

# Maths skills evidence guide

# Contents

|   | Page |
|---|------|
| Maths skills - list of evidence   | 2    |
| Table 1 – for people who completed high school in WA  | 3    |
| Table 2 – for people who completed high school in any Australian state or territory other than WA   | 8    |
| Table 3 – for people who have completed an access/bridging course in adult education  | 11   |
| Table 4 – for people who have completed a nationally recognised Vocational Education and Training (VET) or Australian Qualification Framework (AQF), or have a statement of equivalence | 13   |
| Table 5 – for people who have completed an apprenticeship or traineeship qualification  | 15   |
| Table 6 – for people who have been formally tested or assessed in their mathematics skills  | 15   |
| Table 7 – for people who have overseas qualifications   | 15   |



## Maths skills - list of evidence

#### **Benchmarks**

Basic skills

Developed skills

Well developed skills

Highly developed skills

## Instructions

- Find the subjects or qualifications you studied in the first column.
- The levels / grades / scores etc. in the other columns indicate the minimum you require
  as evidence that you have the skills for each benchmark.
- A dash (-) indicates "not applicable".
- "Y11" means "year 11"
- "Y12" means "year 12"
- A forward slash (/) means "or". For example, if the evidence says "Y11/12C", this means you need either a year 11 grade C or a year 12 grade C. You do not need both.
- If a year and grade is repeated under two or more benchmark columns, this means the evidence indicated is acceptable for all the included benchmarks.
- If you cannot find your qualifications etc listed, please contact State Training Admissions on 08 6212 9888 for advice.



Table 1 – For people who completed high school in WA

| Current schooling system Year 10 grades (2007 and on) Mathematics |   |        |          |         |
|---|---|--------|----------|---------|
| Mathematics   |   |        | •        | •       |
|   | С | С      | В        | -       |
| Science   | С | С      | A        | -       |
| Society and Environment   | С | С      | -        | -       |
| Technology and Enterprise   | С | С      | -        | -       |
| Year 11 (2015 only)   |   | With a | grade of |         |
| Mathematics: Applications (ATAR)                                  | D | -      | С        | B/A     |
| Mathematics: Essential (General)                                  | - | С      | B/A      | -       |
| Mathematics: Methods (ATAR)                                       | - | -      | -        | D/C/B/A |
| Mathematics: Specialist (ATAR)                                    | - | -      | -        | D/C/B/A |
| Accounting and Finance (ATAR)                                     | D | -      | С        | B/A     |
| Accounting and Finance (General)                                  | - | С      | B/A      | -       |
| Applied Information Technology (ATAR)                             | D | -      | С        | B/A     |
| Applied Information Technology (General)                          | - | С      | B/A      | -       |
| Aviation (ATAR)   | D | -      | С        | B/A     |
| Aviation (General)  | - | С      | B/A      | -       |
| Biology (ATAR)  | D | -      | С        | B/A     |
| Biology (General)   | - | С      | B/A      | -       |
| Building and Construction (ATAR)                                  | D | -      | С        | B/A     |
| Building and Construction (General)                               | - | С      | B/A      | -       |
| Business Management and Enterprise (ATAR)                         | D | -      | C        | B/A     |
| Business Management and Enterprise (General)                      | - | С      | B/A      |         |
| Chemistry (ATAR)  | D | -      | C        | B/A     |
| Chemistry (General)   | - | С      | B/A      |         |
| Earth and Environmental Science (ATAR)                            | D | -      | C        | B/A     |
| Earth and Environmental Science (General)                         | - | С      | B/A      | -       |
| Engineering Studies (ATAR)  | D | -      | C        | B/A     |
| Engineering Studies (General)                                     | - | С      | B/A      | -       |
| Food Science and Technology (ATAR)                                | D | -      | C        | B/A     |
| Food Science and Technology (General)                             | - | С      | B/A      | -       |
| Geography (ATAR)  | D | -      | C        | B/A     |
| Geography (General)   | - | С      | B/A      | -       |
| Health Studies (ATAR)   | D | -      | C        | B/A     |
| Health Studies (General)  | - | С      | B/A      | -       |
| Human Biology (ATAR)  | D | -      | C        | B/A     |
| Human Biology (General)   | - | С      | B/A      | -       |
| Integrated Science (ATAR)   | D | -      | C        | B/A     |
| Integrated Science (General)                                      | - | С      | B/A      | -       |
| Materials Design and Technology (ATAR)                            | D | -      | C        | B/A     |
| Materials Design and Technology (General)                         | - | С      | B/A      | -       |
| Physics (ATAR)  | D | -      | C        | B/A     |
| Physics (General)   | - | С      | B/A      | -       |
| Plant Production Systems (ATAR)                                   | D | -      | C        | B/A     |
| Plant Production Systems (ATAIX)                                  | - | С      | B/A      | -       |



