pack (teriyaki, chicken, tuna)	\$5.00
G	Rice paper rolls (chicken & vege)	\$3.00

FOCACCIAS

G	Chicken or Ham, cheese and tomato	\$5.00
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Cafeteria Manager
Kelly Cowie
Ph: 9523 3640

* Prices subject to change





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To check your eligibility contact medicare
or call our friendly team

WWW.BALDIVISFAMILYDENTALCARE.COM.AU

YEAR 8 INDUCTION PROGRAM

The first day at a new school can be a daunting prospect in itself without it representing the big move from primary to high school! In an attempt to ease our new Year 8 group into the college and begin the process of developing a sense of community, students spent the first day participating in a range of activities and sessions focussing on teamwork, resilience, positive thinking and problem solving. Our twelve Year 9 Student Leaders supported the Year 8 students throughout the day.



MORNING TEA FOR NEW YEAR 9 STUDENTS

This year the college has welcomed 17 new students into the Year 9 cohort. An induction morning tea was held to welcome the students officially to the college and introduce them to key personnel. Mr Svendsen asked the students about their first impressions of their new school and was pleased to hear such positive responses.



Tired of LITTER in YOUR School?

Calling all teachers, student leaders, Principals and parents who want to make a positive impact in reducing litter!

You are invited to a **FREE** workshop/presentation on:

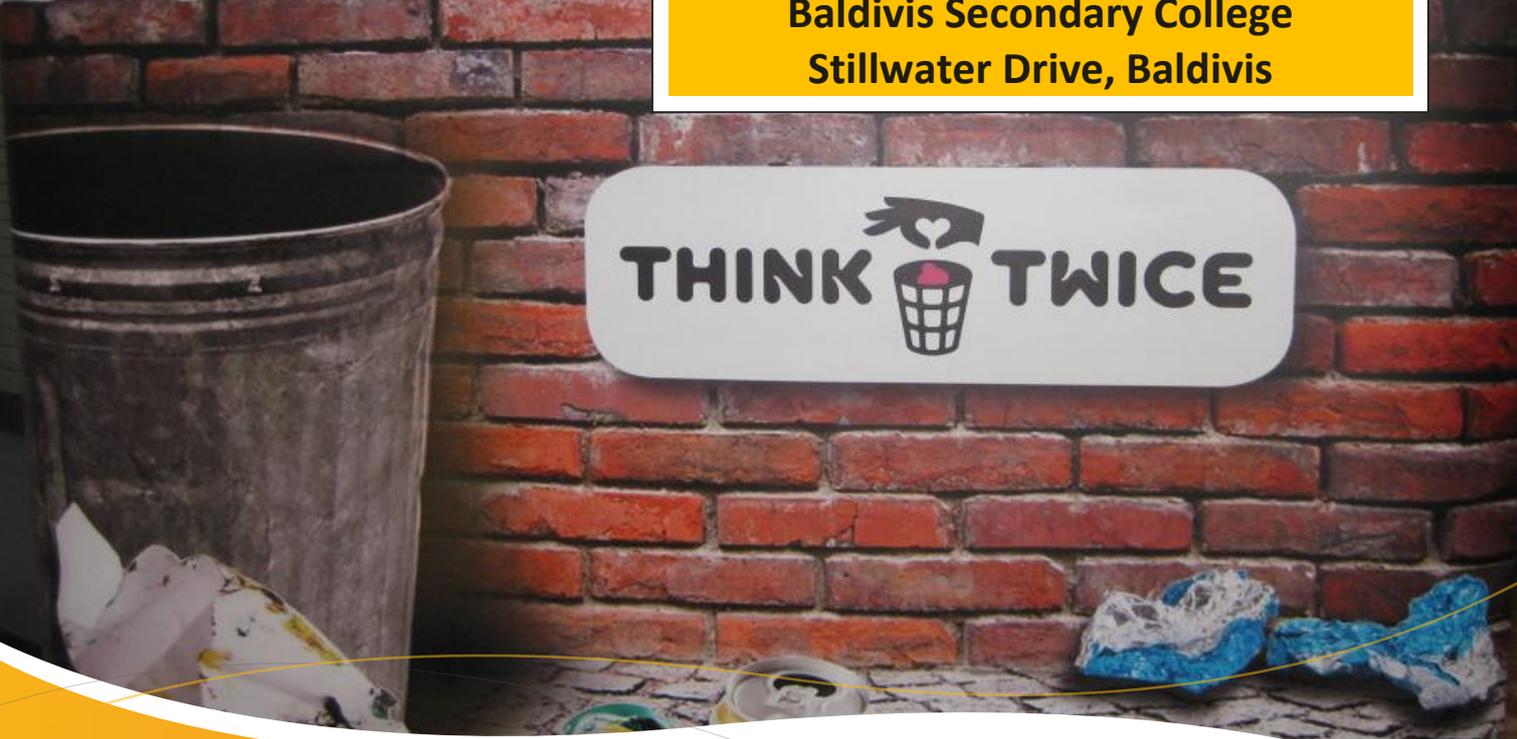
- Successful school-based litter reduction (a whole school approach)
- A case study for litter reduction in schools
- Grants and programs available to all schools

