



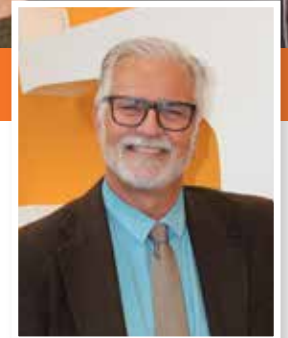
## Upcoming Events

- 1 April** Monitoring Ecosystems Excursion  
BCA Fixture
- 2 April** Year 11 EES Sedimentary Rock Excursion  
Difference Makers volunteering at Spires Church
- 3 April** Year 10 Leadership Program  
Year 11 History Excursion
- 4 April** Year 10 RACB Street Smart Road Trauma Event  
Bushranger Night Stalk  
Year 11 & 12 VET White Card Training
- 9 April** Year 7 & 8 BCA Fixture  
Year 11 & 12 First Aid Course  
Difference Makers Volunteering at Mary Davies Library
- 10 April** ANZAC Commemorative Assembly  
ABCN Future Thinkers
- 12 April** Bike Week Bike Race  
Last Day of Term One
- 29 April** First Day of Term Two
- 2 May** Year 7-10 Interschool Netball Carnival  
Year 10 Abseiling Excursion
- 3 May** Year 10 Outdoor Education Excursion
- 6-17 May** Year 12 EST's General and VET
- 8 May** Alice Rehearsal Day
- 10 May** CERT II CALM Kanyana Wildlife Rehab Centre Excursion
- 15 May** Parent Coffee Club
- 17 May** Walk Safely to School Day
- 21 May** Year 10 Dwellingup Abseiling/High Ropes Camp
- 22 May** Year 11 & 12 Information Night (Time TBA)
- 27 May** Year 12 Semester One Exams
- 7 June** Year 9 Albany Tour
- 3 June** Public Holiday WA Day
- 4 June** Year 10 Exams
- 10 June** Year 11 Exams
- 10-14 June** Year 10 Course Counselling

As of 1 April, the Library will be open before school from 7.30am and after school to 3.30pm



The Green Team Bike Week, Page 16



## From the Principal

Welcome to another edition of the Baldivis Secondary College E-Newsletter.

There have been a number of activities and events that have already taken place with more to come before the close of this term. Thank you to the parents and caregivers that were able to attend our recent Year 7, 11 and 12 Parent interview evening. It was terrific to see our parents attend and take the opportunity to discuss with their child's teachers how they have transitioned into high school or senior school. We have begun a review of the organisation and opportunities for these evenings and responding to the feedback from parents and care-givers to adjust the arrangements and make the event even better and ensure that parents are able to efficiently see as many teachers as possible. We look forward to our next event and enhancing it even further.

The OLNA (Online Literacy and Numeracy Assessment) testing for Semester 1 has now been completed. Students successfully completing this assessment will fulfil the Literacy and Numeracy requirement for WACE (Western

Australian Certificate of Education). Those students yet to reach category 3 in each of the three areas will have another opportunity next semester after receiving further support for success. Results will be released in May. Students who reach Band 8 in Reading, Writing and Numeracy components of NAPLAN (National Assessment Program-Literacy and Numeracy) in Year 9 are considered pre-qualified and are not required to sit the OLNA. This illustrates the importance of doing as well as students can in their NAPLAN tests.

NAPLAN assesses literacy and numeracy skills that students are already learning through the school curriculum. Teachers will ensure that students are familiar with the test formats and will provide appropriate support and guidance. If you have any questions about your child's preparation for NAPLAN, you are encouraged to make a time to speak with their teacher.

## From the Principal, continued...

NAPLAN tests are constructed to give students an opportunity to demonstrate skills they have learned over time through the school curriculum. The 2019 NAPLAN testing will commence in mid-May this year and will be conducted online as is the case with the OLNA testing. Parents can assist their child by encouraging them to take the NAPLAN testing seriously and to do their very best. Starting now and leading up to the testing period students should be encouraged to practice their reading and mathematics skills as well as writing as much as possible. Students are engaging in these skills in their classes each lesson.

Our students have been engaged in a variety of classroom activities and events and activities that extend beyond the classroom. A number of our students were involved in Clean Up Australia Day and residents surrounding the college would have seen a wave of 'orange and gray' moving through the area picking up rubbish in public open spaces. Students have

enjoyed activities in Bike Week, encouraging young people to be active and to ride a bike rather than getting a lift. There have been excursions aplenty ranging from Physics Camp to cricket competitions. Please enjoy a look into some of the activities, excursions and classroom experiences in this e-newsletter.