| Current schooling system   | •        | 00       | 3.       | 22             |
|--|----------|----------|----------|----------------|
| Courses Years 11 and 12 (2007 and on)  |          | With a   | grade of |                |
| Mathematics – Stage 1 (1A, 1B, 1C, 1D, 1E)   | -        | C/B      | A        | -              |
| Mathematics – Stage 2 (2A, 2B, 2C, 2D)   | -        | D        | С        | B/A            |
| Mathematics – Stage 3 (3A, 3B, 3C, 3D)   | -        | -        | -        | D/C/B/A        |
| Accounting and Finance – Stage 1 (1A, 1B)  | -        | C/B      | A        | -              |
| Accounting and Finance – Stage 2 (2A, 2B)  | -        | D .      | C -      | B/A            |
| Accounting and Finance – Stage 3 (3A, 3B)  Animal Production Systems – Stage 1 (1A, 1B, 1C, 1D)        | -        | C/B      | -<br>A   | C/B/A          |
| Applied IT – Stage 2 (2A, 2B)  | -        | D C/B    | C        | B/A            |
| Applied IT – Stage 2 (2A, 2B)  Applied IT – Stage 3 (3A, 3B)   | -        | -        | -        | D/C/B/A        |
| Aviation – Stage 1 (1A, 1B)  | -        | C/B      | А        | -              |
| Aviation – Stage 2 (2A, 2B)  | -        | D        | С        | B/A            |
| Aviation – Stage 3 (3A, 3B)  | -        | - 0/D    | -        | D/C/B/A        |
| Biological Sciences – Stage 1 (1A, 1B) Biological Sciences – Stage 2 (2A, 2B)                          | <u> </u> | C/B<br>D | A<br>C   | B/A            |
| Biological Sciences – Stage 3 (3A, 3B)   | -        | -        | -        | D/C/B/A        |
| Building and Construction – Stage 1 (1A, 1B, 1C, 1D)   | -        | C/B      | А        | -              |
| D. 11  |          |          |          | D/A            |
| Building and Construction – Stage 2 (2A, 2B)   | -        | D        | С        | B/A            |
| Building and Construction – Stage 3 (3A, 3B)   | -        | -        | -        | C/B/A          |
| Business Management and Enterprise – Stage 1 (1A,  | -        | C/B      | Α        | -              |
| 1B, 1C, 1D)  Business Management and Enterprise – Stage 2 (2A,   |          | D        | С        | B/A            |
| Business Management and Enterprise – Stage 2 (2A, 2B)  | -        |          |          | D/A            |
| Business Management and Enterprise – Stage 3 (3A,  | -        | -        | -        | D/C/B/A        |
| 3B)  |          |          |          |                |
| Chemistry – Stage 1 (1A, 1B)   | -        | C/B      | A        | -              |
| Chemistry – Stage 2 (2A, 2B)   | -        | D        | С        | B/A            |
| Chemistry – Stage 3 (3A, 3B) Children Family and the Community – Stage 1 (1A, 1B,                      | -        | -<br>C/B | -<br>A   | D/C/B/A        |
| 1C, 1D)  |          | 0/6      |          |                |
| Children Family and the Community – Stage 2 (2A, 2B)   | -        | D        | С        | B/A            |
| Children Family and the Community – Stage 3 (3A, 3B)   | -        | -        | -        | D/C/B/A        |
| Computer Science – Stage 1 (1A, 1B)  | -        | C/B      | А        | -              |
| Computer Science – Stage 2 (2A, 2B)  | -        | D        | С        | B/A            |
| Computer Science – Stage 3 (3A, 3B)  | -        | -<br>C/B | -<br>A   | D/C/B/A        |
| Earth and Environmental Science – Stage 1 (1A, 1B)   |          | D C/B    | C        | B/A            |
| Earth and Environmental Science – Stage 2 (2A, 2B)  Earth and Environmental Science – Stage 3 (3A, 3B) | -        |          |          | *              |
| Engineering Studies – Stage 1 (1A, 1B)   | -        | -<br>C/B | -<br>A   | D/C/B/A        |
| Engineering Studies – Stage 1 (1A, 1B) Engineering Studies – Stage 2 (2A, 2B)                          | <u> </u> | D D      | C        | B/A            |
| Engineering Studies – Stage 3 (3A, 3B)   | -        | -        | -        | D/C/B/A        |
| Food Science and Technology – Stage 1 (1A, 1B, 1C,   | -        | C/B      | А        | -              |
| 1D)  |          |          |          | B/A            |
| Food Science and Technology – Stage 2 (2A, 2B) Food Science and Technology – Stage 3 (3A, 3B)          | -        | D        | C        | B/A<br>D/C/B/A |
| Geography – Stage 1 (1A, 1B)   | <u> </u> | C/B      | A        | D/C/B/A        |
| Geography – Stage 2 (2A, 2B)   | -        | D        | C        | B/A            |
| Geography – Stage 3 (3A, 3B)   | -        | -        | -        | D/C/B/A        |
| Health Studies – Stage 1 (1A, 1B, 1C, 1D)  | -        | C/B      | A        | -              |
| Health Studies - Stage 2 (2A, 2B)  | <u> </u> | D        | C -      | B/A<br>D/C/B/A |
| Health Studies – Stage 3 (3A, 3B) Human Biological Science – Stage 1 (1A, 1B)                          | <u>-</u> | C/B      | - A      | D/C/B/A<br>-   |
| Human Biological Science – Stage 7 (7A, 7B)  Human Biological Science – Stage 2 (2A, 2B)               | <u> </u> | D D      | C        | B/A            |
| Human Biological Science – Stage 2 (2A, 2B)  Human Biological Science – Stage 3 (3A, 3B)               | <u> </u> | -        | -        | D/C/B/A        |
| Integrated Science – Stage 1 (1A, 1B, 1C, 1D)  | <u> </u> | C/B      | A        | -              |
| Integrated Science – Stage 2 (2A, 2B)  | -        | D        | C        | B/A            |
| Integrated Science – Stage 2 (27, 28)  | -        | -        | -        | D/C/B/A        |
| Materials Design and Technology – Stage 1 (1A, 1B,   | -        | C/B      | Α        | -              |
| 1C, 1D)  |          |          |          |                |
| Materials Design and Technology – Stage 2 (2A, 2B)   | -        | D        | С        | B/A            |
| Materials Design and Technology – Stage 3 (3A, 3B)   | -        | -        | -        | D/C/B/A        |
|  |          |          | <u> </u> | 0, 2,          |
| Outdoor Education – Stage 1 (1A, 1B, 1C, 1D)   | -        | C/B      | Α        | -              |
| Outdoor Education – Stage 2 (2A, 2B)   | -        | D        | С        | B/A            |
| Outdoor Education – Stage 3 (3A, 3B)   | -        | -        | -        | D/C/B/A        |
| Physics – Stage 1 (1A, 1B)   | -        | C/B      | A        | -<br>D/A       |
| Physics – Stage 2 (2A, 2B)   | -        | D        | C -      | B/A<br>D/C/B/A |
|  | -        |          |          | DICIBIA        |
| Physics – Stage 3 (3A, 3B)  Plant Production Systems – Stage 1 (1A, 1B, 1C, 1D)                        | -        | C/B      | Α        | -              |
| Plant Production Systems – Stage 1 (1A, 1B, 1C, 1D)  | -        | C/B      | A        | -              |
|  |          | C/B<br>D | A<br>C   | -<br>B/A       |



