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## Communication skills - list of evidence

### Benchmarks

Basic skills



Developed skills



Well developed skills



Highly developed skills



### Instructions

- Find the subjects or qualifications you studied in the first column.
- The levels / grades / scores etc. in the other columns indicate the minimum you require as evidence that you have the skills for each benchmark.
- A dash (-) indicates “not applicable”.
- “Y11” means “year 11”
- “Y12” means “year 12”
- A forward slash (/) means “or”. For example, if the evidence says “Y11/12C”, this means you need either a year 11 grade C or a year 12 grade C. You do not need both.
- If a year and grade is repeated under two or more benchmark columns, this means the evidence indicated is acceptable for all the included benchmarks.
- If you cannot find your qualifications etc listed, please contact State Training Admissions on 08 6212 9888 for advice.



Table 1 – For people who completed high school in WA

Current schooling system	●	●●	●●●	●●●●
<b>Year 10 (2007 and on)</b>				
English	C	C	B	-
Health and Physical Education	C	B	A	-
Languages Other than English (LOTE)	C	B	A	-
Society and Environment	C	B	A	-
Science	C	B	A	-
Technology and Enterprise	C	B	A	-
The Arts	C	B	A	-
<b>Year 11 (2015 only)</b>	<b>With a grade of</b>			
English (ATAR)	D	-	C	B/A
English (General)	-	C	B/A	-
English as an Additional Language or Dialect (ATAR)	D	-	C	B/A
English as an Additional Language or Dialect (General)	-	C	B/A	-
Aboriginal and Intercultural Studies (ATAR)	D	-	C	B/A
Aboriginal and Intercultural Studies (General)	-	C	B/A	-
Accounting and Finance (ATAR)	D	-	C	B/A
Accounting and Finance (General)	-	C	B/A	-
Ancient History (ATAR)	D	-	C	B/A
Ancient History (General)	-	C	B/A	-
Animal Production Systems (ATAR)	D	-	C	B/A
Animal Production Systems (General)	-	C	B/A	-
Applied Information Technology (ATAR)	D	-	C	B/A
Applied Information Technology (General)	-	C	B/A	-
Aviation (ATAR)	D	-	C	B/A
Aviation (General)	-	C	B/A	-
Biology (ATAR)	D	-	C	B/A
Biology (General)	-	C	B/A	-
Building and Construction (ATAR)	D	-	C	B/A
Building and Construction (General)	-	C	B/A	-
Business Management and Enterprise (ATAR)	D	-	C	B/A
Business Management and Enterprise (General)	-	C	B/A	-
Career and Enterprise (ATAR)	D	-	C	B/A
Career and Enterprise (General)	-	C	B/A	-
Chemistry (ATAR)	D	-	C	B/A
Chemistry (General)	-	C	B/A	-
Children, Family and the Community (ATAR)	D	-	C	B/A
Children, Family and the Community (General)	-	C	B/A	-
Computer Science (ATAR)	D	-	C	B/A
Computer Science (General)	-	C	B/A	-



Current schooling system	●	●●	●●●	●●●●
<b>Year 11 (2015 only)</b>	<b>With a grade of</b>			
Dance (ATAR)	D	-	C	B/A
Dance (General)	-	C	B/A	-
Design (ATAR)	D	-	C	B/A
Design (General)	-	C	B/A	-
Drama (ATAR)	D	-	C	B/A
Drama (General)	-	C	B/A	-
Earth and Environmental Science (ATAR)	D	-	C	B/A
Earth and Environmental Science (General)	-	C	B/A	-
Economics (ATAR)	D	-	C	B/A
Economics (General)	-	C	B/A	-
Engineering Studies (ATAR)	D	-	C	B/A
Engineering Studies (General)	-	C	B/A	-
Food Science and Technology (ATAR)	D	-	C	B/A
Food Science and Technology (General)	-	C	B/A	-
Geography (ATAR)	D	-	C	B/A
Geography (General)	-	C	B/A	-
Health Studies (ATAR)	D	-	C	B/A
Health Studies (General)	-	C	B/A	-
Human Biology (ATAR)	D	-	C	B/A
Human Biology (General)	-	C	B/A	-
Integrated Science (ATAR)	D	-	C	B/A
Integrated Science (General)	-	C	B/A	-
Literature (ATAR)	D	-	C	B/A
Literature (General)	-	C	B/A	-
Marine and Maritime Studies (ATAR)	D	-	C	B/A
Marine and Maritime Studies (General)	-	C	B/A	-
Materials Design and Technology (ATAR)	D	-	C	B/A
Materials Design and Technology (General)	-	C	B/A	-
Media Production and Analysis (ATAR)	D	-	C	B/A
Media Production and Analysis (General)	-	C	B/A	-
Modern History (ATAR)	D	-	C	B/A
Modern History (General)	-	C	B/A	-
Music (ATAR)	D	-	C	B/A
Music (General)	-	C	B/A	-
Outdoor Education (ATAR)	D	-	C	B/A
Outdoor Education (General)	-	C	B/A	-
Philosophy and Ethics (ATAR)	D	-	C	B/A
Philosophy and Ethics (General)	-	C	B/A	-
Physical Education Studies (ATAR)	D	-	C	B/A
Physical Education Studies (General)	-	C	B/A	-
Physics (ATAR)	D	-	C	B/A
Physics (General)	-	C	B/A	-
Plant Production Systems (ATAR)	D	-	C	B/A
Plant Production Systems (General)	-	C	B/A	-
Politics and Law (ATAR)	D	-	C	B/A
Politics and Law (General)	-	C	B/A	-
Psychology (ATAR)	D	-	C	B/A
Psychology (General)	-	C	B/A	-
Religion and Life (ATAR)	D	-	C	B/A
Religion and Life (General)	-	C	B/A	-
Visual Arts (ATAR)	D	-	C	B/A
Visual Arts (General)	-	C	B/A	-



