

Lower School Good Standing Policy (Years 7 to 10)

1. Rationale

It is the role of the Good Standing Policy, within the context of Baldivis Secondary College, to clearly set and coordinate a standard of student performance across the college. This assists the student in becoming a well-rounded positive member of the college community.

Baldivis Secondary College operates on the belief, that the individuals in our community should have every opportunity extended to them, to assist them to ***“be the best that they can be.”***

It is acknowledged that some students will struggle to meet Good Standing requirements. We do understand that adolescence is a difficult time and that is why the individual needs, circumstances and abilities of students are considered when applying the Good Standing Policy.

The Year 7-10 Good Standing policy is in place to provide a target for students to work towards. Year Coordinators know their students best and they are there to help students to meet the levels of attendance, achievement and conduct that will support success at school and ensure students have access to the full range of available pathways. If students do not meet the Good Standing requirements, they have the opportunity to establish a plan with their case manager or year coordinator that is focused on improvement.

The degree to which each student achieves the standards will help determine their *‘Standing’*. Students will be identified as falling into one of two groups relating to achievement against each of the standards set.

The two performance groups are:

1. **Good Standing**
2. **Conditional Good Standing**

2. Student Standing

2.1 Good Standing

Students who maintain their Good Standing will have achieved the following levels of performance.

Table 1.

Expected Behaviour	Good Standing Expectation
Wear the full college uniform every day	In full college uniform every day. Has less than two uniform violations.
Arrive to school on time	Arrives on time to school each day. Has less than two lates.
Arrive to class on time	Arrives to every class on time. Has less than two lates to class.
Attend every day	Student maintains a 90% attendance rate.
Appropriate conduct	Students will demonstrate appropriate conduct.
Attitudes, behaviours, and expectations	Students ABE average is above 2.65 and the student has no seldoms recorded.

2.2 Conditional Good Standing

Students will be placed on conditional good standing if they do not meet the good standing expectations. The table below shows the point at which the student is placed on conditional good standing, as well as the requirement to regain good standing.

Table 2

Expected Behaviour	Good Standing Expectation	Point at which student is placed on Conditional Standing	Requirements to regain Good Standing
Wear the full college uniform every day	In full college uniform every day. Has less than two uniform violations	Third and all subsequent occasions	Student adheres to college dress code for five weeks
Arrive to school on time	Arrives on time to school each day. Has less than two lates	Third and all subsequent occasions (without valid reason)	Student arrives to school on time for five weeks following conditional good standing placement
Arrive to class on time	Arrives to every class on time. Has less than two lates to class	Third and all subsequent occasions	Student arrives to each class on time for five weeks following conditional good standing placement
Attend every day	Student maintains a 90% attendance rate	Attendance drops below 90%	All absences are satisfactorily explained by a parent/carer. Student attendance rate is 90% or better for five weeks following conditional good standing placement
Appropriate conduct	Students will demonstrate appropriate conduct	First and all subsequent suspensions First and all subsequent serious breaches	See 4.1
Attitudes, behaviours and expectations	Students ABE average is above 2.65 and the student has no seldoms recorded	ABE average drops below 2.65 at any point in the school year or student has one or more seldoms recorded	ABE average is above 2.65 with no seldoms recorded

In these circumstances, Baldivis Secondary College will undertake a number of intervention strategies. This would be in collaboration with the student, their parents, the relevant Deputy Principal, Student Services Manager and Year Coordinator. Other professionals as deemed appropriate, may also support an improvement to an acceptable level of performance against the standards.

Students on Conditional Good Standing may also lose the privilege to become involved in Good Standing activities - see table 3.

Students who do not meet one or more of the performance standards are encouraged to meet with their Year Coordinator to develop a plan to improve in the area they are falling short in.

4. Special Circumstances

At Baldivis Secondary College, the Good Standing Policy for students with special needs is adjusted to consider their individual circumstances. These adjustments are carefully aligned with each student's Individual Education Plan (IEP), ensuring that their unique needs and challenges are fully supported in the context of the Good Standing policy.

5. Participation in Good Standing activities

To be eligible to participate in the following events students **must be on and maintain Good Standing**.

Event	Cohort
Year 7-9 Movie Night	7,8 9
Year 8 Social Event	8
Year 7 Social	7
Year 10 River Cruise	10
Year 9 Social Event	9
Year 7 Book in a Day Incursion	7
Albany Tour	10
Canberra Tour	10
Year 7 Market Day	7
PSSHPE Lightning Carnivals	7-10
Interschool Swimming Carnival	7-10
School Sport WA Interschool Competition	7-10
Interschool Athletics Carnival	7-10

5.1 Regaining Good Standing Following Suspension

If a student is suspended and there is insufficient time to regain Good Standing prior to an extra-curricular event, the student may request a meeting with the principal to seek special dispensation to attend the event in question.

The expectation is that prior to the suspension, the student was on 'Good Standing.' (i.e., they met all other performance standards – academic, attendance and conduct).

The student will need to provide a completed copy of the Event Approval Request Following Suspension form (available from the relevant Year Coordinator) along with a written statement explaining why they believe they should be granted special dispensation to attend the event in question.

If approval is granted, further breaches of discipline resulting a suspension prior to the event will result in the approval being revoked.