| Courses (2005 to 2007)                     | •                  | ••                 | 8.           | 23       |  |
|--|--------------------|--------------------|--------------|----------|--|
| Aviation                                   | 3 (any band)       | 4M                 | 5 (any band) | 6M       |  |
| Engineering                                | 3 (any band)       | 4M                 | 5 (any band) | 6M       |  |
| Year 11 and 12 D code and E code           | Year and grade     |                    |              |          |  |
| Applicable Mathematics                     | Y12D               | Y12D               | Y12D         | Y12D     |  |
| Calculus                                   | Y12D               | Y12D               | Y12D         | Y12D     |  |
| Discrete Mathematics                       | Y12D               | Y12D               | Y12D         | Y12C     |  |
| Foundations of Mathematics                 | Y11D               | Y11D               | Y11C         | Y11B     |  |
| Geometry and Trigonometry                  | Y11D               | Y11D               | Y11D         | Y11D     |  |
| ntroductory Calculus                       | Y11D               | Y11D               | Y11D         | Y11C     |  |
| Modelling with Mathematics                 | Y12C               | Y12B               | Y12A         | -        |  |
| ocational Mathematics                      | Y11C               | Y11B/A             | Y11A         | -        |  |
| Accounting                                 | Y11/12C            | Y11/12C            | -            | -        |  |
| Administrative Systems                     | Y11/12C            | Y11/12C            | -            | -        |  |
| Aeronautics                                | Y12C               | Y12C               | Y12B         | Y12A     |  |
| Animal Production and Marketing            | Y11/12C            | Y11/12C            | -            | -        |  |
| Applied Technology                         | Y11/12C            | Y11/12C            | Y11/12B      | -        |  |
| Biology                                    | Y11/12C            | Y11/12C            | Y11/12B      | -        |  |
| Building and Construction                  | Y11/12C            | Y11/12B            | -            | -        |  |
| Business Information Technology.           | Y11/12C            | Y11/12C            | Y11/12B      | -        |  |
| Chemistry                                  | Y11/12C            | Y11/12C            | Y11/12B      | Y12A     |  |
| arly Childhood                             | Y11/12C            | -                  | -            | -        |  |
| arm Practice                               | Y11/12C            | Y12B               | -            | -        |  |
| Food Technology                            | Y11/12C            | Y11/12C            | -            | -        |  |
| Geography                                  | Y11/12C            | Y11/12C            | -            |          |  |
| Graphics Technology<br>Health Studies      | Y11/12C<br>Y11/12C | Y11B/12C           | -            |          |  |
| Human Biology                              | Y11/12C<br>Y11/12C | -<br>Y11/12C       | -            | <u> </u> |  |
| Management and Marketing                   | Y11/12C            | Y11/12C<br>Y11/12C | -            |          |  |
| Metals Technology                          | Y11/12C            | Y11B/12B           | Y11/12A      | <u> </u> |  |
| Outdoor Education                          | Y11/12C            | Y11B/12C           | Y12A         |          |  |
| Physical Science                           | Y11/12C            | Y11/12C            | -            | Y12A     |  |
| Physics                                    | Y11/12C            | Y11/12C            | -            | Y12A     |  |
| Plant Production and Marketing             | Y11/12C            | Y11/12C            | -            | -        |  |
| Business Financial Management              | Y11/12C            | Y11B/12C           |              | -        |  |
| Catering                                   | Y11C               | Y11A               | -            | -        |  |
| Child Care                                 | Y11/12C            | -                  | -            | -        |  |
| Computer Assisted Drawing and Design       | Y11C               | Y11B               | -            | -        |  |
| Computerised Accounting                    | Y11C               | Y11B               | -            | -        |  |
| inancial Procedures and Records Management | Y11C               | Y11B/12C           | -            | -        |  |
| Food Production                            | Y11/12C            | Y11B/12B           | -            | -        |  |
| Metals and Engineering (General Workshop)  | Y11/12C            | Y11/12A            | -            | -        |  |
| Office Administration                      | Y11/12C            | -                  | -            | -        |  |
| Reception and Customer Service             | Y12C               | -                  |              |          |  |
| rade Drawing                               | Y11C               | Y11B               | -            | -        |  |
| ocational Community Networking             | Y11C               | -                  | -            | -        |  |
| Workplace and Health Issues                | Y11C               | -                  | -            | -        |  |
| Practical Geography                        | Y11/12C            | Y11/12C            | -            | -        |  |
| Senior Science                             | Y11/12C            | Y11/12B            | Y12A         | -        |  |
| Small Business Management and Enterprise   | Y11/12C            | Y12C               | -            | -        |  |
| Systems Technology                         | Y11/12C            | Y11B/12C           | -            | -        |  |
| Technical Graphics                         | Y11/12C            | Y11/12C            | -            | -        |  |
| /isual Communication – Photography         | Y11/12C            | Y11/12C            | -            | -        |  |



| Levels of achievement (Year 10) 1996-2007   | •                | 00               | 2.                  | 33                  |
|---|------------------|------------------|---------------------|---------------------|
| Mathematics   | 2                | 3.5              | 5                   | 6.5                 |
| Science   | 3 (any band)     | 4.5              | 5 (any band)        | 6.5                 |
| Society and Environment   | 3 (any band)     | 4.5              | -                   | -                   |
| Technology and Enterprise   | 3 (any band)     | 4.5              | -                   | -                   |
| Unit curriculum subjects (1988-2000)  |                  |                  |                     |                     |
| Mathematics   | 4C/ 5D / 6D      | 4C/ 5C / 6C      | 5B / 6B             | -                   |
| Business Studies  | 4C/ 5C / 6C      | -                | -                   | -                   |
| Computer Studies  | 5C / 6C          | 5C / 6C          | -                   | -                   |
| Electronics   | 5C / 6C          | 5C / 6C          | -                   | -                   |
| Health Education  | 4C/ 5C / 6C      | -                | -                   | -                   |
| Home Economics  | 5C / 6C          | -                | -                   | -                   |
| Manual Arts   | 4C/ 5C / 6C      | -                | -                   | -                   |
| Science   | 4C/ 5C / 6C      | 5C / 6C          | 6A                  | -                   |
| Social Studies  | 4C/ 5C / 6C      | 5C / 6C          | -                   | -                   |
| Alternative year 10 systems Applicants who left a WA high school in 1988 or later where neither of the year 10 grading / reporting systems above were used will be required to show these grades:   |                  |                  |                     |                     |
| Mathematics   | Y10C             | Y10C             | Y10B                | -                   |
| Business Studies  | C                | -                | -                   | _                   |
| Computer Studies  | C                | С                | _                   | -                   |
| Electronics   | C                | C                | _                   | -                   |
| Health Education  | C                | -                | _                   | _                   |
| Home Economics  | C                | -                | -                   | -                   |
| Manual Arts   | C                | -                |                     | -                   |
| Science   | C                | С                | Α                   | -                   |
| Social Studies  | C                | C                | -                   | -                   |
| Certificate of lower secondary studies (1986-1987)  |                  |                  |                     |                     |
| Mathematics   | Level 3          | Level 2(a)       | Level 1             |                     |
| watternatics  | grade B          | grade D          | grade B             | -                   |
| Science   | Level 3          | Level 2          | Level 1             |                     |
| odenic  | grade B          | grade B          | grade B             | -                   |
| Achievement certificate (Pre 1986)  | grade B          | grade B          | grade B             |                     |
| Mathematics   | Elementary       | Ordinary         | Ordinary            |                     |
|   | (CR)             | o amany          | (CR)                | -                   |
| Science   | Intermediate     | Intermediate     | Intermediate        |                     |
|   |                  |                  | (CR)                | -                   |
| TAE percentages or grades   |                  | 1                | 12.1                | 1                   |
| Note: apart from the first three rows, the subjects listed below are the subject titles used from 1988-2006. Before 1988, Year 11 and 12 subjects were more limited and may have had slightly different titles. If this is the case for you, select an equivalent subject from this list. If you are uncertain, contact State Training Admissions for advice. |                  |                  |                     |                     |
| Mathematics I,II or III   | 40% or grade 1-8 | 40% or grade 1-8 | 50% or<br>grade 1-7 | 65% or<br>grade 1-4 |
| Mathematics IV  | 50% or           | 50% or           | 65% or              | 75% or              |
|   | grade 1-7        | grade 1-7        | grade 1-4           | grade 1-2           |