Current schooling system	•	••	•••	••••
Courses years 11 and 12 (2007 and on)	With a grade of			
English – Stage 1 (1A, 1B, 1C, 1D)	-	C/B	A	-
English – Stage 2 (2A, 2B, 2C, 2D)	-	D	C	B/A
English – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
English as an Additional Language/Dialect – Stage 1 (1A, 1B, 1C, 1D)	-	C/B	A	-
English as an Additional Language/Dialect – Stage 2 (2A, 2B)	-	D	C	B/A
English as an Additional Language/Dialect – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
Aboriginal and Intercultural Studies – Stage 1 (1A, 1B)	-	C/B	A	-
Accounting and Finance – Stage 1 (1A, 1B)	-	C/B	A	-
Accounting and Finance – Stage 2 (2A, 2B)	-	D	C	B/A
Accounting and Finance – Stage 3 (3A, 3B)	-	-	-	C/B/A
Ancient History – Stage 1 (1A, 1B)	-	C/B	A	-
Ancient History – Stage 2 (2A, 2B)	-	D	C	B/A
Ancient History – Stage 3 (3A, 3B)	-	-	-	C/B/A
Animal Production Systems – Stage 1 (1A, 1B, 1C, 1D)	-	C/B	A	-
Applied IT – Stage 1 (1A, 1B, 1C, 1D)	-	C/B	A	-
Applied IT – Stage 2 (2A, 2B)	-	D	C	B/A
Applied IT – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
Aviation – Stage 1 (1A, 1B)	-	C/B	A	-
Aviation – Stage 2 (2A, 2B)	-	D	C	B/A
Aviation – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
Biological Sciences – Stage 1 (1A, 1B)	-	C/B	A	-
Biological Sciences – Stage 2 (2A, 2B)	-	D	C	B/A
Biological Sciences – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
Building and Construction – Stage 1 (1A, 1B, 1C, 1D)	-	C/B	A	-
Building and Construction – Stage 2 (2A, 2B)	-	D	C	B/A
Building and Construction – Stage 3 (3A, 3B)	-	-	-	C/B/A
Business Management and Enterprise – Stage 1 (1A, 1B, 1C, 1D)	-	C/B	A	-
Business Management and Enterprise – Stage 2 (2A, 2B)	-	D	C	B/A
Business Management and Enterprise – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
Career and Enterprise – Stage 1 (1A, 1B, 1C, 1D)	-	C/B	A	-
Career and Enterprise – Stage 2 (2A, 2B)	-	D	C	B/A
Career and Enterprise – Stage 3 (3A, 3B)	-	-	-	C/B/A
Chemistry – Stage 1 (1A, 1B)	-	C/B	A	-
Chemistry – Stage 2 (2A, 2B)	-	D	C	B/A
Chemistry – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
Children Family and the Community – Stage 1 (1A, 1B, 1C, 1D)	-	C/B	A	-
Children Family and the Community – Stage 2 (2A, 2B)	-	D	C	B/A
Children Family and the Community – Stage 3 (3A, 3B)	-	-	-	D/C/B/A



Courses years 11 and 12 (2007 and on) continued	•	••	•••	••••
	With a grade of			
Computer Science – Stage 2 (2A, 2B)	-	D	C	B/A
Computer Science – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
Dance – Stage 1 (1A, 1B)	-	C/B	A	-
Dance – Stage 2 (2A, 2B)	-	D	C	B/A
Dance – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
Design – Preliminary (PA, PB)	Achieved	-	-	-
Design – Stage 1 (1A, 1B, 1C, 1D)	-	C/B	A	-
Design – Stage 2 (2A, 2B)	-	D	C	B/A
Design – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
Drama – Stage 1 (1A, 1B)	-	C/B	A	-
Drama – Stage 2 (2A, 2B)	-	D	C	B/A
Drama – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
Earth and Environmental Science – Stage 1 (1A, 1B)	-	C/B	A	-
Earth and Environmental Science – Stage 2 (2A, 2B)	-	D	C	B/A
Earth and Environmental Science – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
Economics – Stage 1 (1A, 1B)	-	C/B	A	-
Economics – Stage 2 (2A, 2B)	-	D	C	B/A
Economics – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
Engineering Studies – Stage 1 (1A, 1B)	-	C/B	A	-
Engineering Studies – Stage 2 (2A, 2B)	-	D	C	B/A
Engineering Studies – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
Food Science and Technology – Stage 1 (1A, 1B, 1C, 1D)	-	C/B	A	-
Food Science and Technology – Stage 2 (2A, 2B)	-	D	C	B/A
Geography – Stage 1 (1A, 1B)	-	C/B	A	-
Geography – Stage 2 (2A, 2B)	-	D	C	B/A
Geography – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
Health Studies – Stage 1 (1A, 1B, 1C, 1D)	-	C/B	A	-
Health Studies – Stage 2 (2A, 2B)	-	D	C	B/A
Health Studies – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
Human Biological Science – Stage 1 (1A, 1B)	-	C/B	A	-
Human Biological Science – Stage 2 (2A, 2B)	-	D	C	B/A
Human Biological Science – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
Integrated Science – Stage 1 (1A, 1B, 1C, 1D)	-	C/B	A	-
Integrated Science – Stage 2 (2A, 2B)	-	D	C	B/A
Integrated Science – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
Materials Design and Technology – Stage 1 (1A, 1B, 1C, 1D)	-	C/B	A	-
Materials Design and Technology – Stage 2 (2A, 2B)	-	D	C	B/A
Materials Design and Technology – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
Media Production and Analysis – Stage 1 (1A, 1B, 1C, 1D)	-	C/B	A	-
Media Production and Analysis – Stage 2 (2A, 2B)	-	D	C	B/A