Remember to check in with your child each day and enquire about their progress, what activities they are doing, what assignments or homework/study they need to be doing, assisting with their understanding when and where you can and checking in on how they are feeling. If there are any concerns please contact your child's teacher/s or their Year Coordinator so that we are able to work together to ensure your child is being the best that they can be.

Kind regards

*Mr Keith Svendsen - Principal*

# Science

## Year 7

Our Year 7 students have been participating in lots of collaborative learning in Science. In the first five weeks of this year they have been concentrating on safety in the lab and getting familiar with the equipment. To do this we have been conducting lots of experiments including the students demonstrating they can safely use a Bunsen Burner and attaining their Bunsen Burner Licence.

## Year 8



Some of our Year 8 students have been learning about how the human body works in their study of biological sciences. They have demonstrated their understanding in the form of narratives about the digestion of a piece of Nutrigrain. Many questioned how a piece of Nutrigrain could make it through the digestive system and live to tell the tale, coming up with some interesting ideas such as special digestion proof suits to hanging on to a piece of indigestible material.

They also participated in a heart dissection this term! We are especially proud of how well the students worked during this inquiry. We had a few feeling a little queasy but everyone gave it a go and came out with a better understanding of how the heart pumps blood around the body.



## Year 9

Year 9 students are studying Physics and have also been doing dissections, but this time to investigate how light moves through an eye. This is a challenging dissection and they handled it with ease! The rest of the Year 9's are looking at geological processes such as earthquakes, tsunamis and volcanic eruptions.

*"During this term we have been learning about how the Earth functions and its effects/causes. To round up this topic of Earth Science we did a critical read of an article which argued that "There was nothing natural about a natural disaster" and thought about if we should or shouldn't be rebuilding places where natural disasters have gone through. During this period, we as a class made sure we used AVID strategies to pre-read the article and then understand the authors perspectives and do a philosophical chairs activity to develop our opinions on the matter. As a class we got out a deeper understanding of how the world functions and the science behind it along with applying this to the real world"*

Written by Humera Saiyed - Year 9 student

## Year 10

This year our girls group has firstly focused on developing capacity, trust and confidence with each other. Once a week we have been doing a share session where students work in groups of two to run an activity for the lesson. We have been teaching each other our skills and interests. The lessons have included Indian cooking, baking marble cake, germinating seeds, football practice, weaving friendship bracelets and practicing road driving rules online. These sessions have given the student "teachers" the chance to share their skill with others in an encouraging and safe environment. We all really enjoy these lessons.

The AVID skills and strategies we have been working on are Cornell notes, completing discussion questions, creating one-pager summaries, various marking the text critical reading strategies, knee-to-knee reads and verbal discussions. I am very pleased with student progress and their willingness to be kind and supportive to each other so far this term.

# Science





## Year 12 Physics Camp

On the 7 and 8 of March, the Year 12 Physics students travelled to the Gravity Discovery Centre in Gingin, staying overnight. Students investigated advanced Physics concepts including spacetime which tells us that matter tells space how to curve and space tells matter how to move.

Our first activity involved using a pendulum to calculate the mass of the Earth. Students were able to witness the Earth moving under the pendulum by observing bowling pins that had been lined up in a circle being knocked over in a period of hours.

We then continued on to the Solar System walk which had the planets to scale as well as the distance between them. It was fantastic to see the size difference between the planets and their moons compared to each other.

After dinner, there was a brief break in the clouds and students were able to use the telescope to view constellations and nebulae. The telescope was powerful enough to see a range of colours and the individual stars.

The next morning, students climbed the Leaning Tower of Gingin; a 40m high tower that is on a slant of 150, the most leaning tower in the world. They conducted an investigation to determine if an object's mass changed how long it took to hit the ground. Armed with multiple balloons filled with different amounts of water, they ran up the stairs and dropped them



into a giant sandpit at the base of the tower and repeated the experiment many times . . . for a fair test of course.