| TAE percentages or grades continued            | •                   | 00                  | 8.        | 22        |
|--|---------------------|---------------------|-----------|-----------|
| Applying Mathematics                           | 50% or              | 50% or              | 65% or    | 75% or    |
|  | grade 1-7           | grade 1-7           | grade 1-4 | grade 1-2 |
| ccounting                                      | 50% or              | 50% or              | -         | -         |
|  | grade 1-7           | grade 1-7           |           |           |
| Administrative Systems                         | 50% or              | 50% or              | -         | -         |
|  | grade 1-7           | grade 1-7           | 050/      | 750/      |
| Aeronautics                                    | 50% or grade 1-7    | 50% or<br>grade 1-7 | 65% or    | 75% or    |
| Animal Production and Marketing                | 50% or              | 50% or              | grade 1-4 | grade 1-2 |
| Allinai Froduction and Marketing               | grade 1-7           | grade 1-7           | _         | -         |
| Applied Technology                             | 50% or              | 50% or              | 65% or    | _         |
| tppned realmology                              | grade 1-7           | grade 1-7           | grade 1-4 |           |
| Biology  | 50% or              | 50% or              | 65% or    | -         |
|  | grade 1-7           | grade 1-7           | grade 1-4 |           |
| Building and Construction                      | 50% or              | 65% or              | -         | -         |
|  | grade 1-7           | grade 1-4           |           |           |
| Business Information Technology.               | 50% or              | 50% or              | 65% or    | -         |
|  | grade 1-7           | grade 1-7           | grade 1-4 |           |
| Chemistry                                      | 50% or              | 50% or              | 65% or    | 75% or    |
| Forly Childhood                                | grade 1-7           | grade 1-7           | grade 1-4 | grade 1-2 |
| Early Childhood                                | 50% or grade 1-7    | -                   | _         | _         |
| Economics                                      | 50% or              | 50% or              | 65% or    | _         |
|  | grade 1-7           | grade 1-7           | grade 1-4 | Ī         |
| Farm Practice                                  | 50% or              | 65% or              | grade 1-4 | -         |
|  | grade 1-7           | grade 1-4           |           |           |
| Food Technology                                | 50% or              | 50% or              | -         | -         |
| <i>5,</i>                                      | grade 1-7           | grade 1-7           |           |           |
| Geography                                      | 50% or              | 50% or              | 65% or    | -         |
|  | grade 1-7           | grade 1-7           | grade 1-4 |           |
| Graphics Technology                            | 50% or              | 65% or              | -         | -         |
| 1. 11. 6. 11                                   | grade 1-7           | grade 1-4           |           |           |
| Health Studies                                 | 50% or              | -                   | -         | -         |
| luman Dialam.                                  | grade 1-7           | 500/                | 050/      |           |
| Human Biology                                  | 50% or grade 1-7    | 50% or              | 65% or    | -         |
| Management and Marketing                       | 50% or              | grade 1-7<br>50% or | grade 1-4 | _         |
| wanagement and warketing                       | grade 1-7           | grade 1-7           | _         |           |
| Mathematics in Practice                        | 50% or              | 50% or              | 65% or    | _         |
|  | grade 1-7           | grade 1-7           | grade 1-4 |           |
| Metals Technology                              | 50% or              | 65% or              | 75% or    | -         |
| <i>5,</i>                                      | grade 1-7           | grade 1-4           | grade 1-2 |           |
| Modelling with Mathematics                     | 50% or              | 50% or              | 65% or    | 75% or    |
|  | grade 1-7           | grade 1-7           | grade 1-4 | grade 1-2 |
| Outdoor Education                              | 50% or              | 65% or              | 75% or    | -         |
|  | grade 1-7           | grade 1-4           | grade 1-2 |           |
| Physical Science                               | 50% or              | 50% or              | 65% or    | 75% or    |
|  | grade 1-7           | grade 1-7           | grade 1-4 | grade 1-2 |
| Physics  | 50% or              | 50% or              | 65% or    | 75% or    |
| Plant Production and Marketing                 | grade 1-7           | grade 1-7           | grade 1-4 | grade 1-2 |
| Plant Production and Marketing                 | 50% or              | 50% or              | -         | -         |
| Practical Geography                            | grade 1-7<br>50% or | grade 1-7<br>50% or | 65% or    |           |
| ractical Geography                             | grade 1-7           | grade 1-7           | grade 1-4 | · -       |
| Senior Science                                 | 50% or              | 65% or              | 75% or    | -         |
|  | grade 1-7           | grade 1-4           | grade 1-2 |           |
| Small Business Management and Enterprise       | 50% or              | 50% or              | -         | -         |
| and Enterprise                                 | grade 1-7           | grade 1-7           |           |           |
| Systems Technology                             | 50% or              | 65% or              | -         | -         |
|  | grade 1-7           | grade 1-4           |           |           |
| Fechnical Graphics                             | 50% or              | 50% or              | -         | -         |
| •  | grade 1-7           | grade 1-7           |           | <u> </u>  |
| Visual Communication – Photography             | 50% or              | 50% or              | -         | -         |
|  | grade 1-7           | grade 1-7           |           |           |
| ocational Mathematics                          | 50% or              | 50% or              | -         | -         |
|  | grade 1-7           | grade 1-7           | <u> </u>  |           |
| WA Education Department Certificate of Busines | s                   |                     |           |           |
| Studies  |                     | T                   |           | T         |
| Business Mathematics                           | Pass                | Pass                | Credit    | -         |
|  |                     |                     | pass      |           |
|  |                     |                     |           |           |



# Table 2 – for people who completed high school in any Australian state or territory other than WA

Please note: the term "any table 1 subject" as used in this table means: any similar subject that is at the same year level and that is rated at the same benchmark in table 1.