Courses years 11 and 12 (2007 and on) continued	•	••	•••	••••
	With a grade of			
Modern History – Stage 1 (1A, 1B)	-	C/B	A	-
Modern History – Stage 2 (2A, 2B)	-	D	C	B/A
Modern History – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
Music – Stage 1 (1A, 1B, 1C, 1D)	-	C/B	A	-
Outdoor Education – Stage 1 (1A, 1B, 1C, 1D)	-	C/B	A	-
Outdoor Education – Stage 2 (2A, 2B)	-	D	C	B/A
Outdoor Education – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
Philosophy and Ethics – Stage 1 (1A, 1B)	-	C/B	A	-
Philosophy and Ethics – Stage 2 (2A, 2B)	-	D	C	B/A
Philosophy and Ethics – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
Physical Education Studies – Stage 1 (1A, 1B, 1C,	-	C/B	A	-
Physical Education Studies – Stage 2 (2A, 2B)	-	D	C/B/	A
Physical Education Studies – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
Physics – Stage 1 (1A, 1B)	-	C/B	A	-
Physics – Stage 2 (2A, 2B)	-	D	C	B/A
Physics – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
Plant Production Systems – Stage 1 (1A, 1B, 1C,	-	C/B	A	-
Plant Production Systems – Stage 2 (2A, 2B)	-	D	C	B/A
Plant Production Systems – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
Politics and Law – Stage 1 (1A, 1B)	-	C/B	A	-
Politics and Law – Stage 2 (2A, 2B)	-	D	C	B/A
Politics and Law – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
Psychology – Stage 1 (1A, 1B)	-	C/B	A	-
Psychology – Stage 2 (2A, 2B)	-	D	C	B/A
Psychology – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
Religion and Life – Stage 1 (1A, 1B, 1C, 1D)	-	C/B	A	-
Religion and Life – Stage 2 (2A, 2B)	-	D	C	B/A
Religion and Life – Stage 3 (3A, 3B)	-	-	-	D/C/B/A
Visual Arts – Stage 1 (1A, 1B, 1C, 1D)	-	C/B	A	-
Visual Arts – Stage 2 (2A, 2B)	D	C/B	A	-
Visual Arts – Stage 3 (3A, 3B)	-	D	C	B/A
Workplace Learning – Stage 1 (1A, 1B, 1C, 1D)	-	C/B	A	-



	•	••	•••	••••
<b>Courses years 11 and 12 (2006 and 2007)</b>	<b>Level and band</b>			
Aviation	2 (any band)	3M	5 (any band)	6M
Engineering	2 (any band)	3M	5 (any band)	6M
Media Production and Analysis	2 (any band)	3M	5 (any band)	6M
<b>Courses (2005)</b>				
Aviation	2 (any band)	3.5	5 (any band)	6M
<b>Years 11 and 12 D code and E code subjects</b>	<b>Year and grade</b>			
English	Y11/12D	Y11/12D	Y11/12C	Y12B
English Literature	Y11/12D	Y11/12D	Y11/12C	Y12B
English as a Second Language (ESL)	Y11C/12D	Y11C/12D	Y11B/12C	Y12B
ESL	Y11C/12D	Y11C/12D	Y11B/12C	Y12B
Senior English	Y11/12C	Y11/12C	Y11A/12B	Y12A
Vocational English	Y11/12C	Y11/12C	Y11A/12B	Y12A
Accounting	Y11/12C	Y11/12C	-	-
Administrative Systems	Y11/12C	Y11/12C	-	-
Aeronautics	Y11/12C	Y11/12C	Y11/12B	-
Ancient History	Y11/12C	Y11/12C	Y11/12B	Y12A
Animal Production and Marketing	Y11/12C	Y11/12C	Y11/12B	-
Applied Technology	Y11B / Y12C	Y11B / Y12C	Y11A/12B	-
Art	Y11C/12C	Y11C/12C	Y11B/12B	Y12A
Australian Studies	Y11B/12C	Y11B/12C	Y11A/12B	-
Ballet	Y11/12C	Y11/12C	Y11/12B	Y12A
Beliefs and Values	Y11/12C	Y11/12C	Y11/12B	Y12A
Biology	Y11/12C	Y11/12C	Y11/12B	Y12A
Building and Construction	Y11B / Y12C	Y11B / Y12C	-	-
Business Information Technology	Y11/12C	Y11/12C	Y11/12B	-
Chemistry	Y11/12C	Y11/12C	Y11/12B	Y12A
Dance Studies	Y11/12C	Y11/12C	-	-
Digital Media	Y11/12C	Y11/12C	Y11/12B	-
Drama	Y11/12C	Y11/12C	Y11/12B	Y12A
Drama Studies	Y11/12D	Y11/12D	Y11/12C	Y12B
Early Childhood	Y11B / Y12C	Y11B / Y12C	Y11A/12B	-
Economics	Y11/12C	Y11/12C	Y11/12B	Y12A
Fabrics, Design and Technology	Y11B / Y12C	Y11B / Y12C	Y12B	-
Farm Practice	Y12B	Y12B	-	-
Food Technology	Y11B / Y12C	Y11B / Y12C	Y11A/12B	-
Furniture, Design and Technology	Y11B / Y12C	Y11B / Y12C	Y12B	-
Geography	Y11/12C	Y11/12C	Y11/12B	Y12A
Geology	Y11/12C	Y11/12C	Y11/12B	Y12A
Graphics Technology	Y11B / Y12C	Y11B / Y12C	-	-
Health Studies	Y11B / Y12C	Y11B / Y12C	Y11A/12B	-
History	Y11/12C	Y11/12C	Y11/12B	Y12A
Human Biology	Y11/12C	Y11/12C	Y11/12B	Y12A
Independent Living	Y11B / Y12C	Y11B / Y12C	Y11A/12B	-
Industry Information Technology	Y11/12C	Y11/12C	Y11/12B	-
Information Systems	Y11/12C	Y11/12C	Y11/12B	-
Interactive Media	Y11/12C	Y11/12C	Y11/12B	-
Law	Y11B/12C	Y11B/12C	Y11A/12B	-
Management and Marketing	Y11/12C	Y11/12C	Y11/12B	Y12A
Media Studies	Y11/12C	Y11/12C	Y11/12B	Y12A