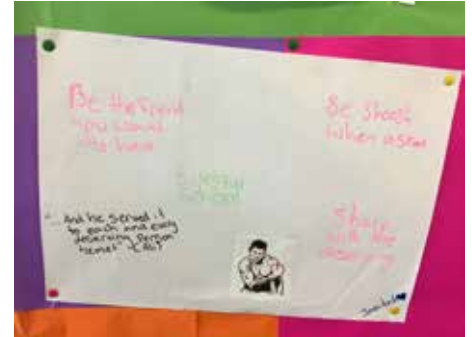
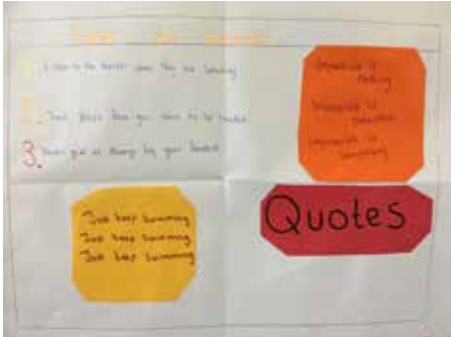
Finally, we went into the main hall and were astounded with the many different physics concepts to be learnt from the many exhibits. Students witnessed the speed of sound through a one kilometre long pipe, they were able to make waves from a long cable, learnt about gravitational waves and their sensitivity and many more complicated concepts.

Students had a great time and were able to see many of the physics concepts learnt in class being used in the real world.

Mrs Wilkins | Science Teacher



# Year 8 English

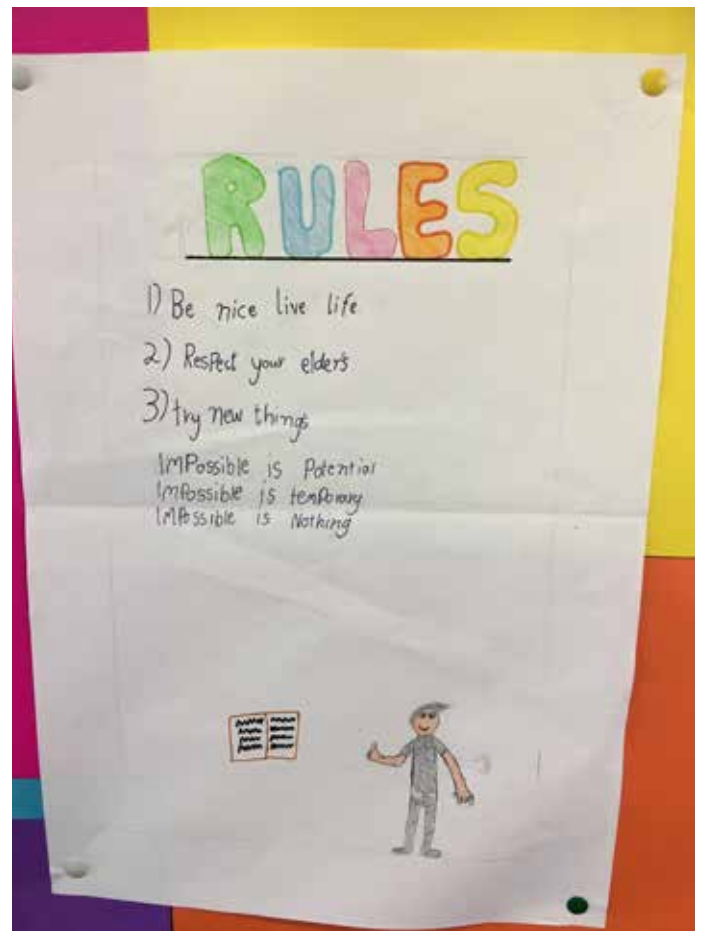
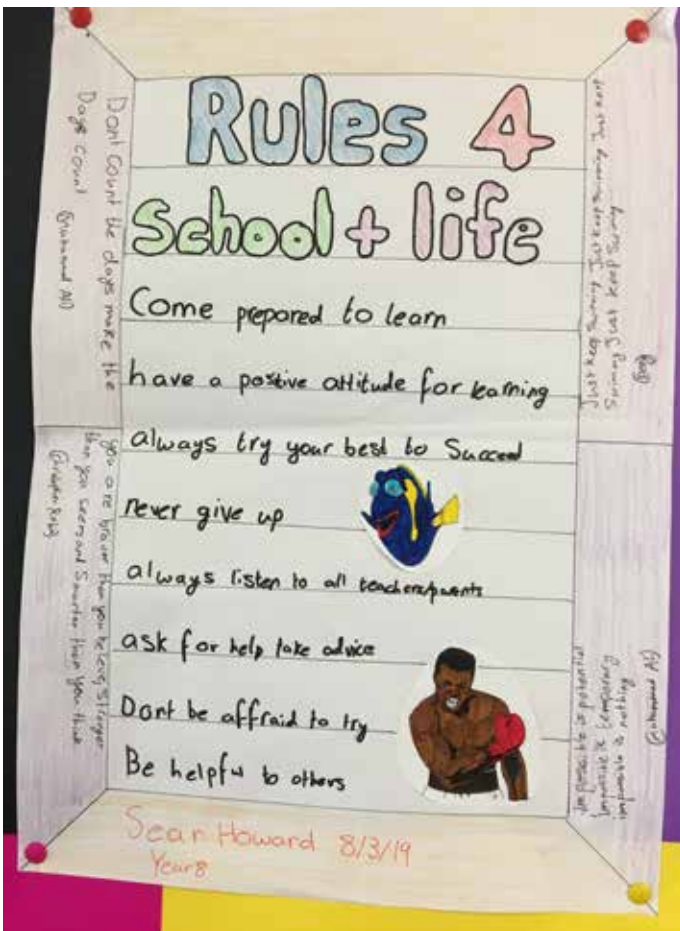


