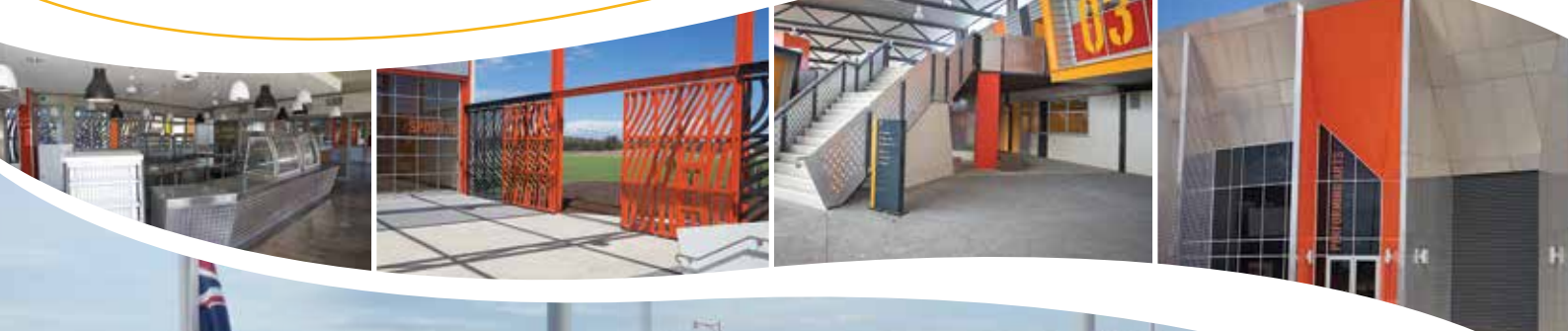




Baldivis
Secondary College

NEWSLETTER

For more photographs please visit our website



ANZAC DAY ASSEMBLY

Friday 19th April 2013 saw Baldivis Secondary College hold its inaugural ANZAC Day Commemorative Assembly.

The rain managed to hold off just long enough for staff, students and guests to experience the college's very first ANZAC commemorative ceremony. The ceremony began with the arrival of a lone piper, Mr Grant Benskin, who played two songs before the Master of Ceremonies, Brianna Stout, introduced the official party and conducted the Welcome to Country. Mr Ian Cryer of the Kwinana RSL delivered the commemorative address and held an impromptu question and answer session with students who had Society and Environment after the ceremony.

The catafalque party, Allannah Shattock and Sam Whitcombe did a fantastic job, not once did they move a muscle until they were required to raise and lower the flag. Mr Bob Gilmore, Mr Keith Svendsen and Dominic Castagna laid wreaths on behalf of the Rockingham RSL, the staff of the college and student body respectively. Jay Rapley read the Ode and then Mr James Lansdell played the Last Post and the Rouse on the bugle. One of the highlights of the ceremony was the Australian National Anthem. On it's 29th birthday the anthem was sung acapello by Jaci Ryzner. Our school chaplain, Ms Winter Westren offered up the following prayer during the ceremony:

Today, we pray for all Australian and New Zealand service men and women who have fought and died to give us our great country. Today we pause and remember their suffering and sacrifice throughout wars that cost them their greatest gift – their life. Today we remember all of the things we have to look forward to, but

what many never lived to see. Falling in love, getting married, having children, going to footy games, going to uni, getting their dream jobs, family bbq's, celebrating significant birthdays, having grandchildren and having lived a full and long life, passing away in peace with their family by their side.

We pray that our gratitude and remembrance of them and all they sacrificed for us brings them peace. We pray for comfort of the families who have lost loved ones in war. And today, we pray for a world that is ruled by peace. We dedicate ourselves to being ambassadors of freedom and we ask for wisdom to build a better world.

In remembrance of our fallen soldiers we commit to honouring them by being a people of change, influence and compassion, here in our school and in our community, so that we may never forget the gift and responsibility of our freedom. Amen

Our students were exceptionally well behaved throughout the entire ceremony and really showed that they embody our core value of respect. To the parents who came down to mark this occasion, thank you. We look forward to seeing many more of you at next year's ANZAC Day Commemorative Assembly.