Years 11 and 12 D code and E code subjects continued	•	••	•••	••••
	Year and grade			
Music	Y11/12C	Y11/12C	Y11/12B	Y12A
Music in Society	Y11/12C	Y11/12C	-	-
Nautical Studies	Y11B / Y12C	Y11B / Y12C	-	-
Outdoor Education	Y11B / Y12C	Y11B / Y12C	Y11A/Y12B	-
Personal Information Technology	Y11/12C	Y11/12C	Y11/12B	-
Physical Education	Y11B / Y12C	Y11B / Y12C	Y11A/Y12B	-
Physical Science	Y11/12C	Y11/12C	Y11/12B	Y12A
Physics	Y11/12C	Y11/12C	Y11/12B	Y12A
Plant Production and Marketing	Y11/12C	Y11/12C	Y11/12B	-
Political and Legal Studies	Y11/12C	Y11/12C	Y11/12B	Y12A
Practical Geography	Y11B/12C	Y11B/12C	Y11A/12B	-
Senior Science	Y11B / Y12C	Y11B / Y12C	Y12A	-
Small Business Management and Enterprise	Y11/12C	Y11/12C	Y11/12B	-
Structured Workplace Learning	Y11/12C	-	-	-
Systems Technology	Y11B / Y12C	Y11B / Y12C	Y11A/Y12B	-
Visual Communication – Photography	Y11/12C	Y11/12C	Y11/12B	-
<b>Vocational subjects</b>				
Aspects of the Tourism Industry	Y11/12C	Y11B/Y12C	Y11A/ 12B	-
Audio Visual Production – Radio	Y11C	-	-	-
Audio Visual Production – Video	Y11C	-	-	-
Business Financial Management	Y11/12C	-	-	-
Career and Industry Awareness	Y11C	Y11A	-	-
Catering	Y11C	Y11A	-	-
Child Care	Y11/12C	Y11B/Y12C	Y11A/Y12B	-
Computer Assisted Drawing and Design	-	-	-	-
Computerised Accounting	Y11C	-	-	-
Financial Procedures and Records Management	Y11C	-	-	-
Food Production	Y11/12C	Y11B/Y12C	Y12A	-
General Workshop	Y11/12C	Y11/12C	-	-
Introduction to Workplace Skills	Y11C	Y11B	-	-
Keyboard Operations – Application	Y11C	Y11B	-	-
Keyboard Operations – Technique	Y11C	-	-	-
Metal Machining and Fabrication – Intro	Y11C	-	-	-
Metal Machining and Fabrication	Y11/12C	Y11/12C	-	-
Office Administration	Y11/12C	Y11B/Y12C	Y12A	-
Reception and Customer Service	Y12C	Y12B	-	-
Trade Drawing	-	-	-	-
Video Production – TV Studio	Y11C	-	-	-
Video Production – Video Location	Y11C	-	-	-
Vocational Community Networking	Y11C	Y11B	Y11A	-
Vocational Mathematics	-	-	-	-
Wood Fabrication	Y11/12C	Y11/12C	-	-
Work Studies	Y11/12C	Y11B/Y12C	Y11A/Y12B	-
Workplace and Health Issues	Y11C	Y11B	-	-
<b>Structured workplace learning (SWL)</b>				
All Structured Workplace Learning Subjects	Y11/12C	-	-	-



Levels of achievement (Year 10) 1996 <sup>1</sup> -2007				
English	2	3.5	5	6.5
Languages Other than English (LOTE)	2 (any band)	3.5	5 (any band)	6.5
Society and Environment	2 (any band)	3.5	5 (any band)	6.5
Science	2 (any band)	3.5	5 (any band)	6.5
Technology and Enterprise	2 (any band)	3.5	5 (any band)	6.5
The Arts	2 (any band)	3.5	5 (any band)	6.5
<b>Unit curriculum subjects (1988-2000)</b>				
English	4C / 5D / 6D	4C/5C/6C	5B/6B	-
Social Studies	4C / 5D / 6D	4B / 5C / 6C	5B / 6B	-
Science	5C / 6C	5B / 6B	6A	-
Business Studies	5C / 6C	5B / 6B	6A	-
Computer Studies	5C / 6C	5B / 6B	-	-
Electronics	5C / 6C	5B / 6B	-	-
Home Economics	5C / 6C	5B / 6B	-	-
<b>Alternative year 10 systems</b>				
<i>Applicants who left a WA high school in 1988 or later where neither of the year 10 grading / reporting systems above were used will be required to show these grades:</i>				
English	C	C	B	-
Social Studies	C	C	B	-
Science	C	B	A	-
Business Studies	C	B	A	-
Computer Studies	C	B	-	-
Electronics	C	B	-	-
Home Economics	C	B	-	-
<b>Certificate of lower secondary studies (1986-1987)</b>				
English	Level 3 Grade B	Level 2 Grade B	Level 1 Grade C	-
Social Studies	Level 3 Grade B	Level 2 Grade B	Level 1 Grade C	-
Science	Level 3 Grade B	Level 2 Grade B	Level 1 Grade C	-
<b>Achievement certificate (Pre 1986)</b>				
English	Intermediate	Intermediate	Intermediate (CR)	-
Social Studies	Intermediate	Intermediate	Intermediate (CR)	-
Science	Intermediate	Intermediate	Intermediate (CR)	-



TAE <sup>1</sup> percentages or grades	-	••	•••	••••
<i>Note: the subjects listed below are the subject titles used from 1988-2006. Before 1988, year 11 and 12 subjects were may have had slightly different titles.</i>				
English	40% or Grade 1-8	40% or Grade 1-8	50% or Grade 1-7	65% or Grade 1-4
English Literature	40% or Grade 1-8	40% or Grade 1-8	50% or Grade 1-7	65% or Grade 1-4
English as a Second Language	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	75%+ or Grade 1-2
Senior English	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	75%+ or Grade 1-2
Vocational English	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	75%+ or Grade 1-2
Accounting	50% or Grade 1-7	50% or Grade 1-7	-	-
Administrative Systems	50% or Grade 1-7	50% or Grade 1-7	-	-
Aeronautics	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	-
Ancient History	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	75% or Grade 1-2
Animal Production and Marketing	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	-
Applied Technology	65% or Grade 1-4	65% or Grade 1-4	75% or Grade 1-2	-
Art	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	75% or Grade 1-2
Art and Design	50% or Grade 1-7	50% or Grade 1-7	-	-
Australian Studies	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	-
Ballet	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	75% or Grade 1-2
Beliefs and Values	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	75% or Grade 1-2
Biology	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	75% or Grade 1-2
Building and Const.	65% or Grade 1-4	65% or Grade 1-4	-	-
Business Information Technology	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	-
Chemistry	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	75% or Grade 1-2
Dance Studies	50% or Grade 1-7	50% or Grade 1-7	-	-
Digital Media	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	-
Drama	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	75% or Grade 1-2
Drama Studies	40% or Grade 1-8	40% or Grade 1-8	50% or Grade 1-7	65% or Grade 1-4



