



Upcoming Events

- 20 February** Year 10 Sport Science Excursion
- 21 February** Year 7 & 8 BSC Cricket Academy Fixture
Year 12 General ECU Presentation
- 22 February** Year 9 & 10 BSC Cricket Academy Fixture
- 25 February** Graeme Wood Shield Inter-Academy Cricket fixture
- 26 February** BSC P&C AGM
- 1 March** UWA Biochemicals Lab
Year 7 Ancient History & Transition Excursion
Year 9 Sport Science Basketball Clinic
- 4 March** Labour Day Public Holiday
- 5-8 March** OLNA Writing
- 5-29 March** OLNA Numeracy & Reading
- 5 March** Year 9 & 10 BSC Cricket Academy Fixture
Inter-Academy Cricket Fixture
Difference Makers volunteering at Spires Church
- 6 March** Difference makers volunteering at Mary Davies Library
Year 8,11 and 12 School Photos
- 7 March** Year 8 Penguin Island Excursion
Year 12 Physics Camp to Gravity Discovery Centre
Year 7, 9 and 10 School Photos
- 22 March** EES Excursion

Term Dates

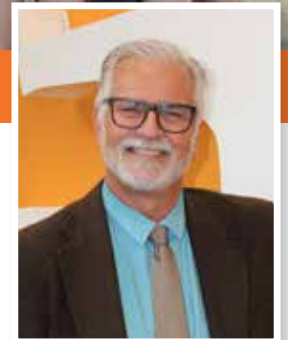
- Term 1** Monday, 4 February 2019 – Friday, 12 April 2019
- Term 2** Monday, 29 April 2019 – Friday, 5 July 2019
- Term 3** Wednesday, 24 July 2019 – Friday, 27 September 2019
- Term 4** Monday, 14 October 2019 – Thursday, 19 December 2019

Important Events

- 10 April** Anzac Commemorative Assembly
- 29 April** Year 7 Camp
- 27 May** Year 9 Albany Tour
- 27-31 May** Year 12 Semester 1 Exams
- 3 June** Public Holiday WA Day
- 4 June** Year 10 Exams
- 10 June** Year 10 Course Counselling
Year 11 Exams
- 27 June** Bushrangers Camp
- 31 July** Parent Teacher Interview Day
- 27 Sept** Last Day Year 12 (VET & General)
Year 12 Farewell Assembly
Year 12 Ball
- 21 Nov** Year 11 Dinner Dance
- 27 Nov** Year 12 Presentation Evening
- 18 Dec** Year 10 River Cruise



Welcome to our Year 7 Students on their first day, Page 2 and 3



From the Principal

Hello and welcome to the 2019 school year.

Hello and welcome to the 2019 school year. Over the past two weeks we have been busily preparing for the commencement of the school year. Monday, February 4, arrived and we welcomed 1790 students to our College; of that number our 220 Year 7 students commenced their high school journey. Having been met and warmly welcomed in the Performing Arts Centre our Year 7 students made their way to their new Registration groups to go through a range of activities and information. They then made their way to their first period and they were away! By the end of the day there were a number of Year 7s with wide smiles on their faces having realised the anxiety they held was beginning to disappear. Over the next two weeks we will be running a range of activities to build positive rapport and constructive relationships to foster a collaborative and positive learning environment.

By now most students will be feeling 'at home' and comfortable with their classes, timetable and the ability to get

from one class to the next without getting lost. However, if your child is still feeling anxious and struggling with their new environment then please encourage them to make contact with their Year Coordinator so that they can work through whatever issues or concerns they may have and resolve that concern as quickly as possible.

Students have been reminded that our core value is respect and what that means and looks like. Our Positive Behaviour Program is focussed on teaching the positive behaviours that students and teachers agreed are important last year. The positive behaviours list is the result of a thorough consultative and collaborative process. We are explicitly teaching these behaviours and holding our expectations high.

Through the course of this year we intend to run some workshops for parents to help you support your child at school. These will range from the positive behaviours we are teaching,

From the Principal continued...

how to help your child study, as well as information sessions specific to a variety of topics to help keep parents informed about what is happening for their child, understanding the education processes, behaviour processes and system requirements for your child's education.