## Wisdom and kindness

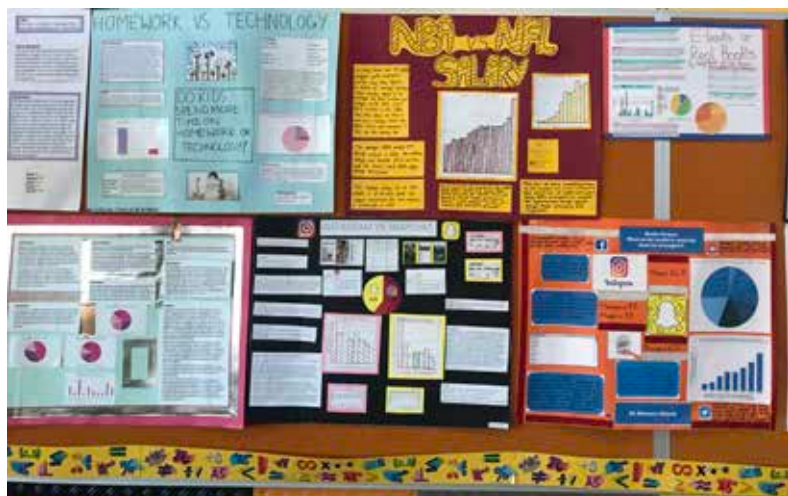
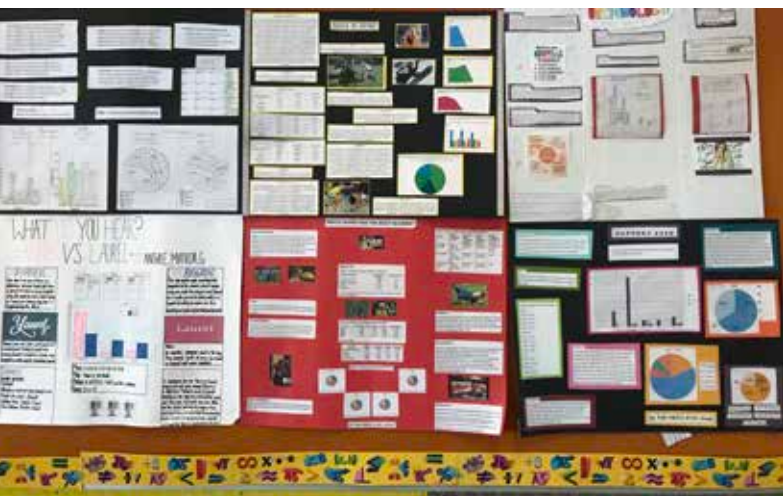
Our first unit this term focussed on the links between wisdom, kindness and living your best life. Students in class 8.6 read short biographies about Richard Branson and Muhammad Ali and discovered that despite the challenges with learning to read and write both men have achieved in their fields. We learned that both men built lives out of finding practical ways to show care to family, friends, those they employed and to many people they did not know personally, but whose needs became known to them.

We also studied the characters who live in the Hundred Acre Wood and reviewed the wisdom of Pixar. Again, and again, students observed that being kind, being wise regarding who you share with and doing your best seemed very good ways to make the most of life.