Subjects with a dash (-) at the same benchmark in table 1 cannot be used.

| ACT                               | •   | 00   | 2.   | 88   |
|-----------------------------------|---|--|--|--|
| Year 10 certificate               | Grade D (any yr 10 maths) or grade C (any table 1 subject)  | Grade C (any yr 10 maths) or grade B (any table 1 subject)   | Grade B (any yr 10<br>maths) or grade A<br>(science)   | -  |
| Year 12 certificate               | A majority of grade Ds<br>(maths I, maths t,<br>advanced maths or<br>advanced mits) or<br>grade Cs (any other<br>year 12 maths or table<br>1 subject's units) | A majority of grade Ds<br>(maths I, maths t,<br>advanced maths or<br>advanced maths<br>extended units) or<br>grade Cs (any other<br>year 12 maths or table<br>1 subject's units) | A majority of grade Cs<br>(maths I, maths t,<br>advanced maths or<br>advanced maths<br>extended units) or<br>grade Bs (any other<br>year 12 maths or table<br>1 subject's units) | A majority of grade Bs<br>(maths I, Maths t,<br>advanced maths or<br>advanced maths<br>extended units) or<br>grade As (any other<br>year 12 maths or table<br>1 subject's units) |
| NSW                               |   |  |  |  |
| School certificate                | Grade E (any year 10<br>maths) or grade D (any<br>table 1 subject)  | Grade D (any year 10<br>maths) or grade C (any<br>table 1 subject)   | Grade B (any year 10<br>maths) or grade A<br>(science)   | -  |
| Post-2000 school certificate      | Stage 5 grade E (year<br>10 maths) or stage 5<br>grade D (any table 1<br>subject)   | Stage 5 grade D (year<br>10 maths) or stage 5<br>grade C (any table 1<br>subject)  | Stage 5 grade C (year<br>10 maths) or stage 5<br>grade B (science)   | -  |
| High school certificate           | Assessment mark 45%<br>(maths 2 unit or 3 unit,<br>maths in society) or<br>50% (any table 1<br>subject)   | Assessment mark 45%<br>(maths 2 unit or 3 unit,<br>maths in society) or<br>50% (any table 1<br>subject)  | Assessment mark 50%<br>(year 11/12 maths) or<br>65% (any table 1<br>subject)   | Assessment mark 50%<br>(year 11/12 maths) or<br>75% (any table 1<br>subject)   |
| Post 2000 high school certificate | Band 2 (any year<br>11/12 maths or any<br>table 1 subject)  | Band 2 (any year<br>11/12 maths or any<br>table 1 subject)   | Band 2 (maths,<br>general maths, maths<br>extension 1, maths<br>extension 2) or band 3<br>(any other maths or<br>table 1 subject)  | Band 4 (maths,<br>general maths, maths<br>extension 1, maths<br>extension 2) or band 5<br>(any other Maths or<br>table 1 subject)  |



| NT and SA   | •   | ••  | 2.   | 22  |
|---|---|---|--|---|
| Year 10 school report   | Limited achievement<br>(any year 10 maths) or<br>satisfactory (any table<br>1 subject)  | Satisfactory (any year<br>10 maths) or highly<br>satisfactory (any table<br>1 subject)  | Highly satisfactory (any<br>year 10 maths) or very<br>highly satisfactory<br>(science)   | -   |
| SA Certificate of Education / NT Certificate of Education stage 1 | Satisfactory achievement / grade D (mathematical methods, mathematics a and b) or satisfactory achievement / grade C (any other year 11 maths or table 1 subject)   | (mathematical<br>methods, mathematics<br>a and b) or satisfactory   |  | Satisfactory<br>achievement / grade B<br>(mathematical<br>methods, mathematics<br>a and b) or satisfactory<br>achievement / grade A<br>(any other year 11<br>maths or table 1<br>subject) |
| SA Certificate of Education / NT Certificate of Education stage 2 | Grade D (quantitative methods, mathematical studies, maths 1 and 2, specialist maths) or grade C (any other year 12 maths or table 1 subject)                       | Grade D (quantitative methods, mathematical studies, maths 1 and 2, specialist maths) or grade C (any other year 12 maths or table 1 subject)                       | Grade C (quantitative<br>methods,<br>mathematical studies,<br>maths 1 and 2,<br>specialist maths) or<br>grade B (any other<br>year 12 maths or table<br>1 subject) | Grade B (quantitative methods, mathematical studies, maths 1 and 2, specialist maths) or grade A (any other year 12 maths or table 1 subject)   |
| QLD<br>Junior / year 10 certificate                               | Limited achievement<br>(any year 10 maths) or<br>sound achievement<br>(science or any table 1<br>subject)   | Sound achievement<br>(any year 10 maths) or<br>high achievement<br>(science or any table 1<br>subject)  | High achievement (any<br>year 10 maths) or very<br>high achievement<br>(science)   | -   |
| Senior certificate  | Limited achievement<br>(maths in society,<br>maths A, maths B,<br>maths I, maths II,<br>maths C) or sound<br>achievement (any<br>other maths or table 1<br>subject) | Limited achievement<br>(maths in society,<br>maths A, maths B,<br>maths I, maths II,<br>maths C) or sound<br>achievement (any<br>other maths or table 1<br>subject) | Sound achievement<br>(maths in society,<br>maths A, maths B,<br>maths I, maths II,<br>maths C) or high<br>achievement (any<br>other maths or table 1<br>subject)   | High achievement<br>(maths in society,<br>maths A, maths B,<br>maths I, maths II,<br>maths C) or very high<br>achievement (any<br>other maths or table 1<br>subject)                      |