We have yet again achieved some very pleasing results from our graduating class. We had seven students awarded with School Curriculum and Standards Authority Awards. Two of our courses achieved results that placed them in the top performing schools across the state. Our attainment rate of 97% is higher than both 'like schools' and all public schools. Our median ATAR score elevated to just under 76. This is a great achievement for our students. Many of our Vocational Education and Training students achieved highly sought after apprenticeships and employment opportunities in their chosen areas. We look forward to continuing to produce great results and to incorporate agreed strategies for continued success to further enhance the achievements of our students in 2019.

We are looking to make 2019 an even better year for all. Please support your child in encouraging them to be their best each and every day. Their effort and attitude is a key factor in making the most of their classroom experiences and in being the best that they can be. Please be sure to monitor your child's progress and the classroom activities they are engaging in by reading the e-newsletters, keeping up to date through our Facebook page and by accessing CONNECT and checking in with their classroom teachers, lessons and marks book.

By working positively together we can make a considerable difference to our young people and help them to achieve their hopes and dreams.

Kind regards

Mr Keith Svendsen - Principal

Welcome to our Year 7 Students on their first day!



Welcome to our Year 7 Students on their first day!



Baldivis is a proud AVID school

Baldivis is a proud 'AVID school', but what exactly does that mean? It basically means that teachers have been trained in the use of a range of high impact, high engagement strategies which they use to equip students with skills and attitudes to be able to tackle complex issues, problems, and texts in their learning. The first step to improving a student's performance is teaching them how to learn. Rigorous content alone will not bring students success if they are not equipped with the habits and strategies that help them to process and digest information. AVID Schoolwide instruction incorporates AVID foundation tools (organisational tools, note-taking, goal setting, time management) and WICOR (writing to learn, inquiry, collaboration, organisation, reading to learn).

The AVID philosophy is founded on a belief that any student, given the right strategies and support, can be successful and well prepared for future study and work opportunities. A major focus across the College this year is to support students to become better organised, especially at school and in their learning.

Why is Organisation so important?

The research shows that students who organise their materials; develop and use processes, procedures, and tools to study effectively; participate fully during instruction; interact positively with their teachers; and self-direct, self-evaluate, self-monitor, and self-advocate are more likely to build confidence in their own abilities and determined to achieve the results of which they are truly capable. In a sense, they move from 'dependent' learners to 'independent' learners.

The process of becoming a more organised person begins by learning skills and systems for managing materials. To support the development of these skills and attitudes every student has been issued with a Student Planner. The Planner will complement the Connect platform as a way of keeping abreast of what is happening in your child's classes. Class Teachers will be providing explicit instruction to students in the use of the planner to maximise their potential. Every day—either at the beginning or end of each class—students will be reminded to record homework, upcoming assignments, projects and tests. If no homework is given, students will write "No homework".

How can parents help support their child become better organised?

1. Encourage a positive routine that is a good balance between work and play!
2. If work and studying are not planned in advance, it's easy to underestimate how much time a task requires, and the to-do list can pile up. Ask to see your child's planner regularly so that you know when assignments are due, when tests are and if necessary help them to plan out time when they will work on certain things.
3. Provide a dedicated workspace for them at home and importantly support them to keep backpack organised and clean.
4. Regularly access Connect.

As adults, we all have an important job to do in ensuring that our young people have every opportunity possible to aspire and experience success.

Game with your kids: tech expert's suggestion to parents

Playing games like Fortnite with your children instead of banning them could be a better way to teach them about online safety, an expert says.

New data released on Tuesday suggests seven-in-10 parents worry their children won't know how to respond when they find themselves in dangerous situations online. The poll of 1035 Australian parents, commissioned by a security software company, also suggested most parents are worried their children will face abuse online.

"Just telling them to be safe online is not really showing them what they should be doing," Symantec spokesman Mark Gorrie said.

"We'd encourage parents to spend time online with kids, it could be as simple as playing games together online.

"It just throws up opportunities to say 'hey, see this ad injected into the game, you should be careful with these kinds of links'."

Australia's eSafety Commissioner Julie Inman Grant said while internet safety is a new challenge, the skills, values and behaviours that parents and teachers can teach children are not too different from what they were taught growing up.

That is, displaying respect and responsibility, building resilience and applying critical reasoning to identify whether something is being deceptive.

"Kids are very deft with technology but they don't have the judgement or reasoning to be able to withstand some of the issues they are likely to encounter," she said.

Did you know that...