FROM THE PRINCIPAL

Welcome back to Term 2.

This term is a shorter term being only 9 weeks in length. A reminder also that Friday May 31 is a School Development Day and as such students do not attend school on that day. We conducted our first official Parent-Teacher Interviews last term and it was very successful in terms of good patronage and meaningful conversations. Disappointingly not everyone was able to secure the full complement of interviews they would have liked. There are never enough spaces available for evenings like this, however we are endeavouring to find a better solution to this problem for our next parent-teacher interviews. Thank you to parents for your feedback. It is always most appreciated.

During this term students will be engaging in a series of activities that will stimulate their thinking and the opportunity to be involved in a variety of extra-curricular activities. Some of our sporting teams are now getting off the ground and other programs such as the Academic Alliance, Breakfast Club and soon to be initiated Green Team are gaining momentum. Additionally we have the camp coming up shortly.

All students will undergo examinations during our exam week beginning Monday 27th of May. This will provide some performance data for good feedback to students but also assists in getting our students used to and prepared for examinations at a senior school level. We will provide feedback to our students but also assist in good examination techniques. The finish of this semester will bring our first formal reports for parents on the progress of your child.

There are loads of wonderful initiatives and sound teaching and learning occurring. Occasionally it doesn't always happen as planned but the intent is pure and the expectations are high. We continue to look for and plan the learning program and additional activities in such a way to ensure each individual has every opportunity to reach their full potential. I trust you will see evidence of that in this edition of our e-newsletter. Enjoy!

Kind regards,
Keith Svendsen
 Principal

INTERSCHOOL EQUESTRIAN COMPETITION

Student represents Baldivis Secondary College.

Kayley Brahim recently represented Baldivis Secondary College at the Interschool Equestrian Competition, held at Brigadoon Equestrian Centre in the April holidays. The Interschool Competition is a national junior equestrian event that is recognised by the WA Education Department as being a "School Sport". Kayley competed in Dressage, Show Jumping and Hacking events.

Congratulations Kayley on representing our school at this exciting event.



SOCIETY AND ENVIRONMENT WEEK

During Week 8 of term (June 24th – 28th), we will be celebrating all things Society and Environment at Baldivis Secondary College.

The week will be jam packed with activities and competitions, guest speakers and even some special feature items on the menu at the Cafeteria.

You will receive more information closer to the time, and a passport you can personalise to record your participation. There are many prizes to be won throughout the week!!

- Are you interested to hear from people working in the careers you are interested in, and find out what the job is really like?
- Do you have an ear for music and can identify songs from a 30-second soundbite?
- Have you ever wanted to learn to knit?
- Would you like to see your teachers dressed up as a famous person from their learning area?
- Do you think you have what it takes to be the champion of a quiz night?

Stay tuned for more info...





TERM TWO TO-DO LIST:
- buy textbooks for Jason
- pick up Ella's sports uniform
- find out more about Saver Plus!

Match your savings for school costs, dollar for dollar, up to \$500.

You may be eligible if you have:

- a Health Care or a Pensioner Concession Card
- some regular income from work (you or your partner).

**Contact Chrystal Hellewell, your local Saver Plus Worker:
08 9265 5585 / 0418 663 585 or
chrystal.hellewell@thesmithfamily.com.au**

*Saver Plus was developed by ANZ and the Brotherhood of St Laurence and is delivered
in Kwinana and Rockingham by The Smith Family.
Saver Plus is funded by ANZ and the Australian Government.*

CENSUSATSCHOOL IS HERE!

All students will soon be taking part in the Australian CensusAtSchool project.

CensusAtSchool aims to increase statistical literacy and raise awareness of the important role of the national Census of Population and Housing.

Students complete an anonymous online questionnaire, covering topics such as: foot length, favourite food and languages spoken.

They then become 'investigators' and use the questionnaire response data to find patterns and trends from any number of topics.

Learn more about CensusAtSchool on their web site www.abs.gov.au/censusatschool.