| TAS   | •  | 60   | 3.  | 22  |
|---|--|--|---|---|
| Certificate of education year 10              |  | Level 4,5 or 6<br>commendable<br>achievement (any year<br>10 maths) or level 5 / 6<br>high achievement (any<br>table 1 subject)  | exceptional   | -   |
| Certificate of education year 11/12           | Satisfactory<br>achievement (any year<br>11/12 maths or table 1<br>subject)  | Satisfactory<br>achievement (any year<br>11/12 maths or table 1<br>subject)  | Satisfactory<br>achievement (any year<br>11/12 maths) or high<br>achievement (any<br>table 1 subject)   | High achievement (any<br>year 11/12 maths) or<br>outstanding<br>achievement (any<br>table 1 subject)  |
| Post-2002 Certificate of education year 11/12 | Satisfactory<br>achievement (maths<br>applied, mathematical<br>methods, maths stage<br>2, maths stage 3,<br>maths specialised) or<br>commendable<br>achievement (any<br>other maths or table 1<br>subject) | Satisfactory achievement (maths applied, mathematical methods, maths stage 2, maths stage 3, maths specialised) or commendable achievement (any other maths or table 1 subject)    | Commendable<br>achievement (maths<br>applied, mathematical<br>methods, maths stage<br>2, maths stage 3,<br>maths specialised) or<br>high achievement (any<br>other maths or table 1<br>subject) | High achievement (maths applied, mathematical methods, maths stage 2, maths stage 3, maths specialised) or exceptional achievement (any other maths or table 1 subject)             |
| VIC Victorian Certificate of Education (VCE)  | Average grade E+ in CATs units 1/2 or 3/4 (further maths, mathematical methods, specialist maths) or average grade D in CATs units 1/2 or 3/4 (any other maths or table 1 subject)                         | Average grade E+ in CATs units 1/2 or 3/4 (further maths, mathematical methods, specialist maths) or average grade D in CATs units 1/2 or 3/4 (any other maths or table 1 subject) | Average grade D in CATs units 1/2 or 3/4 (further maths, mathematical methods, specialist maths) or average grade C+ in CATs units 1/2 or 3/4 (any other maths or table 1 subject)              | Average grade C+ in CATs units 1/2 or 3/4 (further maths, mathematical methods, specialist maths) or average grade B+ in CATs units 1/2 or 3/4 (any other maths or table 1 subject) |



# Table 3 – for people who have completed an access / bridging course in adult education or English as a second language

Please note: the term "any table 1 subject" as used in this table means: any similar subject that is at the same year level and that is rated at the same benchmark in table 1.

Subjects with a dash (-) at the same benchmark in table 1 cannot be used.

| Access / Bridging Courses   | •   | 00   | 8.  | 22   |
|---|---|--|---|--|
| 2007 Accredited Certificates in General Education for Adults (CGEA) | Certificate I   | Certificate II   |   | Certificate III (core<br>units must include at<br>least one numeracy<br>and mathematics unit)              |
| 2002 Accredited Certificates in General Education for Adults (CGEA) | Certificate I   | Certificate II   |   | Certificate III (core<br>module must be<br>numeracy and<br>mathematics)                                    |
| 1992 Accredited Certificates in General Education for Adults (CGEA) | Certificate I<br>(Foundation)   | Certificate II (must include numeracy and mathematics module III)  | Certificate II (Further<br>Study) must include<br>numeracy and<br>mathematics module<br>IV  | -  |
| Access bridging course (ECU)  | Completion certificate  | Completion certificate   | Completion certificate  | Completion certificate   |
| Access to career and training                                       | Certificate   | Certificate  | =   | =  |
| Admission studies   | Certificate   | Certificate  | -   | -  |
| Challenges and choices  | Certificate   | Certificate  | -   | -  |
| Gaining a leading edge  | Certificate I   | Certificate I  | -   | -  |
| Gaining access to training and employment                           | Certificate<br>(Introductory)   | Certificate  | -   | -  |
| Industry specific skills  | Certificate II  | -  | -   | -  |
| Mature Age Program of Study (MAPS)                                  | Must include at least<br>module 53250<br>Mathematics: A New<br>Beginning <i>or</i> 18005<br>Financial Mathematics | Must include at least<br>module 53250<br>Mathematics: A New<br>Beginning or 18005<br>Financial Mathematics | Must include at least<br>module 53250<br>Mathematics: A New<br>Beginning <i>plus</i> either<br>18005 Financial<br>Mathematics I or<br>53202 Mathematics<br>Fundamentals 2 | Must include at module<br>53202 Mathematics<br>Fundamentals <i>and</i><br>18005 Financial<br>Mathematics I |
| New directions for young men  | Course certificate  | Course certificate   | 1   | -  |
| New opportunities for women   | Certificate   | Certificate  | -   | -  |



| Access / Bridging Courses continued               | •  | ••   | 2.   | 22  |
|---|--|--|--|---|
| Preparation for public sector employment          | Certificate I  | Certificate I  | Certificate I  | Certificate I (must<br>include CGEA<br>numeracy and<br>mathematics level 4)                             |
| Preparatory health studies                        | Completion certificate   | Completion certificate   | Completion certificate   | -   |
| Preparatory studies                               | Certificate  | Certificate  | -  | -   |
| Special bridging program (ECU)                    | Completion certificate   | Completion certificate   | Completion certificate   | Completion certificate  |
| Transition to further study                       | Certificate II   | Certificate II   | -  | -   |
| UniStart program (ECU)                            | Completion certificate   | Completion certificate   | Completion certificate   | Completion certificate  |
| University preparation program (ECU)              | Completion certificate   | Completion certificate   | Completion certificate   | Completion certificate  |
| Vocational entrance                               | Certificate  | Certificate (must<br>include elective<br>module 53202, 53212<br>or 67501)  | -  | -   |
| Wider opportunities for work                      | Certificate (must include numeracy and mathematics I or completion of all units of competence for any Certificate I qualification listed in table 4 under this benchmark | Certificate (must include numeracy and mathematics II) or completion of all units of competence for any Certificate I qualification listed in table 4 under this benchmark | Certificate (must include- numeracy and mathematics II)  | -   |
| Women into technology                             | Certificate I  | Certificate I  | Certificate II (must include elective modules 53300 Fractions and decimals, 53301 Ratio proportion and percent, and 53302 Measurement and mensuration) | -   |
| Women into trades                                 | Certificate I  | Certificate I (must<br>include module 82944<br>Basic calculations and<br>plan reading)   | -  | -   |
| Work and community participation                  | Certificate II   | Certificate II   | Certificate II (must<br>include CGEA<br>numeracy and<br>mathematics II)  | Certificate II (must include CGEA numeracy and mathematics III)   |
| Certificates in Spoken and Written English (CSWE) | Certificate II (must include elective modules 73027, 73028 and 73029)  | Certificate III (must include modules 73043and 73044)  | -  | -   |
| Flying start (replaced by CGEA)                   | Level 3 (Maths) or<br>Level 2 (Maths <i>plus</i><br>physical science or<br>business studies)   | Level 4 (Maths)  | Level 5 (Maths,<br>general maths,<br>physics, chemistry,<br>geography or<br>economics)   | Level 5 (Maths,<br>general maths) plus<br>physics, chemistry,<br>geography or<br>economics              |
| Flying start (Pre-2002) (replaced by CGEA)        | Pass in a minimum of<br>15 maths modules   | Pass in a minimum of<br>27 maths modules   | Grade C (Bridging to<br>any maths subject) or<br>grade B (chemistry or<br>physics)   | Grade B (Bridging to<br>any maths subject) or<br>grade A (chemistry or<br>physics)                      |
| Tuart College post ECAAS statement minimum        | Grade C (any maths subject or any other table 1 subject)   | Grade D (any pre-TEE<br>maths) or grade C<br>(any other year 11<br>maths or other table 1<br>subject)  | Grade C (any pre-TEE<br>maths) or grade B<br>(any other Year 11<br>maths or other table 1<br>subject)  | Grade B (any pre-TEE<br>maths) or grade A<br>(any other year 11<br>maths or science table<br>1 subject) |