ABSENCES:

For student's absences, parent/guardians must ring the absentee line on 9523 3600 or text 0416 906 279.

ARRIVING LATE:

Students who arrive late to school must provide a note from parents/guardian. Students must sign in at Student Services before going to class.

STUDENT APPOINTMENTS:

If your child has an appointment please advise the college prior to the appointment or provide your child with a letter to hand to Student Services. This will ensure your child is ready to be picked up at the time required.

YEAR 11 VET STUDENTS:

Year 11 workplace students are due to commence work placements on Monday the 18th of February (Non-TAFE students). Please ensure that your child has secured a placement and all documentation is completed. If not, please contact the pathways centre

LIBRARY:

The Library is open from 8:15am to 3:45pm, every recess and lunch (except Friday recess) for quiet reading, study, homework and printing school work.

YEAR COORDINATORS:

Each Year group had a Year Coordinator, if you need help, support or advice please go to Student Services.

UNIFORM SHOP OPENING TIMES:

Tuesdays 8:00am- 11:15am, Thursdays 1:00pm-3:45pm

LOST PROPERTY:

Lost Property can be collected at Student Services.

FACEBOOK:

We have a college Facebook page, like our page to get updates and see what's happening in our college.

PARENT COFFEE CLUB:

We hold a Parent Coffee Club twice a term. This is a way for you to meet other BSC parents and some teachers, while enjoying a coffee. The next catch up is Tuesday, 19 February 2019, from 8:50am – 9:50am. Our guest speaker will be Ms Taylor our Student Services Manager. Please meet in Administration office.

BIKES/SCOOTER:

Please ensure you lock your bike and scooter to the racks.

IMMUNISATIONS FORMS:

Immunisation consent forms for student's in Years 7, 8 and 10 need to be handed in to Administration ASAP.

BSC P&C AGM:

Will be held on Tuesday, 26 February 2019 at 6:30pm in the College Board Room.

BREAKFAST CLUB:

Breakfast club is on Mondays and Wednesdays from 7:30pm - 8:15am in room 1-201.

Academic Alliance is back next week!

Do you need some extra help with your studies or just a quiet space to catch up on school work?

Academic Alliance will be held on Monday's from 2:45pm - 3:45pm in the Library.

There will be teachers to support and guide you in all learning areas. Please collect a parent permission letter from Student Services.

MATHS ACADEMIC ALLIANCE IS BACK NEXT WEEK!

Back by popular demand, the Maths department will be running an after school Maths-specific Academic Alliance Tuesdays (note the date change from last year) from 2:45pm-3:45pm starting next week.

This is a great opportunity for dedicated students to work on Maths in a more personalized setting. Students can get a permission slip from their Maths teachers and should show up prepared and ready to work. We look forward to seeing you there!

Awards Assembly

Then the attached photos of our Awards Assembly - Congratulations to the students that received awards at our Awards Assembly this week.

Your hard was has been recognised. If you didn't receive an award that is Ok , just keep trying your hardest.