INTEGRATED ARTS: PERFORMANCE

Students enrolled in Integrated Arts Performance have now finished the Drama and Dance component of their studies and have started preparing their songs for their Music practical assessments.

Students have been learning the keyboard and guitar parts of various songs in the hope of performing them at the end of semester concert.

They will also be starting on their group videos soon, which will involve students showcasing Baldvis Secondary College and all of the amazing programs and facilities we have to offer. During this process students will utilise the skills learnt during their Performing Arts studies and apply these new understandings to their videos.

Activities such as storyboarding, scriptwriting, filming and editing will ensure the semester is finished off with an entertaining bang!



CONNECT REGISTRATION FOR PARENTS UPDATE

Students and teaching staff have begun this term to use the Connect system here at Baldvis.

The aim is to incorporate the system into our learning environment and do what we can to enable teachers and students to derive meaningful use from it before parents are seamlessly welcomed on next semester.

Thank you to those parents who returned signed forms for "Connect Registration for Parents" and "Connect Conditions for Parents" by the end of last term. These forms have been despatched to Education Central for processing and I expect confirmation of this in the next couple of weeks. A parent information session is planned for Wednesday 26th June (Week 8). I anticipate you will be welcomed on to the system in full by beginning of next term.

Parents who are yet to return the necessary forms are encouraged to still do so we can begin the registration of Parent access sooner rather than later. If you required additional forms then please contact the school for forms to be either posted or emailed direct to you.

Thank you for your on-going support in helping us to develop Baldvis Secondary College into the best place it can be for our students.

Mr. Owen Martin



RELAY FOR LIFE, 2013

On a cool April morning, 15 eager Year 8s arrived at Larkhill Sportsplex, not quite knowing what to expect from a 24-hour walk-a-thon on a public oval!

But along came Ashleigh Webber, Jack King, Alex Nelson, Jared Moseley, Bella Baker, Charlie Jorolan, Jay Rapley, Lauren Hatton, Leah Harvey, Jaci Ryznar, Brianna Stout, Heidi Lucas, Chloe Docters van Leeuwen, Kaylie Simpson and Kate Stewart for a weekend of community spirit and adventure in the name of a good cause with Mrs Paris and Miss Birmingham.

Eventually, the thrill of having to set up tents, the smirks of realising that, no, boys and girls could NOT share and the amusement of seeing a handful of lovely dads tackle a range of tents (even for Mrs Paris!) gave way to the realisation that amongst them walked, talked and slept survivors of cancer, carers of patients, and sadly, many people still battling cancer who weren't afraid to let their bravery show!

The day sped by quickly amongst chatter of walking rosters, buying food and checking out the cute boys who played in an amateur band to rival One Direction. These ladies shall remain nameless, but I think all of Rockingham could hear their shrieks of devotion!

At 8pm there was a solemn ceremony to pay tribute to those we have loved, and lost. The kids watched a moving slideshow of smiling faces no longer here to the song "Crying," which really drove home the realisation that cancer happens to anyone, and in all likelihood, could happen to someone we all love dearly.

Midnight Madness was a bit of a shock to Mrs Paris and Miss Birmingham. Two students accepted a dare from the MC to dance in costume for a prize. Alexander and Jack donned a beautiful Queen Bee and Hula Girl outfit respectively, and pirouetted across the grass to everyone's enjoyment!

After about two hours' sleep and a hot breakfast, it was time to pack up and head home for a good shower and a nap! The Year 8s who participated in this event should be commended for giving up their time and energy for such a good cause, and even for starting to suggest themes and costumes for 2014! Hang on, let's have a rest first...



CLASS CHANGES FOR SEMESTER 2

Student enrolment numbers have far exceeded any expectations set at the beginning of the year.

The creation of another class set will be necessary and this will take place from Term 3. This will result in a number of student movements between classes to accommodate the extra class set, and this also provides opportunity to better meet students learning needs. Student movement decisions will be guided by Semester 1 performance, as well as teacher's professional judgement on current progress.