Miss Stampfli | English Teacher



# Maths



## If you are given the numbers 0,1,1,2,3,5,8,13 could you find the next term in the sequence?

The sequence above is a famous one uncovered by Italian mathematician Leonardo Fibonacci that beautifully illustrates the connection between the mathematical world and the natural world, as seen in the mural below of a nautilus shell on the walls of the BSC Maths block.

Pattern recognition and problem solving are a big part of every school year, but especially so at the start of this year as our Years 9-12 sit OLNA and NAPLAN. Led by the inexhaustible Tracey Simpson, OLNA has already come and gone for our Years 10-12, with the Year 9s set to sit NAPLAN early Term 2. With regards to OLNA, both staff and students put in a huge effort to get ready for these assessments. It was amazing to see and we wish the very best to those awaiting their results.

For our Year 7s and 8s, the end of week seven brings the annual Have Sum Fun Maths competition at Rockingham SHS. James Wilson has volunteered to organise and chaperone teams from Baldivis Secondary college this year, which is our second

straight year in the competition. Have Sum Fun is an amazing opportunity for our lower school students to engage in some exciting team building in a competitive environment with other Peel Region schools.

Finally, as most of you know, the maths-specific Academic Alliance has changed from Thursdays after school to Tuesdays after school from 2:45-3:45pm. The purpose of this Academic Alliance is to allow us Maths teachers a chance to spend a bit more face to face time with students outside of the classroom in order to help with homework, classwork or any other conceptual issues. The atmosphere is lighter and students have the ability to strengthen friendships, build rapport with teachers and most importantly gain confidence in their maths skills. As a teacher who volunteers his time for this, it is incredible to see the turnout we have had and the positive engagement from our students. Any future students hoping to participate should return a signed permission slip from their parent or guardian to their maths teacher and show up ready to work.

As always, if you have any questions don't hesitate to ask your maths teacher. Just make sure to do it in the next three weeks, because after that it's holiday time!

Your Friendly Neighbourhood Maths Department

*Answer: The next term is 21, obtained by adding the previous two terms (8 and 13)*

Mr Brad Summers | Maths Teacher



## Year 8 Performing Arts



### Hogwarts Baldivis

This semester some of the Year 8 Performing Arts classes are using the world of Harry Potter as their inspiration for their class tasks. One of the first things to do was for each student to make a wand – after all what is a wizard without their wand?

As a teacher I have seldom seen a task more universally engaged in than turning the old chop stick into a magic baton with just a little hot glue and paint, and maybe a little glitter.

Students also had to include a 'core' like the phoenix feather in Harry Potter's wand. They brought in old and broken costume jewellery, toys and gems to add that personal touch to their work.

We have yet to levitate anything but there is still a lot of magic happening in the classroom.

Mr Caen Newland | Arts Teacher







## Music

2019 has started with a bang in the Music Department!

This year the 2019 Music Handbook was launched (<https://www.baldivissc.wa.edu.au/wp-content/uploads/2019/02/2019MusicHandbook.pdf>), check it out if you haven't already!

The Music rooms have been restocked with some fantastic new equipment including brand new class sets of ukuleles AND keyboards, as well as a number of other instruments and highly specialised software.

Instrumental lessons are back in full swing and we also have a number of ensemble opportunities this year (available to all Baldivis students, some ensembles pending audition):

- **College Choir 'Baldivoice'** (No audition necessary, must be ongoing commitment) Mondays 7:50am
- **Classical Guitar Ensemble** Tuesdays 3:10pm-4:00pm
- **College Concert Band** Wednesdays 3:00pm-4:00pm

The College Choir is directed by Mr Ryan Huxley, a qualified Music Specialist Teacher whose expertise include vocal tuition and choral direction. Choir students have the opportunity to learn about warming up, maintaining their voice, correct vocal technique and have the opportunity to be involved in a number of exciting performances throughout the year. If you are interested in being involved, please contact Miss Barrett.

Mrs Sam Lillis, a qualified music teacher specialising in wind Instruments and ensemble direction takes the Baldivis Secondary College Concert Band. The band has had a great time this term playing Queen charts and preparing the National Anthem with a view to produce some high-quality recordings and enter the respected IMSS Band Festival later this year. We have some exciting opportunities coming up including visits from some exceptional guest conductors to work with the band and some great workshops planned.



### Primary school students:

If you know of a local primary school student learning an instrument who would like to join our concert band please have their parent/guardian get in touch with Miss Barrett either by email or phoning the College.