Year 8 Awards



Year 9 Awards



Year 10 Awards



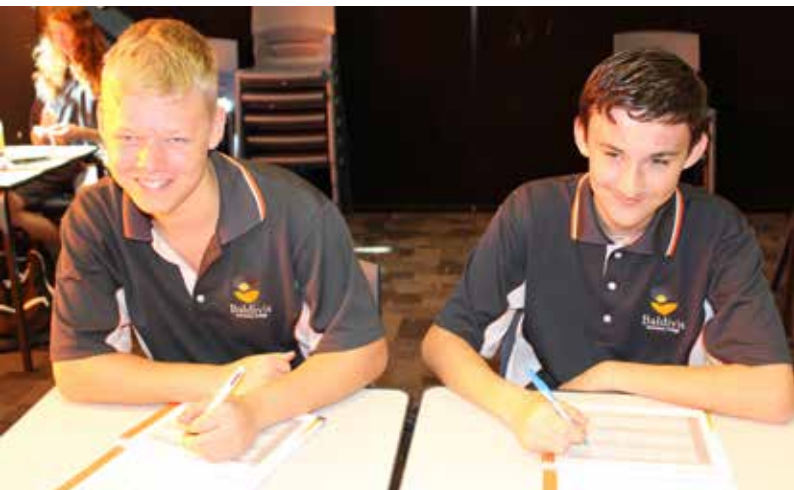
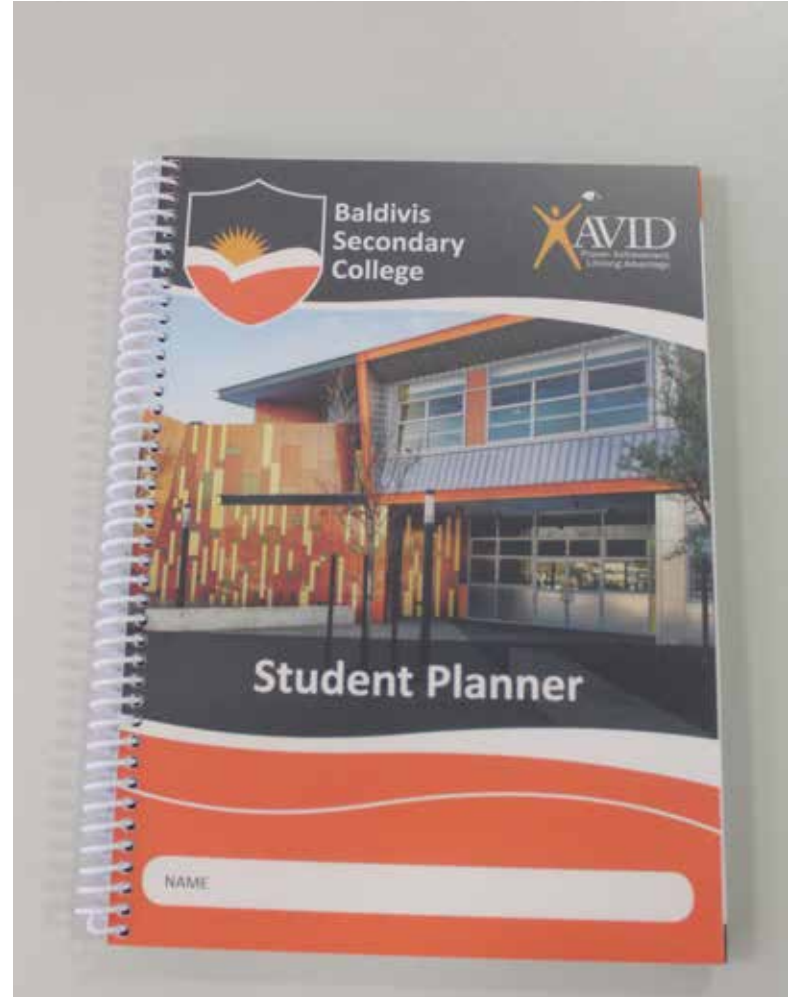
Year 11 Awards



Year 12 Awards

Student Planners

This week students received a Student Planner and guidance on its use. This planner is an important part of students organisational skills for their studies. It has heaps of useful information. Please take the time to look at the planner with your child and reiterate the importance of its daily use.



Connect: Home Page

A All your children in one place

Select your child's name to see all the Connect classes available for that child

B

B Classes

Click on a class name to view the class.

C

C School Space

Find the latest notices and information from your school.

D

D Next Event

Stay up to date with school and class events and deadlines.

E

E Next Submission

View homework and assignments due in all your children's classes.

F

F Change Password

Manage your password and notify the school if you change your email address.



Welcome to Connect's New Look
We are rolling out a New Look across Connect, that improves the navigation and interaction on desktop, tablet and mobile devices. Click the button to learn more.

Classes
View All

A

Samuel Matthew Jacob

7 Computer Digital Technology
751CDL_3

7 HAAS
719ASL_4

7 Literacy Development
75LD_7

7 Science
719SL_2

Year 7 Japanese

7 English
71EJ_4

7 Home Economics
751HE_8

7 Maths
719M2_3

Library

B

Latest Information
Last Newsletter for Term 3
Notice - Terrace Primary School
- 4 hours ago
School Officer
The Newsletter is now available on the School website via the link below. Our latest Aussie's of the Month, Chess News; information regarding School Photos.... <http://anzterrace.wa.edu.au/the-terrace-times-19-september-20...>
31 0

D

Next Event
Character Expose - Exam Preparation
Deadline
Yr 11 - English - Unit 1
Due: 2:00 PM Friday, 27 Sep
When an event is added to any of your calendars, the next event will appear here.