<b>TAE percentages or grades continued</b>	<b>●</b>	<b>●●</b>	<b>●●●</b>	<b>●●●●</b>
Fabrics, Design and Technology	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	-
Farm Practice	75% or Grade 1-2	75% or Grade 1-2	-	-
Food Technology	65% or Grade 1-4	65% or Grade 1-4	75% or Grade 1-2	-
Furniture, Design and Technology	65% or Grade 1-4	65% or Grade 1-4	65% or Grade 1-4	-
Geography	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	75% or Grade 1-2
Geology	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	75% or Grade 1-2
Graphics Technology	65% or Grade 1-4	65% or Grade 1-4	-	-
Health Studies	65% or Grade 1-4	65% or Grade 1-4	75% or Grade 1-2	-
History	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	75% or Grade 1-2
Human Biology	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	75% or Grade 1-2
Independent Living	65% or Grade 1-4	65% or Grade 1-4	75% or Grade 1-2	-
Industry Information Technology	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	-
Information Systems	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	-
Interactive Media	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	-
Law	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	75% or Grade 1-2
Management and Marketing	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	75% or Grade 1-2
Media Studies	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	75% or Grade 1-2
Music	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	75% or Grade 1-2
Music in Society	50% or Grade 1-7	50% or Grade 1-7	-	-
Nautical Studies	65% or Grade 1-4	65% or Grade 1-4	-	-
Outdoor Education	65% or Grade 1-4	65% or Grade 1-4	75% or Grade 1-2	-
Personal Information Technology	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	-
Physical Education	65% or Grade 1-4	65% or Grade 1-4	75% or Grade 1-2	-
Physical Science	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	75% or Grade 1-2
Physics	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	75% or Grade 1-2
Plant Production and Marketing	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	-
Political and Legal Studies	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	75% or Grade 1-2
Practical Geography	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	-
Senior Science	65% or Grade 1-4	65% or Grade 1-4	75% or Grade 1-2	-
Small Business Management and Enterprise	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	-
Systems Technology	65% or Grade 1-4	65% or Grade 1-4	75% or Grade 1-2	-
Visual Communication – Photography	50% or Grade 1-7	50% or Grade 1-7	65% or Grade 1-4	-

**Table 2 – for people who completed high school in any Australian state or territory other than WA**

Please note: the term “any table 1 subject” as used in this table means: any similar subject that is at the same year level and that is rated at the same benchmark in table 1.

Subjects with a dash (-) at the same benchmark in table 1 cannot be used.

<b>ACT</b>	•	••	•••	••••
Year 10 certificate	Grade D (English or social studies) or grade C (any table 1 subject)	Grade C (English or social studies) or grade B (any table 1 subject)	Grade B (English or social studies) or grade A (any table 1 subject)	-
Year 12 certificate	A majority of grade Ds (English units) or grade Cs (any table 1 subject's units)	A majority of grade Ds (English units) or grade Cs (any table 1 subject's units)	A majority of grade Cs (English units) or Grade Bs (any table 1 subject's units)	A majority of grade Bs (English units) or grade As (any table 1 subject's units)
<b>NSW</b>				
School certificate	Grade D (English or science) or grade C (social studies or any table 1 subject)	Grade C (English or science) or grade B (social studies or any table 1 subject)	Grade B (English or science) or grade A (social studies or any table 1 subject)	-
Post-2000 school certificate	Stage 5 grade E (English) or stage 5 grade D (social studies or any table 1 subject)	Stage 5 grade D (English) or stage 5 grade C (social studies or any table 1 subject)	Stage 5 grade C (English) or stage 5 grade B (social studies or any table 1 subject)	-
High school certificate	Assessment mark 45% (English) or 50% (any table 1 subject)	Assessment mark 45% (English) or 50% (any table 1 subject)	Assessment mark 50% (English) or 65% (any table 1 subject)	Assessment mark 65% (English) or 75% (any table 1 subject)
Post-2000 high school certificate	Band 2 (English or any table 1 subject)	Band 2 (English or any table 1 subject)	Band 2 (English) or band 3 (any table 1 subject)	Band 4 (English) or band 5 (any table 1 subject)



NT and SA	●	●●	●●●	●●●●
Year 10 school report	Limited achievement (English) or satisfactory (any table 1 subject)	Satisfactory (English) or highly satisfactory (any table 1 subject)	Highly satisfactory (English) or very highly satisfactory (any table 1 subject)	-
SA Certificate of Education / NT Certificate of Education stage 1	Satisfactory achievement / grade D (English) or satisfactory achievement / grade C (any table 1 subject)	Satisfactory achievement / grade D (English) or satisfactory achievement / grade C (any table 1 subject)	Satisfactory achievement / grade C (English)	-
SA Certificate of Education / NT Certificate of Education stage 2	Grade D (English) or grade C (any table 1 subject)	Grade D (English) or grade C (any table 1 subject)	Grade C (English) or grade B (any table 1 subject)	Grade B (English) or grade A (any table 1 subject)
QLD	-			
Junior / year 10 certificate	Limited achievement (English or social studies) or sound achievement (science or any table 1 subject)	Sound achievement (English or social studies) or high achievement (science or any table 1 subject)	High achievement (English or social studies) or very high achievement (science or any table 1 subject)	-
Senior certificate	Limited achievement (English) or sound achievement (any table 1 subject)	Limited achievement (English) or sound achievement (any table 1 subject)	Sound achievement (English) or high achievement (any table 1 subject)	High achievement (English) or very high achievement (any table 1 subject)
TAS	-			
Certificate of education year 10	Level 4 commendable achievement or 5/6 satisfactory achievement (English or social studies) or level 5 /6 commendable achievement (any table 1 subject)	Level 4,5 or 6 commendable achievement (English or social studies) or level 5 /6 high achievement (any table 1 subject)	Level 5 /6 high achievement (English or social studies) or level 6 exceptional achievement (any table 1 subject)	-