### Lower School:

Last week our new Year 7 IMSS students were treated to a special performance and presentation by two of our well respected and accomplished Year 12 students. The Year 12s answered questions about maintaining balance while learning an instrument and the benefits they experienced from playing an instrument.

### Senior School:

This year our senior school music students are enjoying the tasks set by our new VET provider, the very reputable College of Sound and Music Production (COSAMP). Keep an eye on the Facebook page again this year for updates on their progress and some sneak peaks of their performances and work.

Ms Pamela Barrett | Music Teacher



## Film Academy Students “Gronked”

Year 9 Film Academy students recently participated in the North Metropolitan TAFE annual Gronk Week Film Festival. Gronk Week has been a long standing tradition at the North Metropolitan TAFE campus and the event is largely based on the Tropfest Film Festival format. Film students are given a key word, a prop and a line of dialogue as stimulus for scripting, filming and editing a short film. This year the key word was button, the prop was a button and the line of dialogue was “Snap out of it.”

Gronk ran over three days. For the first one and a half days the students rotated through a series of workshops. These workshops were scripting for film, blocking and camera set ups, directing actors, editing, special effects make up and fight scene choreography. The students then spent the next one and a half days filming and editing their film.

Over two hundred TAFE Certificate 4 and Diploma students participated in the activity. Baldivis Film Academy students were the first secondary students to be invited to participate in Gronk Week and our students performed very well in all aspects of the event. We are planning to ensure that his collaboration between the two campuses becomes an annual event.

Apart from the specific film skills our students were able to hone and learn (camera operation, fight choreography and make up) the activity also provided the students with opportunities for soft skill development. In fact the World Economic Forum has identified the following ten employability skills as the most important ones employers will be seeking in 2020:

1. Complex problem solving
2. Critical Thinking
3. Creativity
4. People Management
5. Coordinating with Others
6. Emotional Intelligence
7. Judgement and Decision Making
8. Service Orientation
9. Negotiation
10. Cognitive Flexibility

Mr Andrew Pheasant | Curriculum Team Leader Arts



# eyes On VET

What a great start to the year. Students are settling in well to their workplace learning placements. We have had mostly excellent feedback from our host employers. One employer in particular provided fantastic feedback about Aiden Kenworthy.



*“Not only can I tell you that Aiden has been attending, but I feel compelled to write what an amazing young man he is. He has fitted in with our team so well. He is so very helpful and intuitive as to where and when he is needed, always acting appropriately and within his limitations. He is the most proactive, engaged, enthusiastic student we have ever had. He is absolutely lovely and*

*so quietly confident with both staff and patients. He has also caught the eye of our Learning and Development Coordinator who today has given him a personalised training session so he can participate in the hourly rounding of the patients. I have even had patients comment on him – they think he is part of the staff! He is a credit to himself and your school.”*



## Hospitality

The Year 12 Hospitality students raised their culinary standards even further by producing a five-star Breakfast Buffet experience. Mr Svendsen invited Principals from the district to their KIC meeting to be held in our Stillwater Restaurant. Kaila Harrison and her team produced an outstanding display of delights for all guests.

Ms Tania Byrnes | VET Manager





## Certificate II CALM students in the field

For the past four weeks, our twelve Year 11 Certificate II Conservation and Land Management students have been exploring the fauna and flora of areas nearby to the College. Students have been observing fauna behaviour, physical characteristics and evidence (scats, tracks and traces) as part of completing their fauna logbooks. These lessons have taken us to the gardens of the College, Rivergums Lake and Folly Pool on the Serpentine River.

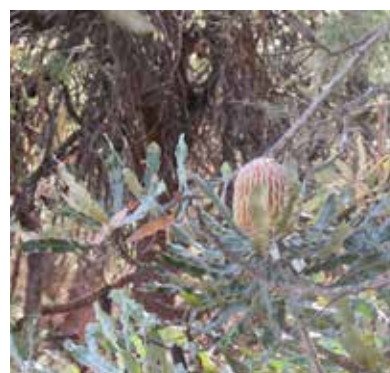
As part of fauna observations students have sampled and analysed macro-invertebrates and water quality parameters to assess water health.

This week we drove to Lowlands Nature Reserve on the Serpentine River to learn about conservation management of the site from Department of Biodiversity, Conservation and Attractions staff. We used a dichotomous key to identify different gum trees and learnt about the procedures for dieback control.