Table 4 – for people who have completed a nationally recognised Vocational Education and Training (VET) or Australian Qualification Framework (AQF) qualification

Please note: if you have completed:

- An access / bridging Courses in Adult Education or English as a second language, go to table 3.
- An apprenticeship or traineeship, go to table 5.

| AQF   |                                       | 95            | 20 | 00 |
|---|---------------------------------------|---------------|----|----|
| Certificate I   | •                                     | 00            | •• | 22 |
| The following Certificate I qualifications can be used  | as evidence                           |               |    |    |
| Aeroskills (Pre-Apprenticeship)   | as evidence<br>√                      | ✓             | -  | -  |
| Business  | ✓                                     | -             | -  | -  |
| Certificate II  |                                       |               |    |    |
| The following Certificate II qualifications can be used<br>Aeroskills (Aircraft Mechanical Structures and Avionics) | as evidence<br>√                      | ✓             |    |    |
| Animal Studies  | <u> </u>                              | <b>√</b>      | -  | -  |
| Business  | ✓                                     | ✓             | -  | -  |
| Conservation and Land Management  | <b>√</b>                              | -             | -  | -  |
| Customer Contact Drilling (Mineral Exploration)   | <u>√</u>                              | -             | -  | -  |
| Engineering (all areas)   | <u> </u>                              | - ·           | -  | -  |
| Information Technology (all areas)  | ✓                                     | ✓             | ✓  | ✓  |
| Equine Management   | <b>√</b>                              | <b>√</b>      | -  | -  |
| Food Processing (Wine) (Cellar Door Sales) Food Processing (Wine) (Cellar Operations)                               | <u>√</u>                              | ✓<br>✓        | -  | -  |
| Food Processing (Wine) (Viticulture)  | <u> </u>                              | <i>,</i>      | -  | -  |
| Food Processing (Wine) (Wine Tourism/Hospitality)   | <b>√</b>                              | <b>√</b>      | _  | _  |
| Geoscience Field Practices  | ✓                                     | ✓             | -  | -  |
| Horticulture (all areas)  | ✓                                     | ✓             | -  | -  |
| Local Government (Governance and Administration)  | ✓                                     | <b>✓</b>      | -  | -  |
| Metalliferous Mining Operations (Open Cut)  | ✓                                     | -             | -  | -  |
| Mining Field / Exploration Operations   | <u>√</u>                              | <b>✓</b>      | -  | -  |
| Racing (Stablehand) Tourism (Operations)  | <u> </u>                              | -             | -  | -  |
| Certificate III   | · · · · · · · · · · · · · · · · · · · |               |    |    |
| The following Certificate III qualifications can be used Asset Maintenance (Pest Management – Technical)            | d as evidence<br>√                    | _             | _  | _  |
| Business  | ✓                                     | -             | =  | -  |
| Business (Recordkeeping)  | ✓                                     | -             | -  | -  |
| Business (Sales)  | <u>√</u>                              | <u>-</u><br>✓ | -  | -  |
| Business Administration Civil and Structural Drafting   | <u> </u>                              | <b>√</b>      | -  | -  |
| Clothing Production   | ✓                                     | ✓             | -  | -  |
| Companion Animal Services   | <u>√</u>                              | <b>√</b>      | -  | -  |
| Engineering Technician Engineering Technician (Fluid Power)   | <u>√</u>                              | <b>✓</b>      | -  | -  |
| Engineering Technician (Mechanical Workshop)  | <u> </u>                              | <i>,</i>      | -  | -  |
| Financial Services (Accounts Clerical)  | ✓                                     | ✓             | -  | -  |
| Food Processing (Wine)  | <b>√</b>                              | <b>√</b>      | -  | -  |
| Food Processing (Wine) – Wine Grape Growing<br>Food Processing (Wine) (Cellar Door Sales)                           | <b>√</b>                              | <b>√</b>      | -  | -  |
| Food Processing (Wine) (Cellar Door Sales)  Food Processing (Wine) (Cellar Door Sales)Wine                          | <b>→</b>                              | <b>√</b>      |    |    |
| Tourism)  |                                       | ,             | -  | -  |
| Food Processing (Wine) (Cellar Operations) Food Processing (Wine) (Wine Tourism/Hospitality)                        | ✓                                     | <b>√</b>      | -  | -  |
|   | <b>√</b>                              | <b>√</b>      | -  | -  |
| Information Technology (General) Information Technology (Network Administration)                                    | <u>√</u>                              | <b>√</b>      | -  | -  |
| Information Technology (Network Administration) Information Technology (Software Applications)                      | <u> </u>                              | <b>√</b>      | -  | -  |
| Local Government (Governance and Administration)  | ✓                                     | ✓             | -  | -  |
| Meetings and Events   | ✓                                     | -             | -  | -  |
| Mining (Geoscience Practices)   | <b>√</b>                              | <b>√</b>      | -  | -  |
| Mining Exploration Racing (Advanced Stablehand)   | <u>√</u>                              | <b>✓</b>      | -  | -  |
| Soft Furnishing   | <u> </u>                              | <i>,</i>      | -  | -  |
| Tourism (Attractions and Theme Parks)   | ✓                                     | -             | -  | -  |
| Tourism (Guiding)   | ✓<br>✓                                | -             | -  | -  |
| Tourism (International Retail Travel Sales) Tourism (Operations)  | <u> </u>                              | -             | -  | -  |
| Tourism (Retail Travel Sales)   | <u> </u>                              | -             | -  | -  |
| Tourism (Tour Wholesaling)  | <b>√</b>                              | -             | -  | -  |
| Tourism (Visitor Information Services)  | <u>√</u>                              | <u>-</u><br>✓ | -  | -  |
| Transport and Distribution (Marine Engine Driving)  | · · · · · · · · · · · · · · · · · · · | <u> </u>      | -  | -  |