TAS continued	●	●●	●●●	●●●●
Certificate of education year 11/12	Satisfactory achievement (English or any table 1 subject)	Satisfactory achievement (English or any table 1 subject)	Satisfactory achievement (English) or high achievement (any table 1 subject)	High achievement (English) or outstanding achievement (any table 1 subject)
Post-2002 Certificate of education year 11 /12	Satisfactory achievement (English) or commendable achievement (any table 1 subject)	Satisfactory achievement (English) or commendable achievement (any table 1 subject)	Commendable achievement (English) or high achievement (any table 1 subject)	High achievement (English) or exceptional achievement (any table 1 subject)
VIC	-			
Year 10 school report	Limited achievement (English) or satisfactory (any table 1 subject)	Satisfactory (English) or highly satisfactory (any table 1 subject)	Highly satisfactory (English) or very highly satisfactory (any table 1 subject)	-
Victorian Certificate of Education (VCE)	Average grade E+ in CATs (English units 1/2 or 3/4) or average grade D in CATs (units 1/2 or 3/4 in any table 1 subject)	Average grade E+ in CATs (English units 1/2 or 3/4) or average grade D in CATs (units 1/2 or 3/4 in any table 1 subject)	Average grade D in CATs (English units 1/2 or 3/4) or average grade C+ in CATs (units 1/2 or 3/4 in any table 1 subject)	Average grade C+ in CATs (English units 1/2 or 3/4) or average grade B+ in CATs (units 1/2 or 3/4 in any table 1 subject)



**Table 3 – for people who have completed an access / bridging course in adult education or English as a second language**

Access / bridging courses	●	●●	●●●	●●●●
<i>2007 Accredited</i> Certificates in General Education for Adults (CGEA)	Certificate I	Certificate I	Certificate II	Certificate III (core units must include at least one reading unit and at least one of the following writing units: VBQU160,161 or 162)
<i>2002 Accredited</i> Certificates in General Education for Adults (CGEA)	Certificate I (introductory)	Certificate I	Certificate II	Certificate III (core module must be reading and writing)
<i>1992 Accredited</i> Certificates in General Education for Adults (CGEA)	Certificate I (foundation)	Certificate II (must include reading and writing III)	Certificate II (further study) must include reading and writing IV	-
Access bridging course (ECU)	Completion certificate			
Access to career and training	Certificate	Certificate	-	-
Admission studies	Certificate	Certificate	-	-
Challenges and choices	Certificate	Certificate	-	-
Community relationships	Certificate II	Certificate II	Certificate II (must include reading and writing II and oral communication II)	Certificate II (must include reading and writing III and oral communication III)
Fast track	Completion certificate	Completion certificate	-	-
Gaining a leading edge	Certificate I	Certificate I	-	-
Gaining access to training and employment	Certificate (introductory)	Certificate	-	-
Industry specific skills	Certificate II	-	-	-
Mature Age Program of Study (MAPS)	Must include at least one module from communication s or Australian society and citizenship	Must include at least one module from communication s or Australian society and citizenship	Must include communication (business)	-
New opportunities for career change	Certificate II	Certificate II	-	-
New opportunities for women	Certificate	Certificate	-	-
Preparation for public sector employment	Certificate I	Certificate I	Certificate I	Certificate I (must include CGEA reading and writing level 4)
Preparatory studies	Certificate	Certificate	-	-
Special bridging program (ECU)	Completion certificate	Completion certificate	Completion certificate	Completion certificate
Transition to further study	Certificate II	Certificate II	-	-
Unistart program (ECU)	Completion certificate	Completion certificate		
University preparation program (ECU)	Completion certificate	Completion certificate	Completion certificate	Completion certificate
Vocational entrance	Certificate	Certificate	-	-





Access and bridging courses continued	●	●●	●●●	●●●●
Wider opportunities for work	Certificate (must include <i>reading and writing I and oral communication I modules</i> ) or completion of all units of competence for any certificate I qualification)	Certificate (must include reading and writing I and oral communication I modules) or completion of all units of competence for any certificate I qualification listed in table 4 under this benchmark	Certificate (must include <i>reading and writing II and oral communication II</i> )	-
Women into technology	Certificate	Certificate	-	-
Women into trades	Certificate I	Certificate I	-	-
Work and community participation	Certificate II	-	Certificate II (must include CGEA reading and writing II and oral communication II)	Certificate II (must include CGEA reading and writing III and oral communication III)
Work preparation	Certificate I	-	-	-
Workplace readiness	Certificate I	-	-	-
<u>Current Certificates in Spoken and Written English</u>	Certificate III	Certificate IV (further education) or Certificate IV (employment)	-	-
<u>2002- 2007 Certificates in Spoken and Written English (CSWE)</u>	Certificate III	Certificate IV (further education) must include modules B, C and D or alternative delivery pathway modules 73097,73099 and 73098 Certificate IV (job-seeking) must include modules A, C and G	-	-
<u>Former Certificates in Spoken and Written English (CSWE)</u>	Certificate III	Certificate IV (further study or vocational English)	-	-
ESL framework	21498VIC Certificate II in ESL (access)	21499/501/503 VIC Certificate III in ESL (advanced)	21500/502/504/505VIC Certificate IV in ESL (post-advanced)	-