E

Next Submission
Mobile Phone Worksheet
7 Computer Digital Technology WAIFIELD
Samuel
Due: 2:30 PM Today
Open **Overdue** More

F

Change Password
37392 Active Classes
628 Online Now

Connect Help
Student Flyer - Primary
Student Flyer - Secondary

Connect: My Children

My Children

See information about each of your children – regardless of school.
Use the 'Quick Switch' button to change between your children.

Attendance

Click through each week of the term to see a detailed attendance record.

Classes

Click on a class name to access information about your child's class.

The screenshot shows the 'My Children' section of the Connect: My Children interface. At the top, there are navigation tabs: 'Classes', 'My Children', 'Class Notices', and 'My Connect'. The 'My Children' tab is selected, and a dropdown menu is open, showing options: 'Overview', 'Attendance', 'Reports', and 'Assessment Outlines'. The 'Attendance' option is highlighted with a blue circle 'H'. Below the dropdown, there is a calendar view for 'Term 3' showing attendance for a child named 'Abbie' from Monday to Friday. The calendar shows 'Present' (green), 'Authorised absence' (blue), and 'Unauthorised absence' (red). A blue circle 'G' points to the 'Quick Switch' button (a person icon) in the top left corner. Another blue circle 'G' points to the 'My Children' tab. A blue circle 'I' points to the 'Attendance' option in the dropdown menu. The main content area shows 'User Activity' and 'Classes' for the child 'Abbie'. The 'User Activity' section lists activities such as 'viewed the Learning Content', 'viewed the School Class', 'logged in', and 'submitted work'. The 'Classes' section lists 'Yr 8 - HASS (Extension)', 'Library at College', 'Yr 8 - All Girls AFL Program', 'Yr 8 - College', and 'Yr 8 - Computing'. A blue circle 'I' points to the 'Attendance' summary at the top right, which shows 'AA Authorised absence 14' and 'UA Unauthorised absence 4'.

See each child's **classes and teachers**.

Open your child's **semester reports** to download or print.

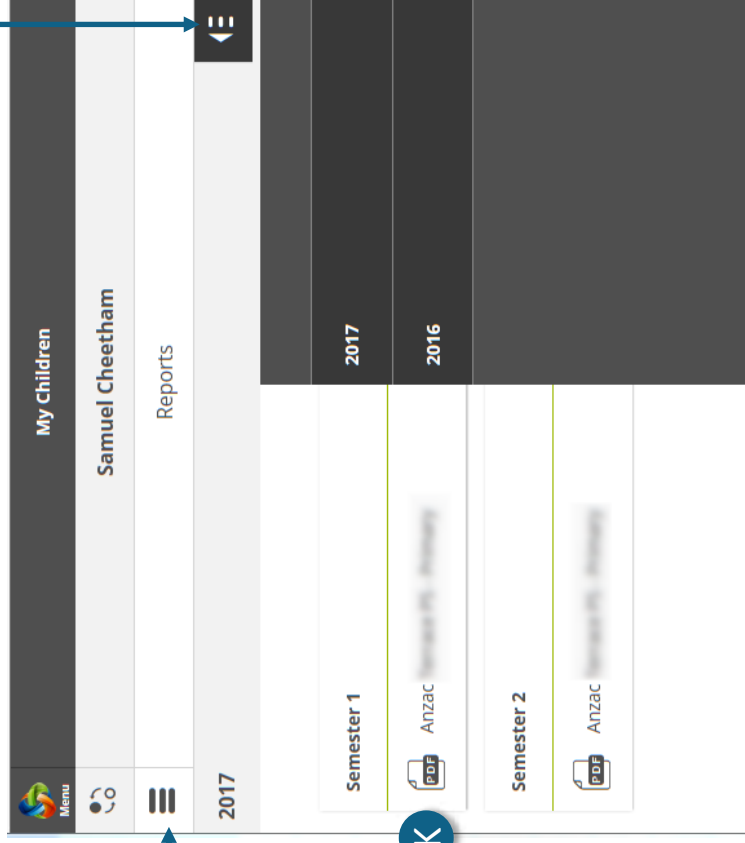
View trends in your child's **attendance** with a week by week record.

View each of your child's **Connect classes** to see more information including notices, calendar events, learning activities and assignments.