In June we will be working on-site to plant 1000 sedges along the Serpentine River to assist with decreasing riverbank erosion during winter. Lowlands is a beautiful bushland reserve and we enjoyed learning lots about how the area is being conserved and managed.

Ms Jo Tregonning | Science Teacher

Photos | Tiara Abdul Karim





## Year 10 Sports Science Fremantle Dockers Excursion

On Thursday, 14 March, our Year 10 Sport Science students visited the Fremantle Dockers Football Club. Students engaged in a number of activities and got a feel for life as a professional athlete. They were fortunate enough to hear from Community Development Officer, guest speaker Graham Mills, about a

range of topics including; strength and conditioning, training programs and fitness. All students represented our College with respect and integrity.

Mr Zac Hunter | Physical Education Teacher



# Cricket



## Year 8 Cricket

With the summer sun beaming down on Baldivis Secondary School, there is no-one enjoying the sun more than the 'Boomers'. The Boomers this year are stronger than ever and have got their season off to a thrilling start. The two fixtures the Year 8 students have played have been home to Tranby College and away against Butler College.

The team have started playing some fantastic cricket and have shown great sportsmanship throughout the two games especially in a narrow loss to Tranby. Some standout performances included Jess Bertoncin clean bowling Tranby's District opening batsman and Mikayla Roelofse also bowled very well.

In the second fixture for the Boomers we caught the bus to Butler College and took on a school after the team was very lethargic after the long bus ride. After getting there the Boomers batted and made a team best of over 140 runs and bowled out Butler for 45 runs. Its great to see them playing with a lot of confidence and great team spirit, keep up the great work boys!



## Year 9 Cricket

Another group of players who are really enjoying the cricket are the Year 9 group. They are working hard to become more confident with knowing their roles within the team. In the boys first fixture they went down narrowly to Butler College, however they showed great resilience and growth in one day of cricket. The bowlers who took wickets were Bailey Green and Cody Smith, however the man of the match for this fixture was Jett Douthie for great bowling figures and a resilient 20\* to get the boys to a respectable total of 100. The Butler boys chased it down with three overs to spare.

The boys are working hard for their next fixture against Dalyellup School. With some touch ups in the bowling I can see this group going well throughout the summer. Great work lads!

Mr Tom Balkwill | Phys Ed Teacher



## New Zealand Adventures Baldivis Cricket Academy Tour 2018

If you want to stir our friends from across the Tasman, then simply take 15 cricketers from Baldivis Secondary College and three staff into their territory and have a team emblem of a kangaroo with a silver fern for its tail!!! Even on the flight a comment from a parochial 'Kiwi' of "that silver fern should be wrapped around Skippy's neck was said with a big beaming smile and giggle which already set the tone for the humour that exists on those two big islands to the east of us!

That's exactly what we did in December of 2018, when Mr Kennedy and Mr Russell took the Baldivis Cricket Academy to the Bay of Plenty Region in the North Island of New Zealand. This trip wasn't just about the cricket, it was about ensuring that our BSC students got to experience a sense of team, be immersed in culture, enjoy thrilling adventures and create lifelong memories as well as getting drenched in rain almost every day!

The cricket matches that were planned were cancelled except for one match at Papamoa College. We lost a nail biter by four runs with the stunning backdrop of Mt Maunganui nearby. Kobi Coonan hit 70 odd and made the most of the five times he was dropped during his innings and there was some solid play from Bailey Green and Braydon Haskell.

When we say the tour was 'flexible' well in NZ they are chilled out and very flexible with all things touring. When matches were cancelled the team had to 'endure' hot pools, shopping and sightseeing all with great food. We were taken care of by New Zealand Multi Day Experiences and they are the one stop shop for all things NZ. They ensured we arrived as guests and left and friends such was their ability to build bonds with our team.

We had the privilege of living on the Marae and were officially welcomed and taken in is as Whanau (Family). They were

given duties to complete and were expected to behave and conduct themselves like every family member that visits there. We gained a true insight into Maori culture and thrived being amongst it.