General English or English as a second language courses	●	●●	●●●	●●●●
Academic English course (ECU)	Upper intermediate	Upper intermediate	-	-
Academic program certificate (Curtin University ELICOS)	Intermediate level	-	-	-
Advanced English proficiency (second language) (TAFE SA)	Certificate III	-	-	-
English for academic and professional purposes (ECU)	Certificate of accomplishment course – 2	Certificate of accomplishment course – 2B	-	-
English for academic purposes (ECU)	Grade <b>B</b>	Grade <b>B</b>	-	-
English for speakers of other languages (NSW TAFE)	Certificate II	-	-	-
English for TAFE (Sydney Institute of Technology)	Stage 4	Stage 4	-	-
ESL access	Certificate IV	Certificate IV	-	-
Flying start (replaced by CGEA)	Level 2 English or ESL	Level 4 English, ESL or social studies	Level 5 English or literature	-
Flying start (Pre-2002) (replaced by CGEA)	Pass in 3 or more terms in English, ESL or social science	Pass in 3 or more terms in English, ESL or social science	Grade C (bridging to English) or grade B (chemistry or physics)	-
Migrant advanced English course (West Coast College)	Completion certificate	Completion certificate	-	-
Phoenix intensive English course report	minimum of level 5B high in all four macroskills <sup>2</sup>	minimum of level 6B high in all four macroskills	minimum of level 7 low in all four macroskills	minimum of level 7 high in all four macroskills
Spoken and written English (CN0407) (TAFE QLD)	Certificate IV	Certificate IV	-	-
Tuart College post ECAAS statement minimum	Grade <b>C</b> in two macroskills <i>and</i> Grade <b>D</b> in the remaining two macroskills	Grade <b>C</b> in all four macroskills	Grade <b>B</b> in all four macroskills	Grade <b>A</b> in all four macroskills
Vocational English (childcare workers, teachers and teachers' assistants or health and medical professionals) (ECU)	Certificate IV	Certificate IV	-	-
Vocational English (English for academic purposes, general) (ECU)	Advanced certificate	Advanced certificate	-	-
University of Cambridge English examinations	First certificate in English (grade C)	First certificate in English (grade B)	Certificate in advanced English (grade C)	Certificate of proficiency in English (grade B)

<sup>2</sup> The four macroskills are reading, writing, speaking and listening



**Table 4 – for people who have completed a nationally recognised vocational education and training (VET) or Australian qualification framework (AQF) qualification, or have a relevant statement of equivalence.**

Please note: if you have completed:

- an access / bridging courses in adult education or English as a second language, go to table 3.
- an apprenticeship or traineeship, go to table 5.

<b>Certificate I</b>	●	●●	●●●	●●●●
<b>All VET or AQF Certificate I qualifications</b>	✓	-	-	-
<b>Exceptions:</b>				
Automotive (all areas)	✓	✓	-	-
Aeroskills	✓	✓	-	-
Engineering (all areas)	✓	✓	-	-
Horticulture	✓	✓	-	-
Hospitality (Operations)	✓	✓	-	-
Music Industry (Foundation)	✓	✓	-	-
<b>Certificate II</b>				
<b>All VET or AQF Certificate II qualifications</b>	✓	-	-	-
<b>Exceptions:</b>				
Agriculture (all areas)	✓	✓	-	-
Aeronautics	✓	✓	-	-
Aeroskills (Aircraft Mechanical Structures and Avionics)	✓	✓	-	-
Animal Studies	✓	✓	-	-
Art and Craft	✓	✓	-	-
Auslan	✓	✓	-	-
Automotive (Mechanical – Vehicle Servicing)	✓	✓	-	-
Business	✓	✓	-	-
Community Services Work	✓	✓	-	-
Conservation and Land Management	✓	✓	-	-
Engineering – Production	✓	✓	-	-
Equine Management	✓	✓	-	-
Financial Services	✓	✓	-	-
Food Processing (Wine) (all areas)	✓	✓	-	-
Forest and Forest Products (Forest Growing and Management)	✓	✓	-	-
Geoscience Field Practices	✓	✓	-	-
<b>Exceptions:</b>				
Horticulture (all areas)	✓	✓	-	-
Hospitality (Operations)	✓	✓	-	-
Information Technology (all areas)	✓	✓	-	-
Local Government (Governance and Administration)	✓	✓	-	-
Mining Field / Exploration Operations	✓	✓	-	-
Multimedia	✓	✓	-	-
Music Industry (Foundation)	✓	✓	-	-
Printing and Graphic Arts (Desktop Publishing)	✓	✓	-	-
Screen	✓	✓	-	-
Sport and Recreation	✓	✓	-	-
Visual Arts and Contemporary Craft	✓	✓	-	-



Certificate III	●	●●	●●●	●●●●
<b>All VET or AQF Certificate III qualifications</b>	✓	✓	-	-
<b>Exceptions:</b>				
Advanced Wool Handling	✓	-	-	-
Asset Maintenance (Cleaning Operations)	✓	-	-	-
Bridging for Enrolled Nursing	✓	-	-	-
Clothing Production (Special Needs)	✓	-	-	-
Electrotechnology (all areas)	✓	-	-	-
Engineering – Production Systems	✓	-	-	-
Production Horticulture	✓	-	-	-
Racing (Advanced Stablehand)	✓	-	-	-
Rural Business	✓	-	-	-
Rural Merchandising	✓	-	-	-
Seafood Industry (Aquaculture)	✓	-	-	-
Security Operations	✓	-	-	-
Shearing	✓	-	-	-
Transport and Distribution (Warehousing and Storage)	✓	-	-	-
Wool Clip Preparation	✓	-	-	-
<b>Certificate IV</b>				
<b>All VET or AQF Certificate IV qualifications</b>	✓	✓	-	-
<b>Exceptions:</b>				
Applied Language (Indonesian)	✓	✓	✓	-
Applied Language (Japanese)	✓	✓	✓	-
Applied Language (Mandarin)	✓	✓	✓	-
Auslan	✓	✓	✓	-
Building	✓	✓	✓	-
Business (Human Resources)	✓	✓	✓	-
Business (Legal Services)	✓	✓	✓	-
Business (Legal Studies)	✓	✓	✓	-
Business (Marketing)	✓	✓	✓	-
Business (Public Relations)	✓	✓	✓	-
Business Administration	✓	✓	✓	-
Business Management	✓	✓	✓	-
<b>Exceptions:</b>				
Dental Assisting (Dental Radiography)	✓	✓	✓	-
Enrolled Nursing/Nursing	✓	✓	✓	-
Health Science Foundations	✓	✓	✓	-
Hospitality (Supervision)	✓	✓	✓	-
Hospitality (Supervision) [Accommodation Services]	✓	✓	✓	-
Hospitality (Supervision) [Food and Beverage]	✓	✓	✓	-
Out of School Hours Care	✓	✓	✓	-
Residential Drafting	✓	✓	✓	-
Surveying (Mining and Engineering)	✓	✓	✓	-
Veterinary Nursing	✓	✓	✓	-
Visual Art and Craft	✓	✓	✓	-