Academic Extension Class

Further to the above Baldivis Secondary College will be establishing an Academic Extension Class to supplement the general curriculum delivered at the school. Students will be invited to enrol in this program, where on-going participation will require consistent conditions being met. Initial participants will receive notification by the end of this Term.

SLATE SUPPORT

How to access Slate support at Baldivis Secondary College.

The college has established a process for students to access support to address basic issues they may be having with their slates. Mr Buys is available in Room 03-206 before school every morning as well as at recess on Mondays and Wednesdays and lunchtimes on Tuesdays and Fridays. Students can also complete 'Slate Support' slip and leave it with Mrs McGuire in Student Services. They will then be contacted by a staff member to assist in resolving the issue.

A number of students have reported getting a pop up message regarding the need to 'renew' their Norton Anti-Virus subscription. Please ignore this message and close the pop up box.

Windows 8 has a Microsoft program called Defender which is included and gives reasonable protection against viruses. Once the slates get reimaged with Windows 8 Pro is currently under development and will be happening in Term 4) the slates can then be added to the college domain. At this point McAfee virus protection will be deployed to all slates.

In the meantime it is strongly suggested that students regularly back up their data to a thumb drive. Once again once the slates are added to the college domain students will be able to back up to their home drive on the college server.

LOST PROPERTY

Parents are asked to ensure that all student's personal belongings are clearly and permanently labelled.

Items of lost property are held in Student Services and students are encouraged to check Student Services if they have lost any

item thus far this year. Parents are asked to ensure that all student's personal belongings are clearly and permanently labelled.

ATTENDANCE

Student Absence from Baldivis Secondary College.

We wish to draw your attention to the following;

- In order for an absence from school to be legitimately covered we require a written note, a phone call or an sms. Until such times as we receive this information absences on the system are considered to be unexplained.
- If your child is late to school a note or phone call is required. Students who are late to school and do not make it to registration will be regarded as being late and an sms will be sent to indicate your child is absent. Students who arrive after the registration period are required to sign in at Student Services before they go to class.
- Family holidays cannot be authorised and permission is required from the Principal for students to be absent for this reason. This is a Department of Education edict. Students are responsible for catching up on worked missed.



COLLEGE AMBASSADORS

Every day two students are rostered on as College Ambassadors.

It is the role of the College Ambassadors to welcome and escort guests to the school, deliver messages and assist with basic organisational tasks within the college. Students are displaying wonderful maturity in carrying out this duty and we believe it is an important strategy in building a community culture within the

college and helping students to feel a very valued part of the college family.

Students have the option of attending particular classes if they wish and are always in class when tests and examinations are scheduled.

STUDENTS NOT ATTENDING CAMP

Students who are not attending the Year 8 Camp are expected to be at school.

The normal timetable will run in most cases. Due to reduced numbers some elective classes will be collapsed.

FOODBANK WINTER APPEAL

To continue the strong community links being established at Baldivis Secondary College, the college will be participating in the 2013 Foodbank Winter Appeal.

We see this as an important community event as Foodbank supports the college by supplying food for the Breakfast Club held at the college on Tuesday and Thursday mornings, we are currently averaging about 25 students each morning. These students are supplied with a healthy breakfast and are also offered extra support with homework, classwork and assessment tasks.

Each month, more than 55,000 Western Australian's receive food that has originated from Foodbank WA. These are people at risk of ill health and unfulfilled potential because they lack the resource

required to overcome prolonged hunger. Most of the people needing help actually have incomes; they just don't earn enough to make ends meet and food is the easiest thing to cut from their budget.

Great foods to collect include canned fish, chunk soups, canned meals and baked beans and spaghetti. **Collection will occur through registration and will start in week 3 and run for two weeks.** Thank you for your support of the college and wider community.

CHOOSING A SCHOOL BAG

The health and well-being of students is a priority for Baldivis Secondary College.

Carrying heavy school bags is a concern for some students and families. The prevention of back pain and other musculoskeletal injuries is important for students' current wellbeing and their long term health.

