



## CLASSROOM MANAGEMENT STRATEGIES

### Confidence in the classroom

Classroom Management Strategies (CMS) aims to grow professional teaching practice in ways that improve the engagement, learning and well-being of all students. Delivery focuses on using evidence based interactive instructional strategies that increase students' active participation and classroom engagement, leading to better outcomes for students and schools.


#### *Instructional Strategies for Engagement*

**CMS Instructional Strategies for Engagement provides skills-based professional learning in instructional skills focusing on:**

- increasing awareness and comprehension of a range of instructional skills and strategies available to classroom teachers and their impact on student outcomes
- increasing the capacity and confidence of classroom teachers to select, apply and evaluate appropriate instructional skills and strategies as a tool to engage students in learning
- recognising that creating a consistent, positive, engaging classroom includes effective classroom management skills, and is paramount to the successful integration of instructional strategies into the classroom
- developing reflective practices both within workshops and through conferencing in the classroom to support transfer to classroom teaching.

**Workshop content includes:**

- analysing and applying to the classroom a broad repertoire of instructional strategies and skills including effective feedback, graphic organisers, concept attainment and cooperative learning
- unpacking Johnson's five elements of cooperative learning and applying these to cooperative learning tasks to increase student engagement
- investigating the nature of explicit teaching
- understanding the phases of small group work and their impact on classroom dynamics
- investigating and applying skills of active participation to encourage greater student engagement in learning
- designing cognitively challenging tasks which engage students in work of high quality
- providing a framework to support change in instructional practice.



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*POSITIVE  
SCHOOLS  
and  
CLASSROOM  
ENGAGEMENT*

### **The professional learning model**

Teachers participating in professional learning will attend three one-day workshops at a central location and will participate in three conferences based on classroom observations.

Teacher Consultants will observe and lead a reflective process based on observations and skills presented at the previous workshop. Teachers will require approximately 30 minutes outside of their classrooms to engage in this process. Teachers must complete day one of the workshop series prior to participating in the remaining workshops.

### **The financial commitment from schools is to cover costs related to:**

- teacher relief (where applicable) for their participating staff to attend workshops and for teacher relief to facilitate classroom conferencing
- travel and accommodation where applicable.

CMS covers the costs related to the provision of a consultant, materials and catering.

### **Other professional learning offered by CMS:**

- Foundation Program – managing student social behaviour
- Conference Accredited Training (CAT)
- Professional Learning Teams
- Education Assistants modules
- Positive Behaviour Support (PBS)

### **Other support CMS offer your school:**

- strategic planning support for principals and administration teams for whole school improvement
- flexible models of delivery to support distinctive schools including rural, cluster and targeted interventions.

### **Where Instructional Strategies for Engagement aligns with and supports departmental priorities:**

- Strategic Plan for WA Public Schools 2012-2015
  - Priority 1: *Success for all students – We will improve student engagement with learning*
  - Priority 2: *Distinctive schools – We will provide a safe, welcoming and engaging learning environment in each school*
- Focus 2015
  - 1: *Improved student attendance, engagement and behaviour - Target Positive Behaviour in Schools and Classroom Management Strategies training to schools with the greatest need for support.*
  - 2: *Focus on positive engagement as a prevention strategy for poor attendance.*

### **For more information please contact:**

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