Wednesday 19th March 2014

4pm to 5:30pm

Baldivis Secondary College

Stillwater Drive, Baldivis



THINK  TWICE

SITE WORKS

Construction has well and truly commenced on the Stage 2 build. It is a massive undertaking with an anticipated completion date of November 2014. The initial site works are in preparation for what will eventually be the biggest building on the site featuring state of the art visual arts and computing classrooms, music practice rooms, multimedia workshops, a lecture theatre, sound and recording facilities and a film and television suite.



COMMUNITY CONNECTIONS

'The Trusted Trolley Presents Dr Peter Dingle'

A presentation in which you will learn a step by step guide for kids and parents to take control of their own lives and health.

You will learn why breakfast cereals, soft drinks, food additives etc are 'dumbing' down our kids and making them sick.

You will also learn the role that nutrition deficiencies, particularly the essential fatty acids, exposure to toxic chemicals, unhealthy and inactive lifestyles are having on the health of our kids.

6th March at the Thomson Street Netball Pavillion, Mandurah. Doors open at 6:30pm where you can browse a variety of health related stalls, with the presentation commencing at 7:30pm

To purchase tickets, please go to

<http://www.eventzilla.net/user/trustedtrolley>

POP UP ICE CREAM PARLOUR

On Friday, 7 February, students who visited the library during lunch were treated to ice cream sundaes from our Pop up Ice cream Parlour. Using the Library has LOTS of benefits! Stay tuned for more fun and action from the Library this year.



Miss Thompson serving students at the Baldyvis Pop up Ice cream Parlour



Josh Richardson – one happy customer!

YEAR 8 VACCINATION PROGRAM

In 2014 the Department of Health is offering a free vaccination program for Year 8 students. The program offers booster doses of childhood vaccinations, as well as an additional vaccine for human papillomavirus (HPV). Students in Year 8 received an information pack at school on day one of the school year which contains details of the program and a consent form for parents to sign. Parents are asked to sign and return the consent form to enable their children to participate in this free program. For more information, including a video about the vaccination program, visit www.healthywa.wa.gov.au.

The dates for student vaccinations at Baldy Secondary College are:

- 10 April 2014
- 26 June 2014
- 13 November 2014

Ms Rosie Taylor - Program Coordinator – Student Services

UP CYCLE PROJECT 2014

As part of the Year 8 Visual Art program in Semester 1 students will be participating in the City of Rockingham's Castaways Sculpture Awards. The Castaways Sculpture Awards is an annual art competition that has been running since 2008. Castaways melds the theme of recycling and environmental awareness with the creative re-use of materials and innovative sculpture.

Each May, more than 50 sculptures grace the Rockingham foreshore creating opportunities for young and emerging artists to showcase their artworks alongside established professional Western Australian Artists.

- Mr Caen Newland and Mrs Carmen Healey