Backpacks, rather than traditional school bags or sports bags with handles, allow the load to be carried more evenly over both shoulders. The purchase of well-designed back packs and their correct use is an important factor to promote good posture and minimise effort in carrying school bags. Backpacks with compartments, padded straps and hip strap assist in distributing the load evenly throughout the bag and on the student's body.

The installation of lockers at schools is often raised as a solution to carrying heavy school bags. One limitation is that lockers will not eliminate the carrying of books to and from school if required for homework or study. We will continue to explore lockers as an option. We are hopeful that the increased use of electronic learning tools will offer future alternatives to heavy text books including CD options and web based information.

For more information:

<http://kidshealth.org/parent/positive/learning/backpack.html>

CLUBS AND EXTRA-CURRICULAR ACTIVITIES

There are a number of clubs running before and after school as well at lunchtimes for students to join;

Breakfast Club

Breakfast Club – Every Tuesday and Thursday morning 7.30-8.15. Students are provided with a nutritious breakfast and have the opportunity to work on homework or assignments with College staff.

Academic Alliance

The Academic Alliance is a chance for students to catch up on missed work, get help with homework, assessments and skills in general. This club meets on Monday afternoons from 2.45pm - 3.45pm in room 03.105.

Young Men's Shed

After requesting expressions of interest from our Year 8 boys we gathered a group to start our first Young Men's Shed group who this term have decided to build 'Possum boxes' which will be donated upon completion to the Baldivis Children's Forest. We have been thrilled to have the wood and the paint for the boxes donated by Masters Baldivis, who also send one of their employees to assist the boys with some man power and "how to" tips! Next terms project is yet to be decided - however if you're a bloke and enjoy rubbing shoulders with youth, why not join us? We meet every Tuesday lunch!

Running Club

The schools running club kicked off in Week 3 and is all about getting together with a group of mates and being active and having fun. The club runs as a group around Rivergums Estate and the college grounds, finishing off at 7.30am with a healthy and nutritious breakfast at the breakfast club. The club meets Tuesday and Thursday mornings at 7.00am on the college football oval.

SCHOOL SPORTS TEAMS

AFL

The school AFL team has started this term and has done considerably well considering it is a year 8 AND 9 competition with most schools fielding a team of year 9's. the competition puts us against schools in the Peel AFL district. The schools Baldivis will be facing are; Pinjarra SHS, Mandurah Catholic College, Comet Bay SHS, Kolbe Catholic College, Halls Head Catholic College and Frederick Irwin College.

Soccer

The junior boys and girls soccer competition is about to kick off this term and our two teams are looking good. Both sides will play in a round robin competition against schools from the Peel and surrounding area. Good luck to both the boys and girls teams!

Basketball

We have had a massive number of boys and girls try out for basketball this term. So many that we will be having an A, B and a C team for boys and an A and B team for girls.

Rugby

The boys rugby team is about to play in an upcoming 7 a side tournament that is a full day carnival. For this event we will split our rugby team into an A and B side and hopefully we can see both in the finals on the day.



VISUAL ARTS

Kings of Castaways

Congratulations to our wonderfully creative Year 8 Visual Art students on their winning entries in the Castaways school competition 2013. Judges on the day had a very difficult task trying to decide on the winner as all schools involved had created outstanding sculptures. "Hurricane Ga Ga" managed to secure first place with it's strong environmental message while "Roo" was given a highly commended!

A big thank you goes out to Tich Dixon (artist in residence) who worked closely with students to construct the recycled sculptures. Her knowledge and expertise certainly gave us the winning edge! I must admit that allowing Year 8

students to work with equipment such as hack saws, drills, stanley knives, glue guns, irons and sewing machines made me shudder on a number of occasions but I see now that it was worth all the hard work and effort. Without trust and respect this equipment could not have been used and I commend students for being such responsible team players.

I hope students found these projects both fun and satisfying. Being able to re-use materials that would otherwise be used in land fill has been a great lesson for all involved and I look forward to seeing more innovative use of materials in the future.

Mrs Carmen Healey

BHP BILLITON PERPETUAL TROPHY WINNER: Hurricane Ga Ga

Materials: Recycled plastics, chicken wire.