Diploma	●	●●	●●●	●●●●
<b>All VET or AQF Diploma qualifications</b>	✓	✓	✓	-
<b>Exceptions:</b>				
Accounting	✓	✓	-	-
Agriculture	✓	✓	-	-
Beauty Therapy	✓	✓	-	-
Business Management	✓	✓	✓	✓
Community Recreation	✓	✓	-	-
Electrotechnology (Electrical)	✓	-	-	-
Environmental Science (Management)	✓	✓	-	-
Financial Services (Banking)	✓	✓	-	-
Furniture Design	✓	✓	-	-
Graphic Design	✓	✓	-	-
Hospitality Management	✓	✓	-	-
Interior Decoration	✓	✓	-	-
Jewellery Design and Production	✓	✓	-	-
Laboratory Technology	✓	✓	-	-
Marine Studies	✓	✓	-	-
<b>Advanced Diploma</b>			-	
<b>All VET or AQF Advanced Diploma qualifications</b>	✓	✓	✓	-
<b>Exceptions:</b>				
Business (Legal Practice)	✓	✓	✓	✓
Business (Marketing)	✓	✓	✓	✓
Business Management	✓	✓	✓	✓
Hospitality Management	✓	✓	✓	✓

#### Higher qualifications

Any AQF qualification at Degree level or higher in a study area similar to those listed under Diploma and Advanced Diploma will meet the same benchmarks.

Partially completed qualifications at Degree level or higher will also be recognised as long as at least one year has been successfully completed.

**Table 5 – for people who have completed an apprenticeship or traineeship qualification**

<b>Apprenticeship</b>	●	●●	●●●	●●●●
All apprenticeship qualifications	✓	✓	-	-

  

<b>Traineeship</b>	●	●●	●●●	●●●●
All Certificate I traineeship qualifications	✓	-	-	-
All Certificate II traineeship qualifications	✓	-	-	-
All Certificate III traineeship qualifications	✓	✓	-	-
All Certificate IV traineeship qualifications	✓	✓	✓	-
All Diploma traineeship qualifications	✓	✓	✓	-



**Table 6 – for people who have been formally tested or assessed in their English language skills**

Tests/Assessments	●	●●	●●●	●●●●
CELT <sup>3</sup> (scored in all four macroskills)	C+	B+	A-	A+
Education Australia (ACT) Access: Australian Assessment of Communicative English Skills (achieved in all four macroskills)	3	4.5	5.5	-
IELTS <sup>4</sup> (scored in all four macroskills <sup>5</sup> )	5	5.5	6.5	8
ISLPR / ASLPR <sup>6</sup> (scored in all four macroskills)	2	2+	3+	4+
National Languages and Literacy institute of Australia (NLLIA) Occupational English test minimum score	C pass in all four macroskills	C pass in all four macroskills	B pass in any two macroskills and C pass in the other two	A pass in any two macroskills and B pass in the other two
National Reporting System (NRS) Assessment	2	3	4	5
Special Tertiary Admissions Test (STAT) <sup>7</sup> (only applies to results obtained prior to 2010)	115	125	135	140
TOEFL <sup>8</sup> (computer)	173	196	232	260
TOEFL (paper)	500	525	575	630
iBT	60 with minimum section scores of: reading 12 listening 18 speaking 18 writing 12	70 with minimum section scores of: reading 17 listening 18 speaking 18 writing 17	90 with minimum section scores of: reading 21 listening 24 speaking 24 writing 21	100 with minimum section scores of: reading 26 listening 24 speaking 24 writing 26
University of Cambridge English examinations	First Certificate in English (grade C)	First Certificate in English (grade B)	Certificate in Advanced English (grade C)	Certificate of Proficiency in English (grade B)
10T Word knowledge	15	26	46	60

<sup>3</sup> Centre for English Language Teaching, University of Western Australia

<sup>4</sup> International English Language Testing System

<sup>5</sup> The four language macroskills are reading, writing, speaking and listening

<sup>6</sup> International Second Language Proficiency Rating / Australian Second Language Proficiency Rating

<sup>7</sup> Verbal component or test A and written component

<sup>8</sup> Test of English as a foreign language



**Table 7 – for people who have overseas qualifications**

If you have studied overseas, you must provide an official statement of equivalence. The School Curriculum and Standards Authority (SCSA) can provide equivalence for secondary school studies and the Overseas Qualification Unit can provide equivalence for tertiary studies.

Please note: only official statements of equivalence from the School Curriculum and Standards Authority (SCSA) or the Overseas Qualifications Unit will be accepted as evidence.

SCSA statement of equivalence (secondary level)				
Year 10	✓	✓	-	-
Year 11/12	✓	✓	✓	-
Overseas Qualifications Unit statement of equivalence (tertiary level)	<p>Statements of equivalence for post-secondary qualifications show an Australian Qualification Framework (AQF) level and the subject area.</p> <p>For example: Certificate I in Horticulture Certificate IV in Enrolled Nursing</p> <p>Use the evidence guide in table 4 for these statements of equivalence.</p>			

**Important note**

You may use your statement of equivalence as evidence of the required English communication skills **only if**:

- Your overseas qualification was gained in an English-speaking country; **or**
- The medium of instruction was in English (you must provide clear evidence of this).

If you cannot provide clear evidence that the medium of instruction was English, you will need to provide some other evidence of your English communication skills, such as an IELTS score or ISLPR rating (see table 7).

If you are unsure, or do not have any other evidence of your English communication skills, contact State Training Admissions for advice. They may invite you to do a short English language assessment.