Our team got to experience the Bay of Plenty Region in all of its natural and adventurous wonder. Some of the things we got to do were:

- OGO - look it up "woohooooo!"
- Cruise Lake Rotoiti and swim in hot pools
- Visit Mitai Hangi for an amazing performance and a hangi
- Mountain Bike the Redwoods
- Visit Taupo
- Head to the Hobbiton Village

Thank you to the following people who enabled this trip to be the success it was (other than Mr Farmer's hand injury). Many thanks go to:

- BSC Administration
- BSC HPE Staff
- The BCA Parents/Guardians who gave their all to ensure this happened
- Michael Walsh for the Rotorua consultant work
- NZMDA Staff - CEO Tak Mutu and staff Adrian Ashmore, Alex Evans and Marcello Orejo

Until the next adventure!

Mr Darren Russell | Curriculum Team Leader Physical Education and Health

## Bike Week

The Green Team is at it again. Promoting and celebrating safe and sustainable travel while having a great time. To celebrate Bike Week this week the students have been working hard to promote active travel. They were making juices today at lunch to give out for free to students using a blender bike. We even had some celebrity riders join the ranks today with Mr Svendsen and Mr. Jones putting the pedal to the metal. If you missed out on a free sample today, don't stress. The Green Team will be back tomorrow and Friday producing some great flavoured juices and smoothies.

Ms Chloe Mallen | Science Teacher





## Clean Up Australia Day



In week four, our amazing Bushranger Cadets participated the annual 'Clean Up Australia' event. Cadets participated by collecting rubbish around our local reservation areas and school environment, including the Rivergums Estate. Students welcomed the opportunity to get involved and make a difference preserving their local environments.

Over one million seabirds and 10,000 sea mammals are killed by pollution every year. Since 1987, Australians have donated more than 27.2 million hours towards the environment through 'Clean Up Australia Day' while collecting over 288,650 tonnes of rubbish. The event serves to raise awareness for environmental pollution while promoting Australians and the world to clean up their local community.

Ms Tyffanie Johnson | Arts Teacher



# disorganization

## the problem:

The child forgets to bring the right books and supplies home or to school. His desk, locker, backpack, and notebook are in disarray. He forgets deadlines and scheduled activities.

## the reason:

The neurological process that keeps us organized is called “executive function.” This is the ability to organize, prioritize, and analyze in order to make reasonable decisions and plans. Children with AD/HD and related neurobiological problems have impaired executive function skills due to abnormal dopamine levels in the frontal lobe of the brain.

## the obstacles:

Punishment will not change disorganized behaviors that are related to brain pathology. It’s confusing to teachers and parents when students with AD/HD are inconsistent in their ability to organize. Such children are sometimes labeled “sloppy” or “lazy.” If a child handles one task in an organized way, it is tempting to believe he could always be organized “if he wanted to.”

## SOLUTIONS

### IN THE CLASSROOM:

**Children who take medication for AD/HD may show some improvement in their ability to stay organized; however, they still need teachers and parents to provide support and teach compensatory skills. The key to helping kids stay organized is constant communication among teachers and parents.**

- + **If possible, provide the student with two sets of books and supplies—one for home and one for school**—so that there is little to have to remember. This helps conserve the mental energy the child needs for his most important task: learning.
- + **Provide a special assignment notebook with larger-than-usual spaces in which to write.** If the child tends to cram and stuff papers in his folders, a binder with pocket-type inserts in which to stuff papers may work better than the standard three-ring

- binder with tabbed sections.
- + **Give assignments in writing**, or check what the child has written himself, to ensure accuracy.
- + **Color-code books and supplies by subject.** For example, use yellow for all geography book covers, notebook dividers, and files. Use red for everything related to history class, and so on.

**AT HOME: Organizational skills rarely come naturally. Spend some time with your child teaching the basics of planning and organization.**

- + **Double-check your child’s assignment notebooks** to make sure that homework is in its proper place once completed.
- + **Make multiple copies of permission slips, event announcements, and other paperwork** to post in several areas of the house. These will serve as visual reminders of important dates and deadlines.

- + **Keep a triple-hole puncher on your child’s desk** to make sure that important papers can be easily punched and inserted into his school binder.
- + **Check belongings daily and organize weekly** by cleaning out and reordering backpacks, assignment notebooks, and work binders.
- + **Set up a color-coded file system, with colors matching the system devised for school**, on your child’s desk. He then can easily store papers that don’t need to be toted around every day.
- + **Provide a place for everything:** a box for school supplies, a holder for CDs, a shelf for books, a bulletin board for announcements, an under-bed box for old artwork and papers.

If your child rejects your efforts to help him stay organized, impose logical consequences. If he loses a CD, for example, you don’t have to replace it.