"The rubbish and waste in our everyday lives seems to be spiralling out of control. Hurricane Ga Ga brings attention to the heavy use of plastics and the huge impact it has on our environment. Year 8 Foundation students wanted to promote the importance of recycling and how we are all responsible for its consumption and use. Please feel free to turn the Hurricane using the handles but be mindful not to pull on any of the plastics."



HIGHLY COMMENDED: Roo

Materials: Recycled plastic bags

"Roo is a symbol for the Kangaroos in Baldvis experiencing a loss of habitat due to heavy land development. Our Foundation students in Year 8 worked collaboratively to create a tactile sculpture that's fun and unique but has a deeper underlying message."



WILD WEST AUSTRALIA PHOTO COMPETITION

Congratulations to *Charmoni Martin-Cogger* (pictured right) who was selected as the winner of the Landscapes Category in the Rio Tinto Earth Assist Wild West Australia Photographic Competition. Charmoni's photograph was exhibited in the foyer of the Central Park building in Perth during Youth Week from 8 to 12 April, 2013.



DEUTSCH VEREIN... ...GERMAN CLUB

Students who are interested in learning German are able to do so by joining the German Club which will be running every Wednesday after school from 2.50pm to 3.50pm.

The German Club is being jointly funded by Baldvis Secondary College and the German Teachers' Association of WA (TAGWA). We have secured the services of a fully qualified German language teacher and TAGWA has kindly donated a supply of textbooks and workbooks for the students to use.

There will be an Information Session for all interested students

and their parents on Wednesday, 5 June at 5.00pm in the College Library. This will provide an important opportunity for prospective participants to "Meet the Tutor" and address any queries people may have.

If your child is interested but you are unable to attend the meeting, please contact Alison Parolo on 9523 3600.

COLLEGE PHOTOGRAPHS

Word from the college photographer is that we anticipate that orders will be delivered to us by mid-June, after which time they will be distributed to students to take home.

GIVING OUR STUDENTS AN AVID ADVANTAGE!

AVID, Advancement Via Individual Determination, is a university readiness system that is designed to increase student learning and performance.

A goal of AVID, beyond academic achievement for individuals, is to create or enhance a university-going culture at the college that supports high expectations and levels of achievement across all curriculum areas.

At Baldvis Secondary College, we are encouraging all our students to strive to be the best they can – we understand that not all students need or want to go to university, but in the highly competitive world we live in, the AVID system will assist our students to become the kind of person employers will want to hire, companies will want to give apprenticeships to, and develop skills that would assist them to succeed in business.

There are a number of strands to the AVID system. Firstly all students have a timetabled AVID class once a week in Year 8. In this class they are initially taught skills and routines to get organised, stay organised and to use their time effectively. Later in the year they will look at goal setting, social skills and career development, all of which are designed to develop our

students into positive members of society. In English, students are introduced to the Cornell Note making method – which gives them a structure for taking notes in classes and a way to use these notes to revise and study the material. They are asked to take notes in this manner in all of their classes. Thirdly, students are given WICOR (Writing, Inquiry, Collaboration, and Reading) strategies in all content areas, to help develop deep understanding of the content.

This is a new initiative. Although the program has been running since 1980, we are one of the first schools to use the AVID system in Western Australia, and the College is providing meaningful and motivational professional learning for our staff to deliver these proven WICOR strategies to our students.

Parents are seen as an important partner in the AVID system. We encourage parents to be involved with their student's learning, to encourage them to be organised, make good use of their time and to help them succeed in school and beyond.

THE AVID BINDER

The first tool AVID students use is the binder. A well organised binder means students have everything they need in class and to study all in one place. In AVID, students have been told that just 5 minutes every evening will mean they are ready for the next school day. They should:

1. Put the Slate on charge and do a backup.
2. Check that everything is filed in the correct tab – e.g. Arts in Arts, English in English, Health in Health... newest on top. This may involve punching sheets that haven't been punched and repairing things that have ripped out.
3. Replenish paper supply.
4. Check the pouch is in good working order and that there are 2 sharpened pencils, 2 pens and an eraser in it.
5. Check the Organisation tab for notes to give to parents.
6. Check homework diary...and get started on your homework.