Connect: My Children

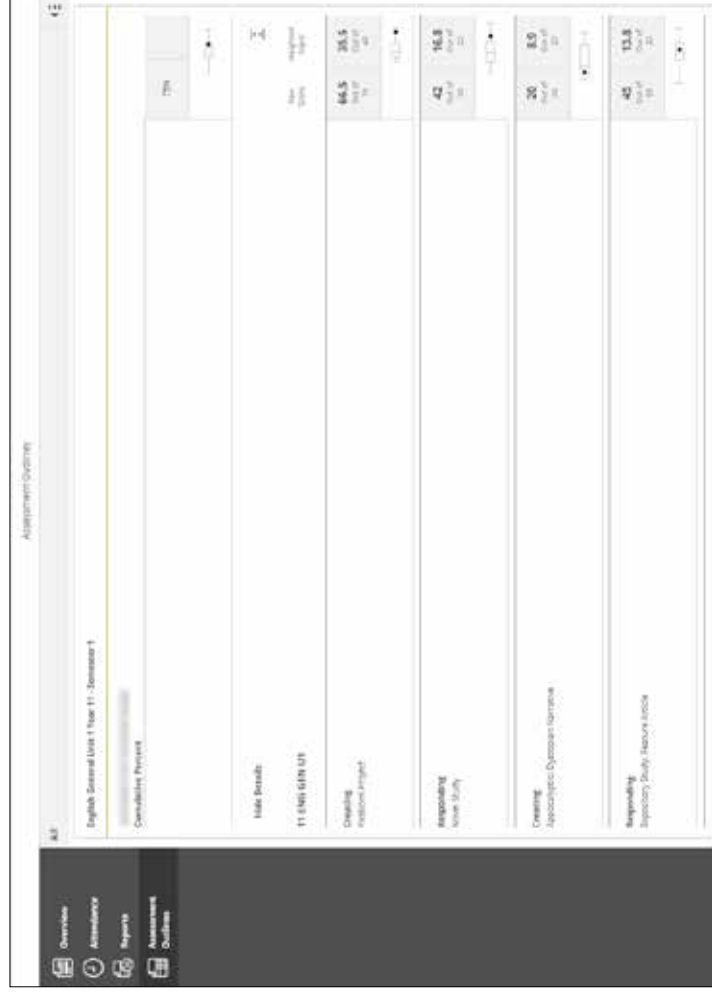
Responsive Screens

On a phone or tablet the menus will move out of your way. Click the icons to open them



Student Reports

Click on a report to open or download a copy.



Assessment Outlines

Click on Assessment Outlines to view task marks and cumulative scores.



You are invited to



Baldivis
Secondary College

Parent Coffee Club

Come along for a coffee. Meet some teachers and parents. Manager from Student Services will be our guest speaker.

**20 March, 15 May,
12 June 2019**

8.50am - 9.50am

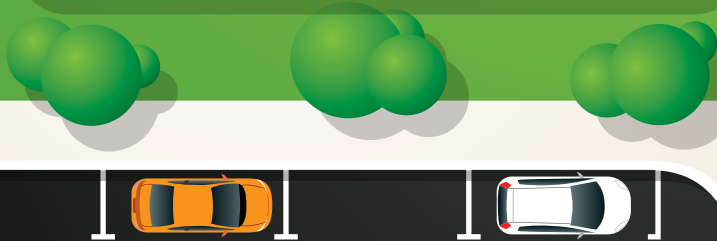
Meet at college administration

SMART PARKING

Your Guide to Safer Parking Around Schools

Common Offences

- Parking contrary to signs or limitations
- Parking against the flow of traffic
- Parking on a footpath or pedestrian crossing
- Parking within 10 metres of a building property line at an intersection
- Stopping in a bus zone
- Stopping on a verge
- Stopping in a disabled area



How Can Parents Help to Keep Children Safe?

- Slow down around schools and be aware
- Walk or cycle to school when dropping off or collecting children
- Park nearby and walk a short distance to the school
- If possible plan your trip so you arrive on the school side of the road
- Observe parking time restrictions around schools
- Observe parking signage at all times
- Form a School Road Safety committee (contact your principal and P&C)
- Consider using public transport.



Ranger Services are undertaking high visibility patrols around our schools. Please park responsibly and avoid an infringement.



rockingham.wa.gov.au



where the coast comes to life