| Certificate IV  | •                          | ••       | 3.   | 22  |
|---|----------------------------|----------|--|-----|
| The following Certificate IV qualifications can be used | as evidence                |          | CONTROL CONTRO |     |
| Aeronautics   | √ ·                        | ✓        |  | -   |
| Bridging for entry into a Nursing Education Program     | <b>√</b>                   | <b>√</b> | _  | _   |
| Building  | <u> </u>                   | · ·      | <b>✓</b>   | _   |
| Clothing Production                                     | <u> </u>                   | · ·      |  | _   |
| Engineering (Trade)                                     |                            | · ·      | -  | _   |
| Enrolled Nursing/Nursing                                | <u> </u>                   | · ·      | <b>✓</b>   | _   |
| Health Science Foundations                              |                            |          | <b>→</b>   | _   |
| Information Technology (Website Administration)         |                            | · ·      | <b>√</b>   | -   |
| Information Technology (Website Design)                 |                            | · ·      | <b>√</b>   | -   |
| Laboratory Techniques                                   |                            |          | -  | _   |
| Residential Drafting                                    |                            | · ·      | <b>√</b>   | -   |
| Surveying (Mining and Engineering)                      | ✓                          | · ·      | <b>✓</b>   | _   |
| Surveying and Cartography                               |                            | <b>√</b> | <b>√</b>   | -   |
| Tourism (Natural and Cultural Heritage)                 | ✓                          | _        | _  | -   |
| Transport and Distribution (Aviation Flight Operations) |                            |          |  |     |
| Transport and Biombanon (Tribanon 1 light operations)   | ✓                          | ✓        | ✓  | -   |
| Transport and Distribution (Marine Engineering)         | ✓                          | ✓        | -  | -   |
| Veterinary Nursing                                      | ✓                          | ✓        | -  | -   |
| Diploma   |                            |          | · L  | l . |
| The following Diploma qualifications can be used as e   | vidence                    |          |  |     |
| Builders Registration                                   | ✓                          | ✓        | ✓  | -   |
| Building  | ✓                          | ✓        | ✓  | -   |
| Building Design and Technology                          | ✓                          | ✓        | ✓  | -   |
| Building Surveying                                      | ✓                          | ✓        | ✓  | -   |
| Electrotechnology (Computer Systems Engineering)        | ✓                          | ✓        | ✓  | ✓   |
| Electrotechnology (Electrical Drafting)                 | ✓                          | ✓        | ✓  | ✓   |
| Electrotechnology (Electrical)                          | ✓                          | ✓        | -  | -   |
| Electrotechnology (Electronics)                         | ✓                          | <b>✓</b> | ✓  | ✓   |
| Electrotechnology (Renewable Energy)                    | ✓                          | ✓        | ✓  | ✓   |
| Engineering (all areas)                                 | ✓                          | ✓        | ✓  | ✓   |
| Enrolled Nursing  | ✓                          | ✓        | ✓  |     |
| Laboratory Technology                                   | ✓                          | ✓        | -  | -   |
| Library / Information Services                          | ✓                          | ✓        | -  | -   |
| Library and Information Services                        | ✓                          | ✓        | -  | -   |
| Marine Studies  | ✓                          | <b>√</b> | ✓  | -   |
| Surveying (Mining and Engineering)                      | ✓                          | ✓        | ✓  | -   |
| Advanced Diploma  |                            |          |  |     |
| The following Advanced Diploma qualifications can be    | e used as evide <u>nce</u> |          |  |     |
| Accounting  | <b>√</b>                   | ✓        | -  | -   |
| Electrotechnology (all areas)                           | ✓                          | ✓        | ✓  | ✓   |
| Engineering (all areas)                                 | ✓                          | ✓        | ✓  | ✓   |
| Surveying (Mining and Engineering)                      | ✓                          | ✓        | ✓  | -   |
| Tourism Management                                      | ✓                          | ✓        | -  | -   |

# **Higher Qualifications**

Any AQF qualification at Degree level or higher in a study area similar to those listed under Diploma and Advanced Diploma will meet the same benchmarl

Partially completed qualifications at degree level or higher will also be recognised as long as at least one year has been successfully completed.



#### Table 5 - for people who have completed an apprenticeship or traineeship qualification

| Apprenticeships                   | • | 00 | 2. | 22 |
|-----------------------------------|---|----|----|----|
| All apprenticeship qualifications | ✓ | ✓  | -  | -  |
|                                   |   |    |    |    |

| Traineeships                                   |   |   |   |   |
|--|---|---|---|---|
| All Certificate I traineeship qualifications   | ✓ | - | - | - |
| All Certificate II traineeship qualifications  | ✓ | - | - | - |
| All Certificate III traineeship qualifications | ✓ | ✓ | - | - |
| All Certificate IV traineeship qualifications  | ✓ | ✓ | ✓ | - |
| All Diploma traineeship qualifications         | ✓ | ✓ | ✓ | - |

Table 6 – for people who have been formally tested or assessed in their maths skills

| Tests / Assessments   | •   | ••  | 2.  | 22   |
|---|---|---|---|--|
| 10T maths test score  | 25  | 40  | -   | -  |
| A9 trade maths test   | A9A 28 (with calculator) or 18 (without calculator) | A9A 28 (with calculator) or 18 (without calculator) | A9A 35 (with calculator) or 25 (without calculator) | A9A 37 (with<br>calculator) or<br>30 (without calculator)<br>plus A9B 20 (without<br>calculator) |
| National Reporting System (NRS) Numeracy<br>Assessment  | 2   | 3   | 4   | 5  |
| Special Tertiary Admissions Test (STAT) <sup>4</sup> (only applies to results obtained prior to 2010) | 110   | 120   | 135   | 140  |

## Table 7 - for people who have overseas qualifications

If you have studied overseas, you must provide an official statement of equivalence. The School Curriculum and Standards Authority (SCSA) can provide equivalence for secondary school studies and the Overseas Qualification Unit can provide equivalence for tertiary studies.

Please note: only official statements of equivalence from the Schools Curriculum and Standards Authority (SCSA) or the Overseas Qualifications Unit will be accepted as evidence.

| SCSA statement of equivalence (secondary level)                        | •  | ••                   | 3. | 22 |  |
|--|--|----------------------|----|----|--|
| Year 10  | ✓  | ✓                    | -  | -  |  |
| Year 11/12   | ✓  | ✓                    | ✓  | -  |  |
| Overseas Qualifications Unit statement of equivalence (tertiary level) | Statements of equivalence for post-secondary qualifications show an Australian Qualification Framework (AQF) level and the subject area. |                      |    |    |  |
|  | For example:   |                      |    |    |  |
|  | Certificate I in Horticulture Certificate IV in Enrolled Nursing   |                      |    |    |  |
|  |  |                      |    |    |  |
|  |  | in table 4 for these |    |    |  |
|  | Use the evidence guide in table 4 for these statements of equivalence.   |                      |    |    |  |