MANAGING HOMEWORK

Homework Organisation

Students at BSC have been told that the expectation is that they will do about an hour of homework a night. Even if students don't have any "set" homework due the next day, they should be working on an assignment which is due later in the term, or studying – reading through their notes, doing some revision or practising a skill they have been covering in class.

If students are working more than the 15 minutes per subject regularly and not finishing, there are 3 questions the AVID student should ask:

1. Am I actually working for the 15 minutes or just thinking about it? (procrastination can be a problem)
2. Do I understand what I am doing, or should I ask the teacher for help? (if you have tried for 15 minutes and you still don't get it, STOP and ask for help!)
3. Do I need to explain to the teacher that I am not able to complete everything that has been set, and ask for their assistance in working it out?

Parents can help by :

- Asking if they have done their binder. Get them to show you.
- Not asking "Have you got any homework?" but "What are you doing for homework?" Students at BSC will never have no homework – if they haven't got set work, they can revise or work on assignments.
- Ask to see their diary.
- Ask them what assignments they are working on and when they are due.
- If you feel your student is doing too much, work through those 3 questions with them, and assist them in Advancing Via their Individual Determination!

EVERYBODY CAN HAVE WARPED THOUGHTS!

All of us can sometimes have thoughts that are not accurate or not healthy for us! And with all the social and media pressure these days sometimes it's hard for our young adults to keep their thoughts clear and positive!

If this is you, or someone you know, it may be very helpful to checkout the MoodGYM website.

It's a free, interactive website that let's you to confidentially log in and be challenged by a variety of scenario's that aim to straighten out and re-adjust those warped self image or self esteem issues that we all at one time or another face.

Cheers to better mental health! ;-)

<https://moodgym.anu.edu.au/welcome>

Mr. Owen Martin
College Chaplain

SUCH SWEET SORROW

On the morning of May 7, our Year 8 students were treated to an hour long performance by Actors at Work, brought to us by the Bell Shakespeare group.

The performance was a half-traditional, half-modernised version of Romeo and Juliet, titled Such Sweet Sorrow.

After completing a five week unit on Introduction to Shakespeare, the performance of Such Sweet Sorrow was a welcome treat after studying what was quite a difficult unit of work. Two male and two female actors engaged and entertained the students thoroughly, with their big voices, cheeky innuendo, on-stage kissing and many, many costume changes! This was a big part of the charm in the performance. With four actors playing multiple roles, a simple shawl or vest changed an enemy into a tragic hero and back again with ease and effect.

An hour went by too quickly, and soon it was over. However, what made this performance richer for the students was the work they put into understanding Shakespearean language and the study they put into not only Romeo and Juliet, but also the reasons behind why Shakespeare wrote what he did, and knowing what entertained Elizabethan audiences of the time.

We are very grateful to Bell Shakespeare for appearing and performing for our students, and hope they will return at some point in the future.

Mrs Kelly Paris



COMING UP

27 May to 30 May 2013		Year 8 Examinations
Friday, 31 May 2013		School Development Day – Student Free Day
Monday, 3 June 2013		WA Day Public Holiday
10 – 14 June 2013	6.00pm	Year 8 Camp (See Arrangements for Students not on Camp)
Wednesday, 26 June 2013	6.00pm	Parent Information Session – Connect Performing Arts Centre
Tuesday, 2 July		End of Semester Arts Concert Performing Arts Centre
Friday, 5 July 2013		Last Day of Term 2 (Normal School Day)
22 July and 23 July 2013		School Development Days – Student Free Days
Wednesday, 24 July 2013		First Day of Term 3 (Normal School Day)

UNIFORM UPDATE

We are currently in negotiations with the uniform supplier for individualised sizing for the girls' pants. *Uniform concepts* have advised us that they will have someone available at the following times;

Tuesday 18th June - Afternoon | Friday 21st June - Morning. As soon we are able, we will advise parents and students of times.